

# Health and Safety Policy



<b>Approved by:</b>	Matt Evans - Head Teacher and the Governing Body		<b>Date:</b> 27/5/2022 13/1/2025
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# 1. Legislation

This policy is based on advice from the Department for Education on [health and safety in schools](#), guidance from the Health and Safety Executive (HSE) on [incident reporting in schools](#), and the following legislation:

- [The Health and Safety at Work etc. Act 1974](#), which sets out the general duties employers have towards employees and duties relating to lettings
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Control of Substances Hazardous to Health Regulations 2002](#), which require employers to control substances that are hazardous to health
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive and set out the timeframe for this and how long records of such accidents must be kept
- [The Health and Safety \(Display Screen Equipment\) Regulations 1992](#), which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- [The Gas Safety \(Installation and Use\) Regulations 1998](#), which require work on gas fittings to be carried out by someone on the Gas Safe Register
- [The Regulatory Reform \(Fire Safety\) Order 2005](#), which requires employers to take general fire precautions to ensure the safety of their staff
- [The Work at Height Regulations 2005](#), which require employers to protect their staff from falls from height

The school follows [national guidance published by UK Health Security Agency \(formerly Public Health England\)](#) and government guidance on [living with COVID-19](#) when responding to infection control issues.

This policy complies with our funding agreement and articles of association.

## Aims

Our school aims to:

- Provide and maintain a safe and healthy environment
- Establish and maintain safe working procedures amongst staff, pupils and all visitors to the school site
- Have robust procedures in place in case of emergencies
- Ensure that the premises and equipment are maintained safely, and are regularly inspected

## Statement of Intent

1. As a responsible employer, the Governing Body of Overdale Junior School will honour their legal obligations, in particular the requirements of the Health and Safety at Work Act 1974 and associated regulations and codes of practice.
2. The Governing Body recognises and accepts its responsibilities and duties as the employer to conduct its operations in a manner which protects the health, safety and welfare of employees, pupils and visitors so far as is reasonably practicable.
3. In compliance with the Management of Health and Safety at Work Regulations, risk assessments will be undertaken and arrangements will be made, where significant risks are identified, the necessary preventative and protective measures will be put into place so far as is reasonably practicable using a sensible risk management approach.
4. Overdale Junior School is committed to the prevention of accidents and ill health.
5. Overdale Junior School will work towards continual health and safety improvement.
6. To achieve these objectives we will:
  - Conduct all our activities safely and in compliance with legislation and where possible, best practice
  - Provide safe working conditions and safe equipment
  - Ensure a systematic approach to identify risks is developed and implemented and sufficient resources are allocated to control them
  - Provide suitable information, instruction, training and supervision
  - Promote a positive health and safety culture that is demonstrated by open communication and a shared commitment to the importance of health, safety and welfare
  - Promote the principles of sensible risk management
  - Monitor, review and modify this policy and any arrangements as required.
7. All of Overdale Junior School's employees have a responsibility to take reasonable care of themselves and others and to co-operate with their employer to ensure statutory duties and obligations are fulfilled.

## 2.0 Organisation – Roles and Responsibilities

### Governing Body

Overdale Junior School is an academy whereby the governing body has overall responsibility as the employer to ensure compliance with health and safety legislation and to ensure the health, safety and welfare employees, pupils, visitors and contractors and the self-employed.

