

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

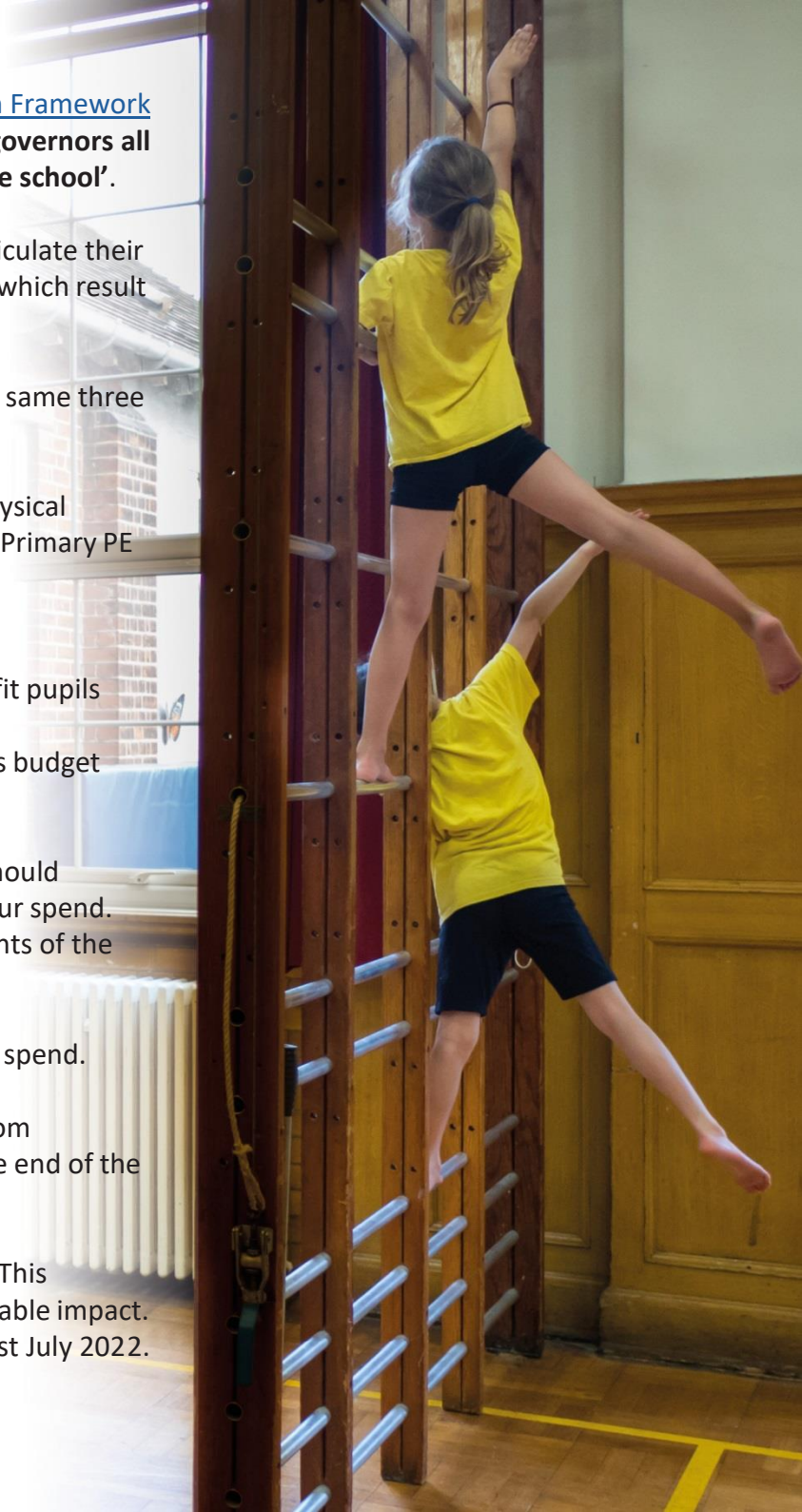
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>This academic year we have been expanding our provision by replacing and adding to our equipment in order to give children a more valuable experience of PESSPA within Overdale Junior School.</p> <p>We have increased participation and engagement with physical activity across the school. This has been partly due to children coming to school in PE kit and being ready for the activities that day, and also as a result of staff really understanding and valuing the importance children being active and healthy throughout the pandemic.</p> <p>We have been able to resume our full curriculum this year as Covid 19 restrictions have eased, although our extra curricular offer was still limited in the first half of the year.</p> <p>The virtual aspect of competitions has continued alongside face to face competitions and events which has allowed us to continue to involve the whole school in competitive sport.</p> <p>Swimming was able to start up again this year and we were able to begin to close the gaps made by covid. The whole of year 5 and year 6 participated in swimming this year to ensure all children were able to access swimming lessons before they left primary school.</p>	<p>We have begun to work on developing a new full curriculum within PE to ensure children regain opportunities for physical activity. We will continue to develop this with knowledge organisers and Medium term plans to ensure quality first teaching across PE.</p> <p>We are continuing to work on assessment within PE to ensure it is effective and informative but not labour intensive.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021	£3848.86
+ Total amount for this academic year 2021/2022	£20,470
= Total to be spent by 31st July 2022	£24,318.86

