

Overdale Junior School Pupil Premium Strategy and Review 2018 - 2019

1. Summary information					
School	Overdale Junior School				
Academic Year	2018/19	Total PP budget	£88,440	Date of most recent PP Review	Dec 2018
Total number of pupils	446	Number of pupils eligible for PP	67	Date for next internal review of this strategy	Dec 2019

2. Current attainment		
2017/18 Year 6 KS2 outcomes	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard in reading, writing & maths	87%	70%
Progress Score in reading	+0.11	+0.31
Progress Score in Writing	-0.98	+0.24
Progress Score in Maths	+0.44	+0.31

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Engagement of pupils in reading in and homework
B.	Low level of phonics knowledge on entry to Year 3
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Engagement of parents in their children's learning

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	By the end of Y4 all children stage 1,2,3 RWI vocabulary (see FA progress)	
B.	56% of PP children to achieve the expected standard in RWM combined.	
C.		
D.		

Pupil Premium Strategy Action Plan 2017/18

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review Date	Cost per pupil	Total Cost
1:1 / small groups tuition targeting reading comprehension skills and small group academic coaching in Y6	Improved engagement and development of precision in verbal / written response to comprehension questions (+3%)	SENCO	Identify and work with peer tutors. Delivering training to tutors		11/2019		£20,000
Focused homework support. Guided children through Assertive Mentoring Homework. 1:1 reading included.	Resources for homework club including snacks, workbooks.	Ass. H/T	Start Homework Club		11/2019		£4000
'First News' Subscriptions to engage reluctant readers	Improved engagement and more children are reading and responding to a variety of text types independently.	Ass. H/T	Set up First News area outside the hall		11/2019		£350 per year
TA support delivering: a) RWI early maths skills. b) Breakfast club c) Big moves	Improved basic skills at Y3 working from on entry assessment e.g. Durham Pips. RWI, Assertive Mentoring.	SENCO DH	All children assessed. Intervention delivered.		11/2019		£21650
TA support within the classroom and delivering carefully targeted intervention	Improved early skills. Basic skills and well-being, personal development.	SENCO DH	Pupil progress meetings Data reviews Identification of PP/EAL children Support allocated and programmes delivered.		11/2019		£31440
Full access to the broader whole school curriculum including	All PP children accessing clubs in or out of school. Increased PP attendance.	Bursar HT	Questionnaires Audits Provision map produced		11/2019		£8000`

extra curricular activities and trips			Children accessing at least one club.				
Financial support towards Kingswood residential	All PP attend the residential developing team work skills, S&L and self-esteem.	Bursar HT	All attend the residential		11/2019		£3000

Pupil Premium Strategy 2018-19 Review:

2019 SATs results:

% pupils met Expected Standard	RWM combined
OJS All pupils	
Disadvantaged pupils	
National comparator	