#### The Governing Body is responsible for:

- 2.1.1 determining the school's/academy's health and safety policy and its implementation
  - 2.1.2 allocating sufficient funds for health and safety in conjunction with the OAK MAT.
  - 2.1.3 establishing clear lines of accountability for health and safety in
  - 2.1.4 periodically assessing the effectiveness of the policy and ensure that any necessary changes are made
  - 2.1.5 identifying and evaluating risks relating to possible accidents and incidents connected with Overdale Junior School.
  - 2.1.6 providing access to competent health and safety advice
    - 2.1.7 ensuring that appropriate facilities and opportunities are provided for accredited safety representatives to perform their duties
    - 2.1.8 ensuring that suitable health and safety provision is made for pupils with special needs and the staff involved
- Setting health and safety aims and objectives for the school
  - Developing and maintaining a clearly defined health and safety audit program
  - ensuring that regular reports of accidents and dangerous occurrences are provided by the Head Teacher and that any necessary alterations to working practices and procedures decided upon are implemented
  - Performing a health and safety inspection within the academy at least termly
  - The Governing Body is also responsible for planning and setting standards which include:
    - i) Ensuring hazards are identified, risk assessments are undertaken, and standards are set to achieve health and safety objectives
    - ii) Ensure clear plans for coping with sudden emergencies are developed and maintained.
    - iii) Developing a positive health and safety culture

### Head Teacher

- 2.0** Without limiting the responsibility of the Governors/Academy Trust, the Head Teacher will generally oversee the day-to-day management of safety and implementation of this policy within Overdale Junior School.
- 2.1** The Head Teacher will comply with Overdale Junior School's health and safety policy and in particular will:
  - 2.1.9 make him/herself familiar with any documentation and/or instruction referring to the health and safety arrangements for staff, building maintenance or operation of Overdale Junior School and maintain an up to date system of policies, procedures and risk assessments
  - 2.1.10 work with trade unions and employee health and safety representatives and ensure that all employees are aware of and accountable for their specific health and safety responsibilities

and duties

- 2.1.11 in the event of any hazard or risk to health and safety of any persons under their control, take appropriate action to control the hazard/risk
- 2.1.12 ensure the health and safety policy, procedures, action plan and risk management programme is implemented as an integral part of business, operational planning and service delivery
- 2.1.13 liaise with the Governing Body and the OAK MAT
- 2.1.14 undertake monitoring and ensure the provision of adequate resources to achieve compliance
- 2.1.15 ensure that local procedures for the selection and monitoring of contractors are in place
- 2.1.16 take appropriate action under the Overdale Junior School's disciplinary procedures against anyone under their control found not complying with health and safety policies and/or procedures
- 2.1.17 ensure the Overdale Junior School has access to competent health and safety advice
- 2.1.18 Ensure there is a clear system for reporting accidents and incidents.
- 2.1.19 Facilitate health and safety audits

**2.2** In addition to their statutory duties, Head Teachers and teachers have a common law duty of care for pupils which stems from their position in law "in loco parentis".

### **Senior Leadership Team and the wider school leadership team**

**2.3** The leadership team and wider leaders at Overdale Junior School will undertake general responsibility to ensure that all necessary health and safety activities, requirements and standards are undertaken and met within their respective areas of control. This will be done under the direction of the Head Teacher.

Any member of staff with supervisory responsibilities will:-

- PE, Science and Design Technology Heads of Department will ensure a departmental health and safety policy is devised and communicated to all staff concerned
  - Report property defects within their department to the Premises Officer
  - Provide termly health and safety performance reports to the SLT/Site Manager
  - Ensure the provision of adequate PPE free of charge for staff and pupils within their departments
  - Facilitate health and safety audits
- 2.1.20 make themselves familiar with and conform to this policy, including any instructions and requirements for safe methods of work
  - 2.1.21 identify new and existing hazards, initiate risk assessments, record the significant findings, implement any necessary control measures and review these to ensure that they remain relevant
  - 2.1.22 check and document that the working environment is safe; equipment, products and materials are used safely; that health and safety procedures are effective and complied with and that any necessary remedial action is taken
  - 2.1.23 inform, instruct, train, supervise and communicate with employees and provide them with equipment, materials and clothing as is necessary to enable them to work safely;
  - 2.1.24 complete a health and safety induction checklist for all new employees at the commencement of their employment
  - 2.1.25 report all accidents, incidents and near miss events, undertake an investigation into the cause and take appropriate remedial action to prevent recurrence
  - 2.1.26 be responsible for aspects of health and safety included in their job description
  - 2.1.27 organise risk assessments where significant risks are identified and ensure as far as is reasonably practicable the implementation of any control measures
  - 2.1.28 ensure that all statutory registers and records are adequately kept

- 2.1.29 ensure the reporting and investigation of all accidents
- 2.1.30 ensure all persons under their control are aware of the reporting procedure

## **Staff**

School staff have a duty to take care of pupils in the same way that a prudent parent/carers would do so.

