

My Homework Tasks

Summer Term

Grand Designs

Name _____ Class _____



PE kits should be kept in throughout the week to allow for changes in timetable or different activities.

Please ensure your child has both indoor and outdoor appropriate clothes that are in line with our uniform policy.

About this booklet:

You will find a set of activities for each week to support your child's learning at school. The activities are open ended and give the children the opportunity to be creative with their responses.

It is expected that Year 3 children do at least 1 hour 30 minutes of homework each week so it is up to you how long you spend on each activity. Practice makes perfect! Little and often tends to be the best way to make it less strenuous and these structured activities should help the children make progress. Please help us by making time for the children to tackle these tasks throughout the week. Children are asked to complete any written homework in **pencil**.

Your child's homework will be marked with a 😊 stamp/sticker. If the homework has shown exceptional effort or quality additional comments may be added.

- Spellings will be tested every **Friday** once allocated.
- Reading journals should be handed in and will be checked every **Wednesday**, once books are allocated.
- Maths and spelling sheets **do not need to be handed back in**.

As a result of many changes to the National Curriculum, there is now an increased focus on spelling and grammar and handwriting in school. Children already have a weekly, focused spelling and handwriting session as well as short, snappy grammar sessions throughout the week. In order to reinforce the learning taking place in school, we have included the grammar hammer checks in this booklet.

In addition to this, we have included a list of 'key words' at the back of this homework book. This is a recommended list which the Government expect all children to be able to read and spell by the end of Year 3/4. Please take some time each week to look at a few of these, practice reading and spelling them and discuss what they mean.

By the end of Year 3, children should be able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables as well as confidently recalling the 2, 5 and 10 multiplication tables from the Year 2 Curriculum. Therefore, we have included a copy of these in the back of this booklet for your information. Also included is a copy of our 'Quick Glance' calculation policy which outlines the methods taught and used in school from Year 3 - Year 6.

Weekly tasks this term

Homework Project

See next page

Reading (to be completed in the reading journal)

Read to someone each day and have the reading journal signed by an adult. Identify new vocabulary - list any new words in the back of the reading journal and discuss meanings with a grown up.

Maths

This half term your child will alternate bringing home a 'Beat This' maths sheet to complete and their maths skills check from the classroom. When the skills check comes home, your child's teacher will have highlighted a few focus questions for you to have a look at with your child, so next time they have a skills check, they are more confident tackling that type of question. The aim of the skills check is for children to build their score up over time and challenge themselves to improve each time they complete one, every two weeks.

Time Tables

Practice your times tables at home. Remember to do this mixed up as well as in order. Look for number patterns and relationships. You can record any observations in your homework book.

Reflection (You could talk about this or write/draw this in your Homework book)

- What did you learn this week?
- What could you have done better?
- What will you do differently next week?



Year 3 Homework Project - Summer Term 2019

'The Romans'

Our topic this term is called 'Grand Designs' which includes history work on the Romans.

- To complement this we would like children to **find out** about **The Romans**.
- Help them to research the information - online or in books, newspapers or magazine articles, perhaps at the library.
- We are very keen for the children to start to develop independent skills such as investigating, research, selecting important information and presenting it.



How to present the project

- We are giving an **open ended** project - it can be as long or short as the child's circumstances dictate.
 - You can choose **one** of the following ways to present your project or choose another way to present it. Help your child to choose the level which is appropriate.
1. A purely **finding out**, oral approach where you might read, investigate & just talk about/film it.
 2. A mainly **picture** based project in a book or folder, with a little writing.
 3. A **written** or word processed project, with some pictures and maps, in the form of a book, folder or poster.
 4. An **ICT** project, perhaps using PowerPoint & saved on a disc or memory stick.
 5. Something more creative like a game or a model.

If there are any problems or questions about this, please see your child's class teacher who is more than willing to offer support if needed.

Possible topics or chapters to guide your work

- Below are some **ideas for chapters** or topics for the project which you could use to guide your work.
 - You don't need to cover all of the sections or chapters.
 - Choose **some** of them to include in your project.
 - Find out about these topics in **detail** for your project.
 - Feel free to include any **other information** you think is relevant or interesting.
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- **Famous Roman people** - (Boudicca, Hadrian, Julius Caesar...)
 - **Daily life in Roman times** - What did they eat? What work did they do? Pastimes, rich people, poor people, home-life.
 - **Roman entertainment** - What did Roman people do in their spare time? Theatres? Bath houses?
 - **Roman explorers** - Famous Roman explorers and ships.
 - **Roman children** - Schools (lessons, the school day, punishments, types of schools)
 - **Clothes** - What sort of clothes did they wear? What were they made of? Rich Vs poor Vs soldier clothing.
 - **Roman food** - What food did they eat? Meat, bread, fruit, vegetables, fish, drink.
 - **What did the Romans do for Britain** - Find out how the Romans left their mark (growth of towns, roads, bath houses, mosaics, schools set up, arts and crafts flourished...)
 - **Roman bath houses** - Could you create a model of one? What type of rooms did they have?
 - **Roman Invasion** - What stopped the Romans from invading the whole of Britain?

 - **Any other information** that you think is interesting and you would like to include.

Please hand in the project to your teacher on Wednesday 12th June 2019
We will share each project with the whole school and parents to help
showcase our theme on Monday 17th June 2019

HAPPY RESEARCHING!

P4C Questions

Week 1

P4C (Philosophy for children) Think about and discuss ...

What makes you laugh?

Week 2

P4C (Philosophy for children) Think about and discuss ...

What period of history would you like to have been born in? Why?

Week 3

P4C (Philosophy for children) Think about and discuss ...

What would be your superpower? Would you use it for good or evil?

Week 4

P4C (Philosophy for children) Think about and discuss ...

If you could be granted three wishes, what would they be?

Week 5

P4C (Philosophy for children) Think about and discuss ...

What do you think the best age is and why?

Week 6

P4C (Philosophy for children) Think about and discuss ...

What is your favourite thing to do and why?

Week 7

P4C (Philosophy for children) Think about and discuss ...

What has been your best experience of Year 3?

