



Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at Overdale Junior School where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy.

Information about what to expect where individual pupils are self-isolating, is also included in this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The pupils will continue to follow the full curriculum from home with the exception of subjects which would put too much pressure on families to resource such as Art and DT.

Pupils will receive their lessons through pre-recorded PowerPoints with voice overs and made available via the MS Teams platform.

There are two live sessions each day – am and pm – which give the staff and pupils to register attendance, explain tasks, ask/answer questions, response to misconceptions from previous learning, activate prior learning for new learning, class to mix with the peers virtually and discuss important issues such as online safety and keeping healthy.

Pupils will then access three pre-corded sessions so that they can flexibly engage in the tasks when it suits the programme for the day in each individual's home.

It is not expected that the lessons will be printed at home. The resources are presented in a clear format for reading digitally. Those that can't access digital resources are either support with devices or by other means.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will endeavour to have our learning materials ready for the first day after a closure. It may be their class teacher, TA or other member of staff that will carry out the teaching via the recorded sessions. This depends on staff availability due to illness or other personal circumstances in relation to Covid-19.
- If the recorded sessions are not available immediately, a timetable will be sent home with links to the National Oak Trust videos which will be selected to broadly match the work that should have been carried out.



- We will work out very quickly which pupils are struggling to access the work either through lack of devices, internet issues, lack of support from home or other personal circumstances that may arise.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same planned curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some omissions for some subjects. For example, we have decided not to teach Art or DT. This is to not put additional pressures on families who may not have the resources or work spaces available at home. When pupils return, we will catch up with Art and DT lessons missed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 2	We will set lessons and meetings which should total 4 hours. This includes: 40 minute live sessions in total (25 mins am and 15 mins pm) Three pre-corded lessons lasting around one hour each including the time independent work. Pupils will be also expected to read, practice spellings and handwriting and engage in TT Rockstars.
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue school laptops to families that request them. Requests can be made via the school office email admin@overdale-jun.leicester.sch.uk
- School staff will also be proactively monitoring engagement and participation. This will highlight potential issues with devices and direct contact will then be made by



members of staff.

- As the previous response explains, parents/carers will be able to make contact with school and we will proactively make contact with families too. We will provide sim cards and mobile routers as and when the need arises. In addition, the office are able to support families with requesting extra data via their mobile phone companies.
- We aim to have all children online and will provide the equipment where possible as mentioned above. In the very few cases that technology is not available or simply not being accessed by families, we will then take steps to provide work books for pupils to work from. These will be CGP publications relevant to the ability of the child.
- We will work hard to ensure families are able to upload work via Teams, email (if this proves too complicated) and have individual conversations with those that are not able to upload work. We will take each individual case as it comes. However, we will work towards the fact that with the school devices available that all children will be able to upload their work.

For support with access to online learning please contact the school on: 0116 2883736 or admin@overdale-jun.leicester.sch.uk

How will my child be taught remotely?

- Each pupil will be able to access the online work and live sessions via MS Teams with support as previously mentioned where necessary.
- There will be two live sessions – am and pm. These will help register attendance, set up the tasks for the day, address any misconceptions, enable pupils to mix for a short period and to ensure pupils know what they need to do for that day's work.
- There will be 3 recorded lessons using PPT and voice overs. These enable families to pause whenever they need to and complete the tasks at suitable times within the day.
- The work set is in line with the curriculum that would have been taught at school.
- The slides are created by OJS staff for our curriculum, but there maybe teaching videos from the Oak National Trust or other sources which will help explain or model a concept.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are expecting pupils to be online, accessing the work and attending the live sessions. These live sessions are important for us to register attendance and access, engagement and well-being. We are anticipating parents/carers will be nearby to support with some technical issues and with some of the work, but we understand that families will have their own work commitments. We will be making contact with those that don't access the learning or attend the live sessions to find out why and see how we can help. We do ask parents to have a positive attitude towards the work and encourage pupils to complete tasks to the best of their ability and have high expectations. We do ask parents/carers to speak to us if they need



support of if they are struggling to motivate the children at home. Routines are very important and it is encouraged that they have a quiet space to work where possible with reduced distractions such as televisions and games consoles. Queries and concerns should be emailed in to the year group email address: e.g. Year 3 email to year3@overdale-jun.leicester.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

MS Teams enables staff to monitor pupil's access to the work and who hands in finished pieces. This will be monitored daily and issues will be fed back to SLT weekly if necessary. Staff will make personal calls to the individuals if lack of engagement is persistent. We will continue to do all we can to make the work as accessible as possible for our pupils in order for all of them to engage and keep learning.

How will you assess my child's work and progress?

Staff will look at the work sent in and mark it where appropriate. Comments will be sent back to pupils in some cases where improvements are needed. Where possible, pupils should share work completed via Teams and NOT by emailing the year group email address. If they send work to the year group email address, it will not be acknowledged (unless pre-arranged) with feedback as this account should be used for questions and/or dialogue between class teachers and families and cannot become flooded with work from each individual class.

Children should only return work/hand work in for Maths, English and a Foundation subject. Children deserve acknowledgement for their efforts in order to keep motivation as high as we possibly can, but we need to make this manageable. Unlike the last school closure, whilst managing the online learning, there will be a significant number of children still at school and the class teacher will be teaching. Therefore, feedback will be limited and not immediate. It might mean not every piece will be marked but maybe acknowledged.

Class teachers and Teaching Assistants will also be able to answer questions, but again, due to being in class all day, they won't be able to answer the query immediately and it might even be the next day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils which usually benefit from TA support will receive daily phone calls, when staff are available, to support them with their learning.
- Those that can't access the age appropriate work will be sent a timetable with accessible learning materials set by a teach in the year group. They will have suitable links to videos on Oak National Trust which give clear instructional teaching.
- Some pupils will have boxes sent home which provide them with all the equipment they require such as wobble cushions, numicon tiles and other learning resources. These have been developed and delivered by the SENCo.
- Some pupils will engage in smaller Teams groups with their reading led by a TA.



- We are looking into a online reading system for all abilities so children will have continued access to high quality and challenging texts.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Each week, a member of staff will upload to the school website Covid 19 section a timetable with suitable links from the Oak National Trust which will be broadly in line with the work carried out at school. Children will be able to share their work via email with the class teacher. They will also be expected to read and use TT Rockstars.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Accessing the Home learning materials will be via the website. Teams is only used in the event of a bubble closure or a lockdown.

Each week, a member of staff will upload to the school website Covid 19 section a timetable with suitable links from the Oak National Trust which will be broadly in line with the work carried out at school. Children will be able to share their work via email with the class teacher. They will also be expected to read and use TT Rockstars.