Staff will:

- Take reasonable care of their own health and safety and that of others who may be affected by what they do at work
- Co-operate with the school on health and safety matters
- Work in accordance with training and instructions
- Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken
- report to their manager any health and safety concerns, hazardous condition or defect in the health and safety arrangements
- Model safe and hygienic practice for pupils
- Understand emergency evacuation procedures and feel confident in implementing them
- comply with health and safety instructions and information and undertake appropriate health and safety training as required
- not intentionally interfere with or misuse anything provided in the interests of health, safety and welfare
- support the Overdale Junior School in embedding a positive safety culture that extends to pupils and any visitors to the site
- undertake any training identified by the Head Teacher to enable them to perform their duties at the level of responsibility allocated to them.

## **Premises officer**

**2.4** In addition to the responsibilities above Premises Officers have specific duties:

- 2.1.31 to maintain an understanding of the Health and Safety Policy arrangements and Premises Officer responsibilities detailed within them.
- 2.1.32 to maintain an awareness of the relevant premises related health and safety legislation, issues and procedures
- 2.1.33 to control contractors working on the premises and ensure that hazard information has been exchanged and suitable risk control measures implemented
- 2.1.34 ensuring adequate security arrangements are maintained
- 2.1.35 ensuring the general cleanliness of the premises and that adequate welfare facilities are maintained
- 2.1.36 arranging for regular inspection of the areas of the premises for which they are responsible; that workplace health and safety standards are in effective working order and that a safe means of access and egress is maintained.
- 2.1.37 ensuring that adequate fire safety arrangements and other emergency evacuation procedures  
i.e. lock down and bomb alert, are implemented, practiced and maintained
- 2.1.38 Ensuring that plant and equipment is adequately maintained

- 2.1.39 Arranging for the regular testing and maintenance of electrical equipment
- 2.1.40 Maintaining suitable records of plant and equipment maintenance and tests
- 2.1.41 Ensure fire risks are formally assessed and adequate fire safety arrangements are provided, maintained, monitored and recorded including; fire risk assessments fire evacuation drills, fire officer inspections and the maintenance of fire extinguisher/blankets, emergency lighting, fire alarm (including detectors and sensors) and any other fire safety equipment devices
- 2.1.42 Ensuring first aid requirements for the premises are formally assessed and adequate provision is provided, maintained and monitored
- 2.1.43 Ensuring that all premise related hazards are adequately identified, assessed and suitable and sufficient control measures implemented and monitored
- 2.1.44 Ensuring the adequate provision of health and safety notices and warning signs are prominently displayed and comply with the Health and Safety (Safety Signs and Signals) Regulations 1996
- 2.1.45 Maintaining a health and safety file on the premises in relation to any construction work covered by the Construction (Design and Maintenance) Regulations 2015 and make this available to contractors upon request
- 2.1.46 Ensuring that adequate systems are in place for the management of asbestos through the 'Local Asbestos Management Plan' and control of legionella and excessive hot water temperatures
- 2.1.47 To respond promptly to a notification of a defect that could affect the health and safety of building occupants/visitors
- 2.1.48 Liaison with other staff members where premises/equipment monitoring and maintenance responsibilities are held elsewhere within the Overdale Junior School i.e. design and technology and science
- 2.1.49 To maintain compliance through compliance management software

## **Pupils**

2.9.1 All pupils are expected to behave in a manner that reflects the Overdale Junior School's behaviour policy and in particular are expected to:-

- take reasonable care for their own health and safety and of their peers, teachers, support staff and any other person that may be at the Overdale Junior School
- cooperate with teaching and support staff and follow all health and safety instructions given
- not intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare
- report to a teacher or other member of Overdale Junior School staff any health and safety concerns that they may have

## **Lettings**

2.10 Overdale Junior School has a lettings / Community Use policy. The policy covers procedures for fire evacuation and security arrangements and the requirements relating to accident, assault and near miss reporting requirements and the provision of first aid.

