

Grammar, spellings  
and punctuation.

**SATs 2018**

# What is a GPS SATs paper like?

Component	Description	Number of Papers	Number of marks	Timing
Paper 1; questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2; spellings	spellings (20 words)	1	20	15 minutes
	<b>Total</b>	2	70	60 minutes

# Paper 1- grammar, punctuation and vocabulary

The thinking skills and processing required for the KS2 grammar, spellings and punctuation:

## Thinking skills: Explanation

Comprehension	Analysis	Evaluation
Remembers facts	Applies knowledge	Compares or makes judgements
E.g. What is the name of the punctuation mark below?	E.g. Complete the sentence below with an [adverb] that makes sense.	What would be the effect of replacing a [ full stop] with a [ semi colon] ?

# Paper 1- grammar, punctuation and vocabulary

Processing skills are tested with 'response' answers typically closed questions.

Example Questions	1	2	3	4
	<b>Circle all the [nouns] in the sentence below</b>	<b>Replace the underlined words with a [contraction]</b>	<b>Add an [adjective] to complete the sentence</b>	<b>Explain why a [pair of brackets] are needed in the sentence below.</b>

# Paper 1- grammar, punctuation and vocabulary example question

12. Put a tick in each row to show whether the sentence is a statement, a command or a question.

Sentence	Statement	Command	Question
Wait at the door			
What time are we going			
Think about it a bit more			

1 mark

- 
13. Complete the sentence below with a **contraction** that makes sense.

If you give me the recipe \_\_\_\_\_ buy the ingredients on the way home.

1 mark

- 
14. Add a **suffix** to this word to make an **adjective**.

dread \_\_\_\_\_

1 mark

## Paper 2- spellings

- The children have 15 minutes to complete the spelling test.
- The spellings require children to have phonological awareness (sounds), understanding of spelling patterns and rules.

# Paper 2- spellings

## Quick reference mark schemes for the spelling task

- |                 |                 |
|-----------------|-----------------|
| 1. transporting | 11. shipped     |
| 2. station      | 12. strength    |
| 3. boiled       | 13. umbrellas   |
| 4. stapled      | 14. released    |
| 5. future       | 15. variety     |
| 6. enough       | 16. chief       |
| 7. feature      | 17. familiar    |
| 8. mattered     | 18. physically  |
| 9. produces     | 19. substantial |
| 10. disruptive  | 20. surprised   |

# What can I do to help my child?

- Spend time working through your child's homework
- Discuss the grammar booklet
- Listen to the CD which talks through and explains grammar and punctuation
- Work through the Year 5/6 spellings lists
- Work with your child on their weekly spellings