

Maths at Overdale Junior School

Mathematics will continue to be taught using the mastery approach that was developed before COVID. Children will be taught at age-related expectation, however, these lessons might include 'recap' sessions of learning which were missed during school closures. This will ensure that children have all the knowledge they need to progress in their current year group.

Children who are working below their year group expectation will be carefully identified through our daily assessment for learning and weekly skills checks and interventions with the class teacher or teaching assistant will take place to target misconceptions.

To help support our planning, we are using the White Rose breakdown overview. This is being used to make sure we get coverage of your child's curriculum entitlement and the missed learning.

Homework will now be more targeted to ensure that your child is secure in the specific area. This will mean that children have ample rehearsal time of the skills being taught in the classroom. Mathematics homework will be sent home weekly. This maybe in the form of the skills check and it might accompanied by a targeted sheet.

At Overdale, we rely on concrete resources such as Numicon and partner work to make our lessons engaging. To ensure we are COVID safe, any resources used in the classroom regularly will only be used within the bubble. Any larger resources will be thoroughly wiped down after use. We want children to discuss learning so working with a partner and having a chance to 'talk maths' is key to maths at Overdale. However, group work will be suspended for now and all children will be sat side by side, facing the same direction.

We continue to make learning targeted and engaging and we believe that we are responding to the needs of our children with careful consideration.

Mr M Ellis and Miss C Smith