Persons/organisations letting the site must agree to:

- co-operate and co-ordinate with the Overdale Junior School on health and safety matters
- agree to the terms of the lettings policy in relation to health and safety arrangements
- provide information relating to any additional risks or procedures which will be new or unusual to

those of the Overdale Junior School that may arise from their activities

Overdale Junior School will ensure that:

- the premises are in a safe condition for the purpose of use
- the health and safety arrangements detailed in the lettings policy are fully explained and communicated to all individuals or groups letting a space/area of the school premises
- adequate arrangements for emergency evacuations (fire and bomb alerts) and lock down, are in place and communicated



### **3.0 Organisational Arrangements for Health and Safety**

- 3.1** The following arrangements will be adopted to ensure that the Governing Body and Head Teacher fulfil their responsibilities and provide the foundation for securing the health and safety of employees and all users of the site

#### **Setting health and safety objectives**

- 3.2** The Governing Body and the Head Teacher will specifically review progress of health and safety objectives at the termly meeting of the Governing Body, based on termly site visits and minutes and feedback from the Leicester City Council Health and Safety Advisor. Where necessary health and safety improvements will be identified and included within the Overdale Junior School's action plan.

#### **Provision of effective health and safety training**

- 3.3** The Governing Body and the Head Teacher will consider health and safety training on an annual basis in line with the Overdale Junior School's health and safety training matrix focusing on mandatory training as a priority.

#### **Provision of an effective joint consultative process**

- 3.4** The Overdale Junior School health and safety team will report to the Governing Body and the Head Teacher, who will ensure that concerns are considered and addressed within a clear action plan, with identified responsibilities and target dates. The team will include The Chair of Governors, H&S Governor, Premises Officer and the Headteacher.

- 3.5** Establishing adequate health and safety communication channels

- 3.6** Communication channels will be established for the exchange of health and safety knowledge and information. Where necessary, these communications will be recorded and include:

- senior leadership team meetings and staff meetings
- site health and safety committee
- provision of information relating to safe systems of work and risk assessments
- training provided
- communications with relevant specialist advisors and bodies

- 3.7** Where health and safety issues cannot be resolved at local level, they will be escalated through the management structure as appropriate.

#### **Financial resources**

- 3.8** The OAK MAT along with the Governing Body and Head Teacher will review the Overdale Junior School budget to determine, in the light of past performance, if adequate resources are being deployed to ensure adequate health and safety management and control.

#### **Specialist advice/support**

- 3.9** Overdale Junior School will ensure that access to competent technical advice on health and safety matters is procured to assist the Overdale Junior School in complying with statutory duties and meeting health and safety objectives; the Overdale Junior School will do this by;
- Accessing the services of a competent Health and Safety Advisor through Leicester City Health, Safety and Wellbeing Service

## **4.0 Organisation - Other Arrangements**

### **Accident and assaults**

- 4.1** All accidents, assaults and near miss incidents will be reported by using the LCC SO2 form, the within 24 hours of occurrence; RIDDOR reportable incidents, as per the HSE's Information Sheet (EDIS1), will be reported to the HSE within the required timescales.
- 4.2** All incidents will be investigated in an attempt to identify the root cause: relevant local policies, procedures and risk assessments will be reviewed and revised as required. All premises related issues will be addressed in a timely manner. Any relevant learning from investigations will be communicated to relevant staff, pupils etc.
- 4.3** Accident, assaults and near miss incidents will be monitored at least termly as part of the site health and safety committee; identification of significant trends or major incidents will be reviewed by the senior leadership team as required with information communicated to the governing body.
- 4.4** Accident records will be retained for the following periods; Pupil's records will be retained for a period of Date of Birth + 25 years, employee records will be retained from the date of incident + 7 years and forms relating to work related ill health is current year + 10 years or longer (40 years where there has been potential exposure to asbestos; where radiation is the cause retention is last action + 50 years).

