



## Year 4 Music Unit 2 Voice

### What should I already know?

- There are many different songs in a variety of styles from many different cultures
- We have been singing for entertainment for thousands of years
- There are proper techniques to learn to help you sing properly, using many different parts of your body in the correct way
- Over 100 muscles are used when you sing properly
- Everyone has a different sounding voice
- Singing is fun, it is sociable and it can be relaxing and rejuvenating!

### Key knowledge

- I can sing with an awareness of my breathing and pronunciation.
- I can sing fluently with confidence.
- I can use standard or graphic notation to create a melody.
- I can share opinions about my own and other's performances.

### Key Vocabulary and definitions

Pulse – the regular 'heartbeat' of a piece, holding the core tin together in a piece of music.

Tempo – the speed at which a piece of music is played.

Pentatonic scale - a 5 note scale which consists of the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 5<sup>th</sup> and 6<sup>th</sup> notes of a scale. Eg. C, D, E, G, A.

Harmony – the sound of 2 or more notes heard at the same time.

Scale- a set of musical notes ordered by pitch.

Octave - eight notes.

Ostinato - a repeated rhythm or melody.

Dynamics - Loud or quiet.

Phrase – a series of notes that sound complete even when played apart from the main song.

Tone - A musical or vocal sound with reference to its pitch, quality, and strength.



Main events



Location



Settlements



Artefacts