## Year 6 Forest School



## What should I already know?

- How to use a variety of tools safely.
- How to work effectively and collaboratively within a team.
- How to use a variety of knots.
- How to respect the environment and people around me.

## Our theme will be Conservation





We will discover new aspects of the Spinney site and explore the biodiversity within the ecosystem.

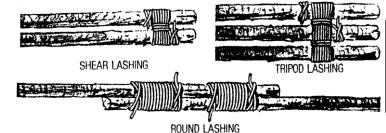
We will work to conserve life by keeping records of our observations and ensuring that habitats are undisturbed.

We will use our tool and knot knowledge to create natural objects.

We will learn how to light fires and cook pancakes.

## Key Vocabulary and definitions

Spinney	A small wood with undergrowth.
John Muir	An American conservationist (1838-1914)
discover	To see or find something for the first time.
explore	To investigate or study something or somewhere.
conserve	To keep something in a safe state – to look after the environment.
aerial view	To see an object or area from the air.
identification	To recognise or name something by its features.
record	To write something down so that it can be read in the future.
ecosystem	A system made up of living and non- living things within an area.
biodiversity	The variety of life within an ecosystem
trust	A belief that someone of something is reliable and safe.
teamwork	To work together with other people towards a goal.



Lashings – used to join sticks together. Some of them allow movement and others are rigid.