

# Year 4 Homework Project - June 2019

## Grand Designs

Our topic this term is called 'Grand Designs' which brings together geography, DT, science and history topics, along with P4C.

- To complement this, we would like children to **find out** about **The Viking and Anglo Saxon struggle for the Kingdom of England**.
- Help them to research the information - online or in books, newspapers or magazine articles, perhaps at the library.
- We are very keen for the children to start to develop independent skills such as investigating, research, selecting important information and presenting it.

### How to present the project

- We are giving an **open ended** project - it can be as long or short as the child's circumstances dictate.
  - You can choose **one** of the following ways to present your project or choose another way to present it. Help your child to choose the level which is appropriate.
1. A purely **finding out**, oral approach where you might read, investigate & just talk about it.
  2. A mainly **picture** based project in a book or folder, with a little writing.
  3. A **written** or word processed project, with some pictures and maps, in the form of a book, folder or poster.
  4. An **ICT** project, perhaps using PowerPoint & saved on a disc or memory stick.
  5. Something more creative such as a game, Viking ship or Anglo Saxon settlement model - a truly 'grand design'.

If there are any problems or questions about this, please see your child's class teacher who is more than willing to offer support if needed.

## Possible topics or chapters to guide your work

- Below are some **ideas for chapters** or topics for the project which you could use to guide your work.
  - You don't need to cover all of the sections or chapters.
  - Choose **some** of them to include in your project.
  - Find out about these topics in **detail** for your project.
  - Feel free to include any **other information** you think is relevant or interesting.
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- **Famous Anglo-Saxons and/or Vikings** - (for example Alfred the Great or Erik the Red) perhaps you could make a comic strip of their story.
  - **Daily life in Anglo Saxon and/or Viking times** - What did they eat? What work did they do? Pastimes, rich people, poor people, home-life, settlements.
  - **Viking Ships** - Expert ship builders and exceptional explorers - what can you find out about the design of their famous longships and the journeys they made in them?
  - **Design and Technology** - Design and recreate a Viking Longship.
  - **Design and Technology** - Design and/or create a model of an Anglo-Saxon settlement, house or Mead hall.
  - **Geography** - Where did the Anglo-Saxons/Vikings come from and where did they settle?
  - **Geography**- How has England's landscape changed since Anglo-Saxon/Viking times? Think about the human and physical features - what still exists and what is completely different?
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- **Any other information that you think is interesting and you would like to include.**

Please hand in the project to your teacher on Wednesday 12<sup>th</sup> of June.  
We will share each project with the whole school and parents to help showcase our theme on Monday 17<sup>th</sup> June.

**HAPPY RESEARCHING!**