

School name	Overdale Junior School	
Address (inc postcode)	Eastcourt Road. Knighton, Leicester LE2 8ND	
Type/status of school	Mainstream	
Number on roll	395	
Contact details	Headteacher	Juliet Hart
	SENCo	Lucy Collins
	Chair of Governors	Tony Smith
	Telephone(s)	01162883736
	Email	admin@overdale-jun.leicester.sch.uk
	Website (main)	www.overdale-jun.leicester.sch.uk
	Link to your SEN&D Information	Learning at OJS SEN Disabilities and Inclusion School Offer
Accessibility	Fully Wheelchair Accessible	<i>Yes except two year 4 classroom (third class is accessible for year 4)</i>
	Auditory/Visual	Suspended ceilings in three main school classrooms and both new build rooms suitable for hearing impaired.
	Other Adaptations	

Core Offer	Are you currently able to deliver your core offer consistently across all areas of your school? Yes. We offer a broad and balanced curriculum for all pupils with Quality First Teaching. Our teachers are skilled in planning differentiated lessons in a range of learning styles, to meet the range of needs presented to them. Pupils are carefully tracked and interventions are put in place when barriers to learning are identified.		
Policies	Are the schools policies available on its website for:	SEN	Yes
		Safeguarding	Yes
		Behaviour	Yes
		Equality and Diversity	Yes
	Are you aware /familiar with the requirements of the Disability Discrimination Act 1995 and the	Yes	

	Equality Act 2010?	
Range of Provision	Areas of Strength Nurture Provision – The school local authority have identified the school as having excellent nurture provision with skilled staff meeting the needs of children across the school. Speech and Language – The school has provided whole school training to staff and Teachings Assistants leading Speech and Language support are trained to Level 2. Phonic Support – All children are assessed for their phonic knowledge on entry to the Junior’s. Staff delivering the RWI scheme have been fully trained and monitor the impact of the provision on a regular basis. Dyslexia Provision – The school achieved the Dyslexia Kite Mark in 2015. One teaching assistant is qualified to level 3 and all staff received dyslexia training to ensure provision is dyslexia friendly meeting the need of the individual child. Anti Bullying – we have achieved the Anti-Bullying Award and Healthy Schools Mark and have a supportive Friends Against Bullying Team and Peer Mediation Team	
	Specialist Facilities/Equipment to support SEN Disabled toilet, wheelchair access around the majority of the school, suspended ceilings and Dyslexia resource boxes in all areas.	
	Input from therapists/Advisory teachers/other specialist support services The school accesses the support of the Local Authority SEN team, Educational Psychology Service, Social Emotional Mental Health Team, Speech and Language Team and Therapists, Hearing and Visual Impairment team and ASD team. We work closely with paediatricians and the school nurse to further identify need.	
	Breakfast and After School Club Support The school provides a breakfast club and homework club for Pupil Premium children. On site is the Willows Pre School which provides before and after school childcare for Infant and Junior School children.	
Inclusion	How do you promote inclusion within the school? Include day and residential trips. All children participate in all areas of the curriculum. Access is provided and negotiated where required to ensure the broadest access for children with SEN. The school works closely with outside agencies and parents to enable children to attend a range of school trips and residential breaks. The school promotes inclusion through diversity days, quality kite marks, conferencing, Parent’s Forum, assemblies and recognition of individual learning styles and backgrounds.	
	Pupil Premium Pupil Premium is allocated on an individual basis according to need, which may include additional interventions, 1:1 tuition, Homework Club, Breakfast Club, music lessons, school trips and residential.	
	What proportion of the children currently at the school, have an SEND? One fifth of the school currently have SEND	
Parental Support Involvement/Liaison	How do you involve /support the parents of children with an SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? The SENco speaks to all parents prior to children entering the school in Year 3. Appointments are then made to discuss the needs of individual children to ensure needs are met and a positive relationship between home and school is established. Children identified as having either a specific learning difficulty, physical need or requiring additional nurturing go through a programme of transition well before the school year starts. This may involve attendance at Annual Reviews, visits to the	

	<p>school, clubs and meetings with outside agencies and parents.</p> <p>Once children have arrived in the school, class teachers meet parents on the playground at the end of the school day and any concerns can be raised or appointments made to discuss these further with either the class teacher or SENco. Often the SENco will meet with parents half termly and at parents Evenings. In addition to this, an SEN Coffee Morning is held each term to give parents the chance to talk to other parents and share experiences.</p>
Other Information	<p>What else do you think parents would like to know about your school?</p> <p>Ovedale Junior School is proud of its SEN provision and all staff work hard to recognise the needs of the individual child. Our staff are highly trained and provision is responsive and targeted to ensure best value.</p>

Name of person submitting the information	Lucy Collins
Role	Deputy Head and SENCO
Date	12/5/16
Email address	admin@overdale-jun.leicester.sch.uk