### **Audit**

- 4.5** Overdale Junior School's health and safety management will be audited by a member of the Governing Body every year. The School reviews this process as a positive assessment of our health and safety management system and takes appropriate action to continually improve health and safety across the school.

### **Contractor management**

- 4.6** Overdale Junior School comply with the HSE's approved code of practice Construction (Design and Management) Regulations 2015' (L153) relating to the management and control of contractors. The school ensures that:
- roles of client, principal designer, designer, principal contractor, contractor are understood and formally allocated
  - competent contractors are used
  - clear specifications of works are drawn up by a competent person to include phases of the work, duration, separation of building and school site, delivery times and locations, tapping into utilities, site security, fire and emergency coordination, fire escape routes, accident reporting etc.
  - pre start meetings take place to discuss how works will be managed, responsibilities, codes of conduct and to assess new hazards that may be introduced to the site
  - key contacts are identified
  - regular update meetings take place throughout any works/projects
  - works are visually monitored and any concerns immediately reported
  - works are signed off and any associated certification and documentation is obtained
  - all staff/ pupils and other users of site remain in a safe environment for the duration of the works.
  - all contractors are given access to the asbestos register
  - all contractors to complete a contractor site induction sheet before work can proceed

## **Control of hazardous substances**

**4.7** Overdale Junior School comply with the HSE's approved code of practice Control of Substances Hazardous to Health (L5) relating to the management and control of hazardous substances on site. The school will ensure:

- an inventory of all hazardous substances on site is kept and updated regularly
- wherever possible non-hazardous substances are used and if this is not possible the least harmful substance is used
- a COSHH risk assessment will be completed for all hazardous substances used and shared with relevant staff
- wherever possible exposure to hazardous substances is prevented, where exposure cannot be prevented, a risk assessment will be carried out and controls measures implemented
- where identified as part of the risk assessment, appropriate PPE will be provided to staff
- any requirement for exposure monitoring or health surveillance will be carried out
- sufficient information, instruction and training is given to staff to ensure full understanding of the hazards to health posed by substances in the workplace and the importance of control measures provided
- training records are maintained for those who receive training
- information will also be given to others who may be affected, such as contractors, temporary staff and visitors
- only substances purchased through the schools procurement systems can be used on site
- substances are stored correctly and those that are no longer used are disposed of as per the substances safety data sheet
- COSHH risk assessments are monitored quarterly and reviewed annually

## **Dealing with health and safety emergencies - procedures and contacts**

**4.8** As per legal requirements all dangerous occurrences and near miss incidents that are RIDDOR reportable incidents, will be reported to the HSE within the required timescale.

**4.9** All incidents will be investigated in an attempt to identify the root cause: relevant local policies, procedures and risk assessments will be reviewed and revised as required. All premises related issues will be addressed in a timely manner. Any relevant learning from investigations will be communicated to relevant staff, pupils etc.

## **Defect reporting**

**4.10** Overdale Junior School has a defect reporting procedure whereby any damage or defect to the premises, equipment or furnishings is reported. Defective equipment is isolated and labelled as defective to prevent use until replaced or repaired. Where premises defects are identified a dynamic assessment is carried out to decide whether an area should be isolated or cordoned off whilst awaiting repair.

## **Display screen equipment (DSE)**

**4.11** Overdale Junior School acknowledges that staff who use DSE should have suitable equipment to undertake the tasks that they are required to carry out, knows how to safely use the equipment and have a DSE assessment which is reviewed at suitable intervals. The school ensures that:

- all static workstations used by staff meet the minimum standards required
- equipment is maintained in good working condition
- staff are aware of best practice in using DSE and issued with relevant information
- staff whose roles require significant use of DSE are prioritised for individual assessment

- assessments are reviewed at least bi-annually, earlier if there are significant changes to equipment/layout individual health
- a trained DSE assessor is available

## Driving

- 4.12** All staff that drive their own cars for work purposes must have a full UK driving license, business insurance and maintain their vehicle in a road worthy condition. Annual license and insurance checks are undertaken and documented for these staff members.

