



 **Overdale**
Junior School

Respect • Resilience • Responsibility

School SEND Offer

School name	Overdale Junior	
School Address (inc postcode)	Eastcourt Road. Knighton, Leicester LE2 8ND	
Type/status of school	Mainstream	
Number on roll	473	
Contact details	Head Teacher	Matt Evans
	SENDCO	Rachel Chalk
	Chair of Governors	Tony Smith
	Telephone	01162883736
	email	admin@overdale- jun.leicester.sch.uk
	Website	www.overdale- jun.leicester.sch.uk
	Link to SEND information	Learning at OJS SEN disabilities and inclusion School offer
Accessibility	Fully Wheelchair Accessible	Yes except three year 4 classrooms
	Auditory/Visual	Suspended ceilings in three main school classrooms and both new build rooms suitable for hearing impaired.
	Other Adaptation	

Core Offer	<p>Are you currently able to deliver your core offer consistently across all areas of your school?</p> <p>Yes. We offer a broad and balanced curriculum for all pupils with Quality First Teaching. Our teachers are skilled in scaffolding tasks, to meet the range of needs presented to them. Pupils are carefully tracked and interventions are put in place when barriers to learning are identified</p>
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Policies	Are the schools policies available on its website for:	SEN	Yes
		Safeguarding	Yes
		Behaviour	Yes
		Equality and Diversity	Yes
	Are you aware /familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes	
Range of Provision	<p>Areas of Strength</p> <p>Pastoral/ELSA Provision – The school has good pastoral provision with skilled staff meeting the needs of children across the school. The school has 3 trained Teaching assistants who provide Emotional Literacy Support for children. We also have a Pastoral Support Worker who works across both schools to ensure smooth transition for children with emotional needs and support the provision within school. We also have a Family Support Worker, also working across both schools, to help meet the needs of families.</p> <p>Speech and Language – The school has provided whole school training to staff and one Teaching Assistant is trained in Speech and Language support at Level 2.</p> <p>Phonic Support – All children are assessed for their phonic knowledge on entry to the Junior’s. Staff delivering the RWI scheme have been fully trained and monitor the impact of the provision on a regular basis.</p> <p>Dyslexia Provision – The school achieved the Dyslexia Kite Mark in 2015. This has not been re-verified as the school has embedded dyslexia friendly strategies across the school and are a part of our every day practice.</p> <p>Anti Bullying – we have achieved the Anti-Bullying Award and Healthy Schools Mark.</p>		

	<p>Specialist Facilities/Equipment to support SEN One disabled toilet for all visitors and staff and two toilets for children which have been adapted to meet the needs of children with disabilities. There is wheelchair access around the majority of the school, suspended ceilings and Dyslexia resource boxes in all areas.</p>
	<p>Input from therapists/Advisory teachers/other specialist support services The school accesses the support of the Local Authority SEN team, Educational Psychology Service, Social Emotional Mental Health Team, Speech and Language Team and Therapists, Hearing and Visual Impairment team and ASD team. We work closely with paediatricians and the school nurse to further identify need. Independent Therapists use the site to support children with social emotional needs. The school is linked to the Knighton Free Church who also support children under the Transforming Lives For Good programme.</p>
	<p>Breakfast and After School Club Support The school provides a breakfast club and homework club for Pupil Premium children. On site is the Oak Trust Pre School which provides before and after school childcare for Infant and Junior School children. Metcalf sports also run fee paying before and after school clubs.</p>
<p>Inclusion</p>	<p>How do you promote inclusion within the school? Include day and residential trips. All children participate in all areas of the curriculum. Access is provided and negotiated where required to ensure the broadest access for children with SEN. The school works closely with outside agencies and parents to enable children to attend a range of school trips and residential breaks. The school promotes inclusion through diversity days, assemblies and recognition of individual learning styles and backgrounds. The School Council are</p>

	<p>spoken to each year about Dyslexia and other learning needs and this is shared with classes. The discussion of difference and diversity is shared with children through assemblies, talks with classes as well as the curriculum.</p>
	<p>Pupil Premium Pupil Premium is allocated according to need across the school, which may include additional interventions, 1:1 tuition, Homework Club, Breakfast Club, music lessons, school trips and residential.</p>
	<p>What proportion of the children currently at the school, have an SEND? One fifth of the school currently have SEND</p>
<p>Parental Support Involvement/Liaison</p>	<p>How do you involve /support the parents of children with an SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? The SENDCo speaks to all parents prior to children entering the school in Year 3. Appointments are then made to discuss the needs of individual children to ensure needs are met and a positive relationship between home and school is established. Children identified as having either a specific learning difficulty, physical need or requiring additional nurturing go through a programme of transition well before the school year starts. This may involve attendance at Annual Reviews, visits to the school, clubs and meetings with outside agencies and parents. Once children have arrived in the school, class teachers meet parents on the playground at the end of the school day and any concerns can be raised or appointments made to discuss these further with either the class teacher or SENDCo. Often the SENDCo will meet with parents half termly and at parents Evenings. In addition to this, an SEN Coffee Morning is held each term to give parents the chance to talk to other parents and share experiences</p>
<p>Other Information</p>	<p>What else do you think parents would like to know about your school?</p>

	<p>Ovedale Junior School is proud of its SEN provision and all staff work hard to recognise the needs of the individual child. Our staff are highly trained and provision is responsive and targeted to ensure best value. It is a personalised response which is responsive to the changing needs of children.</p>
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Name of person submitting the information	Matt Evans
Role	Head Teacher
Date	January 2022
Email address	admin@overdale-jun.leicester.sch.uk