\*Use if slang term is used

YEAR GROUP	KEY AREAS OF LEARNING	FEELINGS AND RELATIONSHIPS	BODY PARTS AND PROCESSES	OTHER
FOUNDATION	External body parts	Range of feelings words e.g. happy, pleased, calm, sad baby child girl boy	size shape range of simple external body parts e.g. hands, head, teeth If slang words are used, correct with these words: penis vagina bottom nipple private parts	range of action words e.g. run, jump growing up germs
YEAR 1	External body parts	same similar different unique special responsibility	birth death range of more specific external body parts e.g. stomach, chest penis vagina bottom nipple privacy private parts If other words are used by the children ensure staff use scientifically accurate terminology e.g. testicle.	male female man woman teenager adult
YEAR 2	External body parts	same similar different unique special responsibility	birth death range of more specific external body parts e.g. stomach, chest penis vagina bottom nipple breast breast feeding privacy private parts If other words are used by the children ensure staff use scientifically accurate terminology e.g. testicle.	male female man woman teenager adult

YEAR 3External partsDifference between 1 and femaYEAR 4YEAR 4Sexternal partsDifference between 1 and femaYEAR 5PubertyChildren are taught together in mixed classes with a respectful scientific tone.Opportunities will be planned for females and males to have more in depth conversations separately with same sex teaching staff.	independer Responsibi for parent ale body love depen independer ale cces male ale commitmer marriage stable relo	nt Nipple ilities Anus ts penis testicles vagina bottom ndent Breast nt Nipple Anus Scrotum Vagina Testicles Penis Pubic hair	toiletries bacteria infection hygiene toiletries bacteria infection hygiene sanitary towel
partsDifference between and and femalYEAR 5PubertyChildren are taught together in mixed classes with a respectful scientific tone.Sexual reproductOpportunities will be planned for females and males to have more in depth conversations separately with same sex teachingPuberty	independer male ale commitmer marriage stable relo	ndent Breast nt Nipple Anus Scrotum Vagina Testicles Penis Pubic hair nt puberty development	bacteria infection hygiene
VEAR 5Difference between to and femaleVEAR 5PubertyChildren are taught together in mixed classes with a respectful scientific tone.Sexual reproductOpportunities will be planned for females and males to have more in depth conversations separately with same sex teachingDifference between to and female	ices male ale commitmer marriage stable relo	Anus Scrotum Vagina Testicles Penis Pubic hair nt puberty development	infection hygiene
Children are taughtSexual reproducttogether in mixed classesInternal b partswith a with a respectful scientific tone.Internal b partsOpportunities will be planned for females and males to have more in depth conversations separately with same sex teachingSexual reproduct	marriage stable rela		sanitary towel
taught together in mixed classesreproduct internal b partsmixed classes with a respectful 			tampon body
			ampon body odour deodorant

		AP	PENDIX 6
Year 6		sexual intercourse	
		sex	
Children are		conception	
taught		reproduction	
together in		pregnancy	
mixed classes		ovary	
with a		egg	
respectful		<mark>fertilised egg (zygote</mark> )	
scientific		cells	
tone.		<mark>fertilisation</mark>	
		embryo	
Opportunities		womb	
will be planned		sperm	
for females		semen	
and males to		ejaculation	
have more in		arousal	
depth		testicles	
conversations		scrotum	
separately		penis	
with same sex		sperm duct	
teaching		prostate gland	
staff.		contraception	
		condom	
As stated on		contraceptive pill	
page 39 point		period	
106 of DfE		menstruation	
guidance		sanitary products	
parents can		vagina	
opt out of the		breasts	
one lesson on		opening to the urethra	
sex education		inner labia	
delivered.		outer labia	
		urethra	
		fallopian tubes	
		endometrium	
		cervix	
		nipple	
		anus	
		pubic hair	
		pubic bone	
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