

## Autumn 1 (7 weeks 4 days)

|           | <b>Week 1</b><br>(3 day week)                                          | <b>Week 2</b><br><b>Last few AR star quizzes as needed</b>                                                           | <b>Week 3</b>                                                      | <b>Week 4</b>                                                | <b>Week 5</b>                                                    | <b>Week 6</b><br>Poetry week Slam – Oracy<br>focus – Presentational<br><a href="https://poetrybyheart.org.uk">https://poetrybyheart.org.uk</a> | <b>Week 7</b>                                            | <b>Week 8</b>                                                       |
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| <b>Y3</b> | Accelerated Reader<br>– Star Quizzes and<br>assign ZPD / book<br>range | Reading strategies<br>(Year group specific)<br><b>Fiction</b><br>What makes a<br>good reader?<br>GAPs from last year | Word reading<br><b>Non-Fiction</b>                                 | Reading strategies<br><b>Fiction</b>                         | Retrieval<br><b>Non-Fiction</b>                                  | Inferring<br><b>Fiction</b>                                                                                                                    | <b>Learn a poem</b><br>Responding to<br>reading<br>Theme | Retrieving<br><br><b>Non-Fiction</b>                                |
| <b>Y4</b> | Accelerated Reader<br>– Star Quizzes and<br>assign ZPD / book<br>range | Reading strategies<br>(Year group specific)<br><b>Fiction</b><br>What makes a<br>good reader?<br>GAPs from last year | Word reading<br><b>Non-Fiction</b>                                 | Reading strategies<br><b>Fiction</b>                         | Summarising<br><b>Non-Fiction</b>                                | Inferring and<br>predicting<br><b>Fiction</b>                                                                                                  | <b>Learn a poem</b><br>Responding to<br>reading<br>Theme | Visualising<br><br><b>Fiction</b>                                   |
| <b>Y5</b> | Accelerated Reader<br>– Star Quizzes and<br>assign ZPD / book<br>range | Reading strategies<br>(Year group specific)<br><b>Fiction</b><br>What makes a<br>good reader?<br>GAPs from last year | Word reading<br>Prefixes and<br>suffixes<br><br><b>Non-Fiction</b> | Scanning and<br>skimming<br>Retrieving<br><br><b>Fiction</b> | Scanning and<br>skimming<br>Retrieving<br><br><b>Non-Fiction</b> | Asking questions/<br>summarising<br><br><b>Non-Fiction</b>                                                                                     | <b>Learn a poem</b><br>Responding to<br>reading<br>Theme | Visualising / asking<br>questions<br><b>Fiction</b>                 |
| <b>Y6</b> | Accelerated Reader<br>– Star Quizzes and<br>assign ZPD / book<br>range | Reading strategies<br>(Year group specific)<br><b>Fiction</b><br>What makes a<br>good reader?<br>GAPs from last year | Word reading<br>Prefixes and<br>suffixes<br><br><b>Non-Fiction</b> | Retrieval / working<br>memory<br><br><b>Fiction</b>          | Visualising<br>/Predicting<br>+ inferring<br><br><b>Fiction</b>  | Retrieving<br>Skimming and<br>scanning<br><br><b>Non - Fiction</b>                                                                             | <b>Learn a poem</b><br>Response to reading<br>Themes     | Retrieving /<br>Visualising / asking<br>questions<br><b>Fiction</b> |

