

## Multi-Academy Trust

### PERSON SPECIFICATION: MEMBERS

<b>Commitment:</b>	One Members' meeting per year (typically) Remote involvement via email/telephone Receive and review reports as required
<b>Term of Office:</b>	N/A
<b>Disclosures:</b>	DBS clearance Pecuniary and Business Interests (included on Register which is published on Trust website) Signing of Trust Code of Conduct

#### Overall purpose:

The Members, akin to shareholders, are the subscribers to the Trust's Memorandum of Association. They have ultimate control over the Trust, with the ability to appoint some of the Directors (Trustees) and the right to amend the Trust's Articles of Association. The role of Member is largely 'hands off' and the responsibility to manage the Trust is largely vested in the Directors. This distinction can be illustrated by an example: whilst the annual audited accounts will be presented to the Members, it is the Directors and the Chair of the Board who approve and sign them and ensure they are sent to Companies House. The Members will act with integrity and avoid any personal conflicts of interest.

#### Main duties and responsibilities:

- Sign the Trust's Memorandum of Association at the formation of the Trust.
- Sign off the Trust's Articles of Association and amend them if required to support stronger governance arrangements.
- Appoint and remove some of the Directors (Trustees).
- Receive the annual audited accounts and annual report.
- Maintain financial liability not exceeding £10.

#### Core competencies

- Ambitious for the positive development of the MAT and for the children and families it serves.
- Work as a team.
- Attend meetings and be prepared to scrutinise, ask questions and contribute to discussions.
- Treat all confidential information confidentially.

- Act with integrity, avoiding any personal conflicts of interests.
- Develop a deep understanding of, and uphold, the vision and ethos of the Trust.
- Act as an ambassador for the Trust and its Academies and support them in public.
- Adhere to the Nolan Principles in their conduct (Trust Code of Conduct).

**Competencies across the group of Members:**

- Sound financial and risk management expertise.
- Broad understanding of the education system including teaching and learning.
- Experience of educational governance.
- Strong understanding of the local/regional community and its economy.