## Times Table Challenge Sponsor Form

| Name | Amount per Times <br> Table | Or set amount |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Total raised |  |  |
|  |  |  |
|  |  |  |



## Overdale Junior School Sponsored Times Tables Challenge

Name
Class $\qquad$
I will be learning the
Times Tables.

Learning your times tables -off by heart is best. Next best is to work them out very quickly by using what you know:

## Use doubles:

If you know $2 x$ $\qquad$ then $4 x$ $\qquad$ and 8 x $\qquad$ is easy using doubling...

If you know $3 x$ then $6 x$ is easy using doubling...

## Use halving:

If you know 10x ___ then $5 x$ is easy using halving...
Use what you know then add/ subtract one group:
If you know $5 x$ $\qquad$ , then $6 x$ $\qquad$ is easy... If you know 10x then $9 x$ is easy...

## Halve the ones you need to learn:

-always remember $3 \times 5$ has the same answer as $5 \times 3$...

## Make the hardest ones your favourites:

$7 \times 8,6 \times 7,8 \times 6$ - there aren't that many tough ones - just learn them off by heart!

| Chanting | The more you chant, the easier it gets! Use the <br> Multiplication Grid in the playground. Chant along <br> in class. |
| :--- | :--- |
| Write it out | The more you write out the times table, the <br> easier it gets! |
| Play a game on- <br> line | Loads to choose from. <br> https://ttrockstars.com <br> www.mathplayground.com/ |
| www.multiplication.com/games |  |, | Lots of free ones - get one on your smartphone |
| :--- |
| or tablet (tt rock stars) |$|$| Deal 2 playing cards - first to multiply them |
| :--- |
| together wins |


|  | Date | Times Table/s practiced | Parent signature |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |

## Challenge Day Session

Times Tables tested

## Achieved

Teacher signature

## Playground Markings

We have been busy using our playground markings on the Wibbly Wobbly playground.

These consist of a large multi-coloured multiplication grid and a clock/compass. The children are making good use of this addition to their learning environment during playtimes.

As it is a new year, we would love to celebrate maths and have a times tables competition within school. With the money raised, we will be having a maths reasoning day, where https://www.subjectrevolution.co.uk/maths come into school and set up fun and engaging activities. We will look to use any further money towards improving our classroom resources.

Practise sessions - as well as practising at home we will be practising at school. You will be practising on times tables speed sheets (attached at the back) throughout the week. You will also be competing against other classes within our school so your class can be crowned the champions.

Good luck!
Mr Ellis (Maths Co-ordinator) and Miss Smith

| The National Curriculum 2014 <br> expectations for each Year group <br> are as follows: |  |
| :--- | :--- |
| Year 2 | Recall and use multiplication <br> and division facts for the 2, 5 <br> and 10 multiplication tables, <br> including recognising odd and <br> even numbers. |
| Year 3 | Recall and use multiplication <br> and division facts for the 3, 4 <br> and 8 multiplication tables. |
| Year 4 | Recall multiplication and <br> division facts for multiplication <br> tables up to $12 \times 12$. |
| Year 5 | Revision of all times tables and <br> division facts up to $12 \times 12$. |
| Year 6 | Revision of all times tables and <br> division facts up to $12 \times 12$. |

## $12 \times 12$ Multiplication Table

| $\times$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

Use the row below to tick the Times Tables that you know.
Circle the Times Tables you are learning.

| 2 | 5 | 10 | 3 | 4 | 8 | 6 | 7 | 9 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Extension Task-if you know all of these tables then use the tick list below to learn the first 12:

| Prime | Square | Cube Numbers |
| :--- | :--- | :--- |
| Numbers | Numbers |  |

## How to do the Times Tables Challenge

1. Tick the Times Tables that you know. Circle 2 or more to learn by the challenge day.
2. Ask your parents, friends and family to sponsor you to learn the Times Tables you have circled.
3. Fill in the sponsor form with names and amount.
4. Keep this booklet in your book bag.
5. Your teacher will test your baseline speed.
6. Your teacher will record the Times Tables you have learnt, you will be tested against your baseline speed and if you've improved you will receive a certificate.
7. Collect the sponsor money from your family and friends. Hand the money in to your teacher.

## .Skills Check

- I can chant my tables in order.
- I can answer Times Tables questions in a random order.
- I know related division facts for a Times Table. For example: 7x8=56 so 56 divided by 7=8
- I can use Times Tables facts to solve real life problems.
- Your teacher has set you up with a tailored times tables practise on Times Tables Rock Stars. Please practise these using your unique login and password.


## Write out the Times Tables that you

 are learning in columns on this page.Do you notice any patterns?
Is the ones digit always odd, always even or odd then even?