## Autumn 2 (8 weeks)

|           | Week 1                                                                   | Week 2                                                                          | Week 3                                                                     | Week 4                                                        | Week 5                                                              | Week 6                                                                          | Week 7                                                               | Week 8                                                                                                      |
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| <b>Y3</b> | Accelerated Read –<br>Star Quizzes and re-<br>assign ZPD / book<br>range | Predicting<br><br><b>Fiction</b>                                                | Asking questions<br><br><b>Non-Fiction</b>                                 | Visualising<br><br><b>Fiction</b>                             | Language<br><br><b>Poetry</b>                                       | <b>Revision week</b><br>How to answer test<br>style questions                   | <b>Summarise</b><br><br><b>Non-Fiction</b>                           | <b>Revision Week</b><br>Revision of any<br>strategies<br>necessary following<br>on from NFER<br>assessments |
| <b>Y4</b> | Accelerated Read –<br>Star Quizzes and re-<br>assign ZPD / book<br>range | Predicting<br><br><b>Fiction</b>                                                | Summarising<br>GDS + infer<br><br><b>Non-Fiction</b>                       | Grammar and<br>mechanics<br>Retrieval<br><b>Non-Fiction</b>   | Language<br>GDs – + infer<br><br><b>Fiction</b>                     | <b>Revision week</b><br>How to answer test<br>style questions                   | Retrieving<br>GDS – + Infer<br><br>Non – <b>Fiction</b>              | <b>Revision week</b><br>Revision of any<br>strategies<br>necessary following<br>on from NFER<br>assessments |
| <b>Y5</b> | Accelerated Read –<br>Star Quizzes and re-<br>assign ZPD / book<br>range | Predicting / asking<br>questions /prior<br>knowledge<br><br><b>Non- Fiction</b> | Responding to<br>Reading<br><br><b>Fiction</b>                             | Summarising / infer /<br>Language<br><br><b>Non-Fiction</b>   | Skimming and<br>scanning<br>Retrieving<br><b>Non- Fiction</b>       | <b>Revision week</b><br>How to answer test<br>style questions                   | Language / prior<br>knowledge /asking<br>questions<br><b>Fiction</b> | <b>Revision week</b><br>Revision of any<br>strategies<br>necessary following<br>on from NFER<br>assessments |
| <b>Y6</b> | Accelerated Read –<br>Star Quizzes and re-<br>assign ZPD / book<br>range | Grammar /<br>Language /Asking<br>Questions<br><br><b>Fiction</b>                | Summarising +<br>inferring / asking<br>questions<br><br><b>Non-Fiction</b> | Inferring /<br>visualising/<br>language<br><br><b>Fiction</b> | Prior knowledge +<br>inferring<br>Summarising<br><br><b>Fiction</b> | Summarising<br>retrieving / skimming<br>and scanning<br><br><b>Non- Fiction</b> | Respond to Reading<br><br><b>Fiction</b>                             | <b>Revision week</b><br>How to answer<br>specific question<br>types<br>(I do, we do, you do)<br>3 markers)  |

## Spring 1 (6 weeks)

|           | Week 1                                                         | Week 2                                                                   | Week 3                                                                | Week 4                                                              | Week 5                                                                                 | Week 6                                                                                 |
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| <b>Y3</b> | Accelerated Read – Star Quizzes and re-assign ZPD / book range | Reading Strategies / word reading<br>Suffix and prefix<br><b>Fiction</b> | Language<br><br><b>Non-Fiction</b>                                    | Interference<br><br><b>Fiction</b>                                  | Prior knowledge<br><br><b>Non-Fiction</b>                                              | Retrieve<br><br><b>Playscript</b>                                                      |
| <b>Y4</b> | Accelerated Read – Star Quizzes and re-assign ZPD / book range | Asking questions<br>GDS – + infer<br><br><b>Fiction</b>                  | Summarising<br>GDS + inferring<br><br><b>Non-Fiction</b>              | Language<br>GDS + inferring<br><br><b>Fiction</b>                   | Prior knowledge<br>GDs – + inferring<br><br><b>Non-Fiction</b>                         | Infer / Retrieve<br><br><b>Playscript</b>                                              |
| <b>Y5</b> | Accelerated Read – Star Quizzes and re-assign ZPD / book range | Infer / summarising / Visualising<br><br><b>Non-Fiction</b>              | Summarise / infer / Visualise<br><br><b>Fiction</b>                   | Grammar and mechanics<br>Noun phrases<br><b>Fiction</b>             | Language/ visualisation / infer<br><b>Fiction</b>                                      | Prior knowledge / predict / infer<br><b>Fiction</b>                                    |
| <b>Y6</b> | Accelerated Read – Star Quizzes and re-assign ZPD / book range | Inferring / asking questions<br>summarising<br><br><b>Fiction</b>        | Retrieving / skimming and scanning language<br><br><b>Non-Fiction</b> | Inferring / summarising / prior knowledge<br><br><b>Non-Fiction</b> | <b>Revision week</b><br>How to answer specific question types<br>(I do, we do, you do) | <b>Revision week</b><br>How to answer specific question types<br>(I do, we do, you do) |

| Spring 2 ( 4 weeks) |                                                                |                                                         |                                                        |                                                          |
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|                     | Week 1                                                         | Week 2                                                  | Week 3                                                 | Week 4                                                   |
| <b>Y3</b>           | Accelerated Read – Star Quizzes and re-assign ZPD / book range | <b>World Book Day</b><br>Revision of reading strategies | Infer / Retrieve<br><b>Fiction</b>                     | Reading Strategies / word reading<br><b>Playscript</b>   |
| <b>Y4</b>           | Accelerated Read – Star Quizzes and re-assign ZPD / book range | <b>World Book Day</b><br>Revision of reading strategies | Infer / Retrieve<br><b>Fiction</b>                     | Reading Strategies / word reading<br><b>Playscript</b>   |
| <b>Y5</b>           | Accelerated Read – Star Quizzes and re-assign ZPD / book range | <b>World Book Day</b><br>Revision of reading strategies | Asking questions / infer /summarise<br><b>Fiction</b>  | Grammar and mechanics<br><b>Playscript</b>               |
| <b>Y6</b>           | Accelerated Read – Star Quizzes and re-assign ZPD / book range | <b>World Book Day</b><br>Revision of reading strategies | Inferring / retrieving / summarising<br><b>Fiction</b> | Prior knowledge / asking questions<br><b>Non-Fiction</b> |

