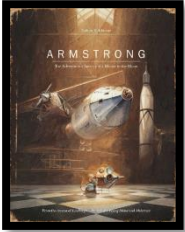
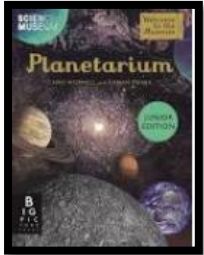

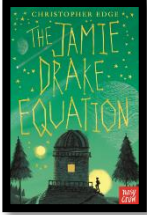
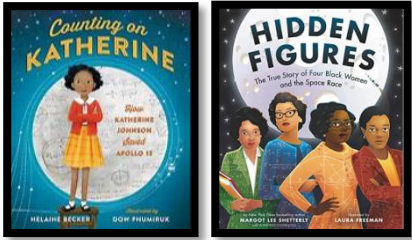


Overdale Junior School - Reading Unit Overview –Year 5 - Unit 2 Spring 2 (Driver: Diversity/Culture)



**Overview:** Torben Kuhlmann's wonderful story of an adventurous mouse who journeys to the moon, is the perfect fictional driver for this Year 5 unit of work and provides perfect links to our Year 5 Physics work based on the Earth and Space. Taking inspiration from the 'Space Race', this unit aims to challenge gender stereotypes and explore more than the well-known space stories of Armstrong and Aldrin. Children will be introduced to the supplementary texts 'Counting on Katherine' (Based on the true story of Katherine Johnson, the African American mathematical genius who made sure Apollo 13 returned safely home) and 'Hidden Figures' (Based on the inspiring true story of four black women who helped NASA launch men in to space) These texts will allow children to explore how these women overcame gender and racial barriers to succeed in a highly challenging STEM-based career, and open up many discussions linked to our OJS Values about persistence and aspirations. The consistent message in Kuhlmann's story reminds us that our dreams are determined only by the size of our imaginations and the biggest innovators are often the smallest of all – offering the perfect opportunity for cross curricular links with PSHCE and P4C throughout.

The Core Texts		
FICTION	NON FICTION	POETRY
<p>Armstrong: The Adventurous Journey of a Mouse to the Moon by Torben Kuhlmann</p> 	<p>Planetarium by Raman Primja</p> 	<p>Moon Juice by Kate Wakeling &amp; Space Poetry by Pie Corbett</p> 
<p><b>Page/Chapter/Text Reference:</b> Whole text. With focus on written word, vocabulary use and illustrations (with links to picture book focus in Term 1) Use of non-fiction extracts at the end of the book where applicable.</p>	<p><b>Page/Chapter/Text Reference:</b> Extracts selected to enhance cross curricular links with Year 5 Science program of study and deepen understanding where natural links occur with fictional text and class reader.</p>	<p><b>Page/Chapter/Text Reference:</b> Poem selection will be responsive to the interests of the children as the unit of work progresses.</p>
<p><b>Focus:</b> Exposure to a fictional narrative with cross-curricular links to Science and History. Children will work towards a written outcome of a diary entry written in the first person.</p>	<p><b>Focus:</b> Exposure to non-fiction writing with links to Science. Children will work towards a written outcome of a persuasive or instructional writing based on scope within the unit and year group preference.</p>	<p><b>Focus:</b> Poems will be selected as the unit progresses to compliment the texts. As individual interests within class develop, particular poems may become focus pieces. Study of poetic devices as appropriate to the NC POS.</p>

Additional Materials to Enrich the Unit				
<p><b>Class Read</b></p>  <p>The Jamie Drake Equation by Christopher Edge</p>	<p><b>GDS Text</b></p>	<p><b>Supplementary Texts:</b></p> 	<p><b>Visual Literacy:</b>  <a href="https://www.literacyshed.com/the-fairy-tale-shed.html">https://www.literacyshed.com/the-fairy-tale-shed.html</a>                      Chris Hadfield YouTube videos</p>	<p><b>Recommended reads:</b></p> 