Meeting national curriculum requirements for swimming and water safety.	Swimming at Overdale Junior School usually takes place during year 5 however, all children in year 5 and 6 completed swimming lessons over the course of the academic year 2021-2022 to enable those that missed out last year to catch up.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Unable to this year as all children were taking part in curriculum swimming lesson, catching up from the lack of swimming last year.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,470		Date Updated: 28/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop children’s skills through a skills based lessons. Ensure lessons are engaging for all children and teachers are well skilled to ensure this happens. Children having the opportunity to engage in extra physical activity at breaks and lunch times.		Use of sports coach during PPA lesson and to provide staff CPD through Team teaching/guided sessions. Sports coach guided play at lunchtime to get all children involved. Athletics coach in twice a week at lunch times		£12189.59 £1435	Observations to see the changes in the curriculum and improvement in staff knowledge. Increased participation of children in physical activity across the school. Children developed skills, coordination and fitness. Using their skills to coach their peers.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To engage children in physical activity by making enjoyable and accessible for all. Raising the profile of PE by raising expectations of staff presentation and participation during PE lessons.	Investment in new equipment for all areas of PESSPA. afPE registration	£1159.67 £115	Raised participation in PE. Raising the profile of physical activity and demonstrating respect for all activities in regards to health and safety, modelled by staff. Children are more engaged and experiencing a wider range of activities.	Expand PE provision using new equipment. Ensure all children and staff treat equipment with respect
---	---	----------------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: N/A%
--	--	--	--	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of staff quality CPD to ensure quality first teaching.	CPD session with sports coach for selected staff. Opportunities for staff to observe others and Team teach with confident members of staff.	As above	Improved quality of teaching and staff confidence when teaching PE. Better progression will be evident throughout lessons.	Observations to ensure effectiveness. Continued CPD and opportunities to observe

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
--	--	--	--	--

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Increase the offer of curriculum and enrichment/PPA PE to encompass a wider range of activities.	Equipment purchased to enable different activities to take place.	As above	Children experiencing success and enjoyment in different activities. Children developing leadership skills to lead sports council and other activities.	Encourage children to take control and guide their own sporting experiences. Rebuild the sports council to further enhance this.
	Children participate in leadership course to empower them in leading their own activities.	N/A		
	Staff release time to allow time to be dedicated to improving the PESSPA provision across school.	£6000		
	Indian Dance workshops across the school	£1005.60		
	School games day workshops	£414		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to participate in competitive physical activity in school. To engage more reluctant children in competitive opportunities.	Virtual competitions offered to all. In house competitions to promote the school games values within the school community. Affiliation for Football competitions Continued membership of SSPAN	N/A £450 £1550	Every child in school has taken part in some competitive activities over the course of the year and experienced success.	To continue encouraging a wider participation through virtual, face-to-face and inclusive competitions.

Signed off by	
Head Teacher:	M. Evans
Date:	29.7.22
Subject Leader:	R Chalk
Date:	28/07/22
Governor:	
Date:	