|           | <b>Summer 1</b> (7 weeks 4 days)                                            |                                                                                         |                                                                    |                                                                             |                                                                    |                                                                     |                                                                 |                                                                           |
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|           | <b>Week 1</b><br><b>4 days</b>                                              | <b>Week 2</b><br><b>SATs week</b>                                                       | <b>Week 3</b>                                                      | <b>Week 4</b>                                                               | Week 5                                                             | Week 6                                                              | Week 7                                                          | Week 8                                                                    |
| <b>Y3</b> | Asking questions<br><b>Non-fiction (News)</b>                               | Grammar and mechanics<br>– Prior knowledge<br><b>Non-fiction (book)</b>                 | <b>Revision Week</b><br>Revision of any<br>strategies<br>necessary | Infer<br><br><b>Fiction</b>                                                 | Summarise<br><br><b>Fiction</b>                                    | Word Reading<br><br><b>Fiction</b>                                  | Asking questions and<br>Inferring<br><br><b>Non-Fiction</b>     | Asking questions and<br>Inferring<br>+ Comprehension<br><b>Fiction</b>    |
| <b>Y4</b> | Language and<br>visualise<br><b>Non-fiction (News)</b>                      | Grammar and mechanics<br>– Prior knowledge and<br>language<br><b>Non-fiction (book)</b> | <b>Revision Week</b><br>Revision of any<br>strategies<br>necessary | Grammar and<br>mechanics<br>Skim and scan<br>Retrieve<br><br><b>Fiction</b> | Language<br>GDs – + infer<br><br><b>Poetry</b>                     | Prior Knowledge<br><br><b>Non-Fiction</b>                           | Summarise<br>GDS + visualise<br><br><b>Non-Fiction</b>          | Summarise<br>GDS + visualise<br>+ Comprehension<br><br><b>Fiction</b>     |
| <b>Y5</b> | Language/<br>Summarising / fact<br>and opinion<br><b>Non-fiction (News)</b> | Grammar and mechanics<br>– Prior knowledge and<br>language<br><b>Non-fiction (book)</b> | <b>Revision Week</b><br>Revision of any<br>strategies<br>necessary | Response to the<br>text<br><br><b>Fiction</b>                               | Language &<br>Response to the<br>text<br><br><b>Poetry</b>         | Predict / ask questions /<br>inferring<br><br><b>Non-Fiction</b>    | Summarising / prior<br>knowledge<br><br><b>Non-Fiction</b>      | Summarising / prior<br>knowledge<br>+ Comprehension<br><br><b>Fiction</b> |
| <b>Y6</b> | Revision                                                                    | SATs week                                                                               | Reading for<br>pleasure<br><b>(Fiction)</b>                        | Reading for<br>pleasure<br><b>(Non-Fiction)</b>                             | Reading for<br>pleasure<br>+ Comprehension<br><br><b>(Fiction)</b> | Reading for pleasure<br>+ Comprehension<br><br><b>(Non-Fiction)</b> | Reading for pleasure<br>+ Comprehension<br><br><b>(Fiction)</b> | Reading for pleasure<br>+ Comprehension<br><b>(Non-Fiction)</b>           |

| Summer 2 (5 weeks) |                                        |                                                                                   |                                                                   |                                                                               |                                                                    |
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|                    | Week 1                                 | Week 2                                                                            | Week 3                                                            | Week 4                                                                        | Week 5                                                             |
| <b>Y3</b>          | <b>Fiction</b><br>Fluency              | <b>Non-fiction</b><br>Asking questions and summarising                            | <b>Fiction</b><br>Inferring and predicting                        | <b>Non-fiction</b><br>Grammar and mechanics – Skimming and scanning           | Revision of any strategies necessary following on from assessments |
| <b>Y4</b>          | <b>Non-Fiction</b><br>Fluency          | <b>Fiction</b><br>Inferring, predicting and summarising                           | <b>Non-fiction</b><br>Asking questions, inferring and summarising | <b>Fiction</b><br>Grammar and mechanics – Skimming and scanning and retrieval | Revision of any strategies necessary following on from assessments |
| <b>Y5</b>          | <b>Fiction</b><br>Fluency              | <b>Non-fiction</b><br>Grammar and mechanics – Skimming and scanning and retrieval | <b>Fiction</b><br>Inferring, predicting and summarising           | <b>Non-fiction</b><br>Asking questions, language, inferring and summarising   | Revision of any strategies necessary following on from assessments |
| <b>Y6</b>          | Reading for pleasure<br><b>Fiction</b> | Reading for pleasure <b>Playscripts</b>                                           | Reading for pleasure <b>Newspapers</b>                            | Reading for pleasure<br><b>Poetry</b>                                         | Reading for pleasure<br><b>Non-Fiction/magazines</b>               |