Grammar Sheet

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Grammar Sheet

NOUNS – the names of	people, places and things
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Common	Proper	Collective	Abstract
Nouns	Nouns	Nouns	Nouns
trophy table egg box man (a) queen breakfast road	Sunday Sid (the) Queen January Weetabix Leicester Overdale Road	team group flock band club gang army	(<i>Things</i> that you can't see, hear, smell etc) excitement fear happiness bravery trust relaxation

<u>Verb</u> – a 'doing' word

ran run running sing grow is are has have put get

Past and Present Tense

(Verbs change when they are happening now or in the past)

PAST	PRESENT
walked	walk / walks
ate	eat / eats
woke	wake / wakes
grabbed	grab / grabs
ran	run / runs
thought	think / thinks
was / were	is / are

Questions, Commands and Statements

Question – Would you pass my purse? Command – Pass my purse. Statement – That is my purse.

Adverbs How you DO something	Adjectives Describing a THING	
carefully	careful	
bad ly	bad	
quiet ly	dreadful	
dangerous ly	red	
regular ly	lovely	
fast	fast	

In many cases, adverbs tell us:

how (manner) – slowly, happily, dangerously, carefully how often (frequency) – often, never, regularly, where (place) – here, there, away, home, outside when (time) – now, yesterday, later, soon, then, today

Other adverbs show degree of intensity: very, fairly, really....

Capital letters - BECAUSE THEY ARE **PROPER NOUNS**

Names: Titles: Fred Smith King George, Mr Smith, Professor Scott, Lady Jane (The name or title of a <u>particular person</u> – <u>NOT</u> man, lady, a king etc.)

Places:

Greece Athens Overdale Road The British Museum (The name of a <u>particular place</u> – <u>NOT</u> the road, the museum, the city etc.)

Names of PARTICULAR THINGS: **M**onday **D**ecember **M**aths **W**eetabix **S**iamese cat (The name of a <u>particular thing</u> – <u>NOT</u> day, breakfast cereal, month)

<u>CONNECtives:</u> However, therefore, whilst, while, meanwhile, which, although, until, even though, otherwise

However, Ali Baba had a plan.

Aladdin was brave; therefore he stepped into the entrance to the dark cave.

Kassim watched the camels while Ali Baba walked towards the gloomy cave.

Meanwhile, Kassim waited impatiently.

Aladdin was a thief, which came in handy for robbing caves.

Although Ali Baba was brave, his knees knocked together loudly as he stepped into the cave.

Kassim was scared, until he saw the glorious treasure that Ali carried.

He was extremely greedy, even though he was terribly frightened.

Gold makes greedy people keep trying; otherwise they might just run away.

Punctuation : ; - (), ! ? . Example sentences

My cat (who is called George) eats flies. My fly, who is called Geoffrey, eats cats. My cat – who can fly – is called Geraldine.

Sid bought chips, a cat, three flies and a banana. Sid bought six sizzling chips; a beautiful cat called George; three flies that were as green as leaves on a tree; a yellow banana.

Because we went home early, we missed the clowns.

Sid likes chips: he loves all potato products.

Sid likes chips; Ed loves bananas.

Singular and Plural

SINGULAR	PLURAL	
book	book <u>s</u>	
fo <u>x</u>	fox <u>es</u>	
punc <u>h</u>	punch <u>es</u>	
wol <u>f</u>	wol <u>ves</u>	
mouse	mice	
foot	feet	
sheep	sheep	

Words to use instead of said

whispered shouted called enquired asked requested whimpered raged

Contraction

The apostrophe is used in these sentences to show **<u>omission</u>** of letters:

I'll I'd don't won't shan't shouldn't couldn't you'd they're

Apostrophe for <u>possession</u>: Sid's Mr Smith's the cat's the boy's Harris' Thomas'

Pronoun

A word such as

I, he, she, it, we, us, they, them, her

That is used instead of a noun to indicate someone or something – especially to avoid repeating yourself.

Direct speech

"I'm hungry," whispered the clown.

The clown whispered, "I'm hungry."

"When I go to the shops," said Nigel, "I like to buy spiders."

Reported speech (PAST TENSE PLEASE!)

The clown whispered that he was hungry.

Ali Baba whispered that he **didn't know** if he liked the cave **as it was** so cold and quiet.

Clauses and Phrases

A clause is a group of words that has a verb in it – it can be a whole short sentence or part of a longer one:

he borrowed a bomb

A phrase is a group of words that does <u>**not**</u> have a subject *and* its verb. e.g. **a big dog** (this is a phrase - it refers to the dog, but *doesn't* say what it did or what happened to it).

A big dog chased me (this is a clause – as there is a dog, and it *does* something).

Main clause – The bit that could be a sentence by itself.

I went to the bank My brother is clever

Subordinate clause – The bit that is *not* a sentence by itself.

and drew out some money who is eighteen

and me

I is used as the subject of a sentence, *me* as the object.

I wanted my mum to watch **me** in the school play.

After we went cycling, Emma and **I** were very tired.

The teacher asked Tim and **me** to collect the books.

To check in a sentence that contains <u>"and I"</u> or <u>"and me"</u> take out whoever else is a part of the sentence. What if Tim wasn't asked to collect the books? Would you say, "The teacher asked I to collect the books"? A "me" fits perfectly here. And, when is it proper to use "I"? If the sentence was, "Tim and I were asked to collect the books." Leave Tim out, and you would naturally say, "I was asked to collect the books."

Prefix

A prefix is a bit stuck on the beginning of a word to change its meaning:

un in dis anti multi mis im

e.g. unable inedible disjointed multimedia misrepresent immature

<u>Suffix</u>

A suffix is a bit stuck on to the END of a word:

ly	ish	able	ed	S	er	al	ness	est	
happi	ly	child ish	br	eak able	•	walk ed	cat s	walk er	logic al

Personal and Impersonal

PersonalImpersonalI like cats.Some people like cats.

Preposition

Prepositions are words and phrases like <u>under</u>, <u>in front of</u>, <u>between</u>, and <u>with</u>. They tell you the relation between nouns and pronouns.

Sid stepped <u>on</u> the sandwich Sally sat <u>under</u> the table She ran <u>across</u> the street The cat is <u>behind</u> the tree

Prepositions can tell you about *When* things are as well as *Where* they are.

Tom ran <u>until</u> he collapsed Let's go to the library <u>after</u> school The restaurant is not open <u>during</u> the day

Prepositions can also show *how* something is done.

We went **<u>by</u>** train Fix the two pieces together **<u>with</u>** glue.

Words with two meanings

play present calf row

Articles

the is the define article (a particular book, apple etc.) a, an, some - are indefinite articles (a book, an apple etc.)

Active and Passive Voice

Active Voice

Passive Voice

Sam ate the biscuit.	
The dog bit Ben.	

The biscuit was eaten by Sam. Ben was bitten by the dog.