

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



A young girl with brown hair, wearing a blue school sweater over a white collared shirt and dark shorts, stands on a green artificial turf field. She is looking up at a yellow ball in the air, with her hands open in front of her. She is wearing white sneakers with pink and blue accents and dark socks. The background is a blurred green field with white lines.

### Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3848.56
Total amount allocated for 2021/22	£24318
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20770.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,420 spent (£3350 to carry forward)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop children's skills through a skills based lessons. Ensure lessons are engaging for all children and teachers are well skilled to ensure this happens. Children having the opportunity to engage in extra physical activity at breaks and lunch times.	Use of sports coach during PPA lesson to enhance the quality of PE delivery Sports coach guided play at lunchtime to get all children involved. Athletics coach in twice a week at lunch time Football coach in once a week delivering football coaching to Yr 4 boys and girls to promote ability and confidence to participate competitively	£6000 £5197.50 £2240 £1017.53 Total: £14,455.03	Observations to see the changes in the curriculum and improvement in staff knowledge. Increased participation of children in physical activity across the school. Children developed skills, coordination and fitness. Using their skills to coach their peers.	Continue to rotate PPA opportunities around staff and monitor through observations and feedback forms. Continue with guided play at lunchtimes and coaching for the future team members
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To engage children in physical activity by making enjoyable and accessible for all. Raising the profile of PE by raising expectations of staff presentation and participation during PE lessons	Investment in new equipment for all areas of PESSPA.	£703.53	Raised participation in PE. Raising the profile of physical activity and demonstrating respect for all activities in regards to health and safety, modelled by staff. Children are more engaged and experiencing a wider range of activities.	Expand PE provision using new equipment. Ensure all children and staff treat equipment with respect
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure quality first teaching.	Opportunities for staff to observe others and Team teach with confident members of staff.  Provision of high-quality medium-term plans and PE resources for the department	As above	Improved quality of teaching and staff confidence when teaching PE. Better progression will be evident throughout lessons.	Observations to ensure effectiveness. Continued CPD provided by PE lead and opportunities to observe
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:	Equipment purchased to enable different activities to take place.	As above	Children experiencing success and enjoyment in different activities. Children developing leadership skills to lead sports council and other activities.	Encourage children to take control and guide their own sporting experiences. Rebuilt the sports council with PE ambassadors to further enhance this
	Children participate in leadership course to empower them in leading their own activities.	N/a		
	Staff release time to allow time to be dedicated to improving the PESSPA provision across school.			
	School games day workshop	£297.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to participate in competitive physical activity in school. To engage more reluctant children in competitive opportunities	Continued membership of SSPAN Enabled competitive participation in a number of sports and games away from school including athletics, swimming, football and table tennis and new sports such as Fencing. Attendance at numerous SEND sporting events	£2,000	Every child in school has taken part in some competitive activities over the course of the year and experienced success.	To continue encouraging a wider participation through off site, in house competitions and inclusive competitions.

Signed off by	
Head Teacher:	M. Evans
Date:	14/7/23
Subject Leader:	T Dowson
Date:	14/7/23
Governor:	T. Smith
Date:	