

# Overdale Junior School Pupil Premium Strategy and Review 2019 - 2020

1. Summary information					
School	Overdale Junior School				
Academic Year	2019/20	Total PP budget	£100,000	Date of most recent PP Review	Nov 19
Total number of pupils	442	Number of pupils eligible for PP	73	Date for next internal review of this strategy	Nov 2020

2. Current attainment		
2018/19 Year 6 KS2 outcomes	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard in reading, writing & maths	35%	67%
Progress Score in reading	-0.77	0.96
Progress Score in Writing	-3.95	-1.11
Progress Score in Maths	-0.21	1.79

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Engagement of pupils in reading in and homework
B.	Low level of phonics knowledge on entry to Year 3
C.	% of PP pupils reaching expected standards at KS1 is low.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Engagement of parents in their children's learning

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	By the end of Y4 all children stage 1,2,3 RWI vocabulary (see FA progress)	
B.	56% of PP children to achieve the expected standard in RWM combined.	
C.		
D.		

### How the strategy helps raise outcomes for pupils:

2019 Comparative SATs results (All pupils/all Pupil Premium pupils/Pupil Premium with SEND/Pupil Premium without SEND:

Attainment	All pupils (103)		All PP (20)		PP + SEN (11)		PP NOT SEN (9)	
RWM	61%		35%		9%		67%	
R	70%	104.2	45%	99.4	27%	95.7	67%	103.9
W	79%		50%		27%		78%	
M	84%	105	50%	100.7	18%	96.5	89%	105.9
Progress								
R		0.62		-0.77		-0.51		-1.09
W		-1.66		-3.95		-3.93		-3.97
M		1.4		-0.21		-0.91		0.64

At Overdale Junior School we have high expectations for all our pupils. We carefully monitor the attainment and progress of our key groups and ensure that all staff are aware of their needs. We ensure that all of our pupils access the whole curriculum and extracurricular activities of their choosing. All pupils receive a broad and balanced curriculum with enrichment lessons. With the support of our parents/carers we consider the holistic approach to education to ensure that they grow in to well balanced, responsible citizens as well as making academic progress. Mostly, this is achieved through Quality First Teaching and the interventions as part of the SEND provision.

The outcomes for pupils especially our vulnerable groups are tracked throughout the school year and at data drop points. Teachers assess the attainment of pupils 3 times a year and we carry out Pupil Progress meetings with Teachers and SLT 4 times a year. Progress and attainment in reading, writing and maths is discussed in detail with the use of data and professional judgements. We gap analysis to raise attainment of all of our pupils.

We strive to close the gap between eligible and non-eligible Pupil Premium pupils through raising achievement for all but with the aim of accelerating the progress of our PP pupils. We use comparative data to check on this progress, but we understand the context within the data and remember the children behind every number. At this school, Pupil Premium is a complex picture as over 50% of the pupils in Y6 2019 have SEND and it is vital to understand the whole PP picture of attainment and progress.

## Pupil Premium Strategy Action Plan 2019/20

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review Date	Cost per pupil	Total Cost
1:1 / small groups tuition targeting reading comprehension skills and small group academic coaching in Y3 and Y6	Improved engagement and development of precision in verbal / written response to comprehension questions (+3%)	SENCO	Identify and work with peer tutors. Delivering training to tutors		11/2020		£20,000
Focused homework support. Guided children through Assertive Mentoring Homework. 1:1 reading included.	Resources for homework club including snacks, workbooks.	Ass. H/T	Start Homework Club		11/2020		£4000
'First News' Subscriptions to engage reluctant readers	Improved engagement and more children are reading and responding to a variety of text types independently.	Ass. H/T	Set up First News area outside the hall		11/2020		£350 per year
Intervention teacher and TA support delivering: a) RWI early maths skills. b) Breakfast club c) Big moves	Improved basic skills at Y3 working from on entry assessment e.g. Durham Pips. RWI, Assertive Mentoring.	SENCO DH	All children assessed. Intervention delivered.		11/2020		£25,000
TA support within the classroom and delivering carefully targeted intervention	Improved early skills. Basic skills and well-being, personal development.	SENCO DH	Pupil progress meetings Data reviews Identification of PP/EAL children Support allocated and programmes delivered.		11/2020		£38,000

Full access to the broader whole school curriculum including extra curricular activities and trips	All PP children accessing clubs in or out of school. Increased PP attendance.	Bursar HT	Questionnaires Audits Provision map produced Children accessing at least one club.		11/2020		£10,000`
Financial support towards Kingswood residential	All PP attend the residential developing team work skills, S&L and self-esteem.	Bursar HT	All attend the residential		11/2020		£3000