

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Overdale Junior School				
Academic Year	2016/17	Total PP budget	£91,080	Date of most recent PP Review	Sept 2016
Total number of pupils	409	Number of pupils eligible for PP	71 + LAC	Date for next internal review of this strategy	Sept 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard in reading & maths	50 % Ave. SS 103.5	
% progress Average Scaled Score	+ 0.3%	
% making progress at expected standard in reading, writing and maths	+ 3 %	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Engagements of pupils in reading in and outside of school times.
B.	Low level of phonics knowledge on entry to Year 3
C.	36% of PP pupils have English as an additional language (poor identification may increase this %)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Engagement of parents in their children's learning

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	By the end of Y4 all children stage 1,2,3 RWI vocabulary (see FA progress)	
B.	70% children (currently 60%) achieving expected standard in reading by Y6.	
C.		
D.		

Pupil Premium Strategy Action Plan 2016/17

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review Date	Cost per pupil	Total Cost
1:1 / small groups tuition targeting reading comprehension skills	Improved engagement and development of precision in verbal / written response to comprehension questions (+3%)	SENCO	Identify and work with peer tutors. Delivering training to tutors	10/2016	1/2017	£250 / 10 weeks	£10,000 (£11,837)
Focused homework support. Guided children through Assertive Mentoring Homework. 1:1 reading included.	Improved score in weekly skills check +5%	Ass. H/T	Start Homework Club Specific training on 1:1 reading	19/9/2016 25/10/2016	1/2017	£300	£21,000
Additional reading resources – ‘Bug Club’ and ‘First News’ Subscriptions to engage reluctant readers	Improved engagement and more children are reading and responding to a variety of text types independently.	Ass. H/T	Training delivered to key staff Children given access to online reading resources for home use.	3/10/2016	1/2017	£14	£1000 (£680 per year Bug Club and £314 per year)
TA support delivering: a) WRI early maths skills. b) Breakfast club c) Big moves	Improved basic skills at Y3 working from on entry assessment e.g. Durham Pips. WRI, Assertive Mentoring.	SENCO DH	All children assessed. Intervention delivered.	Ongoing 12 week blocks	9/2016	£428	£30,000
TA support within the classroom and delivering carefully targeted intervention	Improved early skills. Basic skills and well-being, personal development.	SENCO DH	Pupil progress meetings Data reviews Identification of PP/EAL children Support allocated and programmes delivered.	10/16	Three points: 10/16 3/17 6/17	£428	£30,000
Staff trained in RWI and Assertive Mentoring	Quality provision raises attainment	DH	Training delivered and implemented	10/16	5/17	£14	£1000

Full access to the broader whole school curriculum including extra curricular activities and trips	All PP children accessing clubs in or out of school. Increased PP attendance.	Bursar HT	Questionnaires Audits Provision map produced Children accessing at least one club.	10/16	7/17	£78	£6000`
Financial support towards Kingswood residential	All PP attend the residential developing team work skills, S&L and self-esteem.	Bursar HT	All attend the residential	9/16	9/16		£1500
Enhanced curriculum resources - numicon	Improved provision in class/at home. Better QFT supporting PP children.	Bursar HT					
Coaching of class teachers to develop QFT from maths specialists with specific intervention of PP children to identify and remove barriers to learning.	Early identification of barrier and response made accelerated learning. Improved engagement. Improved parent engagement. Continued success in KS2 outcomes. 100% meet expected standard in maths.	HT Maths specialist	Coaching of class teachers 1:1 children identified Support implemented	9/16	6/2017		£7000
Reading club	Attendance as targeted children attend	SENCO	Greater on task focus	Ongoing	7/2017		