All staff that drive the school minibus are suitably trained and insured.

## Electrical systems and equipment

- 4.13** Overdale Junior School maintains and services electrical systems and equipment in line with statutory guidance and best practice. Electrical systems (hard wiring) is periodically inspected every 5 years by a competent contractor and records maintained; any remedial works recommended are acted upon in a timely manner.
- 4.14** Portable electric appliances have a portable appliance test (PAT) carried out, in line with HSE guidance '*Maintaining portable electrical equipment in low risk environments*' (INDG236), by a competent contractor or trained with records maintained.
- 4.15** Formal termly workplace inspections are undertaken whereby all equipment is visually inspected. Staff are instructed to undertake a visual inspection of equipment prior to use and not to use any equipment that appears damaged or defective. The school's defect reporting procedure is followed as required.

## Fire safety

- 4.16** Overdale Junior School is committed to providing a safe environment for both staff and pupils. The school manages the risk of fire by ensuring:
- An annual type 1 and a 5 yearly type 2 fire risk assessment must be in place and reviewed on a regular basis. Actions highlighted in the risk assessments will be completed in order of priority highlighted by the assessors within the assessments
  - a detailed fire and emergency evacuation plan has been developed that clearly details actions to be taken when a fire is identified or suspected, individual responsibilities and arrangements for safe evacuation, this will include the development of a Personal Emergency Evacuation Plan (PEEP) for any person requiring assistance in an evacuation.
  - statutory inspections are carried out on all fire related systems and equipment either by competent contractors or in house by trained staff
  - all staff receive fire awareness training that is regularly updated and fire marshals receive role specific instruction
  - a fire drill is undertaken at least termly to practice evacuation arrangements and to ensure that the evacuation procedure is carried out successfully and as expected.
  - A fire log book is kept and maintained

## First-aid and supporting pupils' medical conditions

- 4.17** Adequate first aid arrangements are assessed, maintained and monitored at the school and for all activities that the school leads. The school ensures that:
- the number of first aiders and appointed persons meets recommendations and adequate cover is available to cover for annual leave and unexpected absences
  - all first aiders and appointed persons hold a valid certificate of competence, the school maintains a register of all qualified staff and will arrange re-training as necessary

- first aid notices are clearly displayed around the school
- sufficient numbers of suitably stocked first aid boxes are available and checked periodically to ensure they are adequately stocked
- a suitable area is available for the provision of first aid
- staff are regularly informed of first aid arrangements within Overdale Junior School, through induction, teacher training days and the staff handbook which is issued annually
- where first aid has been administered this is recorded in the first aid treatment book
- correct reporting procedures are followed including those required under RIDDOR regulations
- individual risk assessments have been carried out which consider first aid provision for lone workers and employees who travel in works vehicles that carry passengers.
- information, instruction and training will be provided to staff on any specific medical conditions of pupils and the procedures to follow in case of an emergency
- children with medical conditions will be cared for in line with the medical conditions policy
- medication shall be kept securely in line with the medical conditions policy

### **Glass & Glazing**

- 4.18** Overdale Junior School will comply with the Workplace (Health, Safety and Welfare) Regulations 1992 and the Approved Code of Practice L24 as it relates to glass and glazing
- 4.19** The school will survey its glass surfaces in doors, windows and door side panels for the presence of safety glass and where appropriate will make remedial actions to install safety glass or film and have it suitably marked to that effect

### **Grounds - Safety/Security**

#### **Safety**

- 4.20** The school will ensure that there is safe access and egress from the buildings and grounds including balancing the need for security with the need for emergency escape and lock down. The school will ensure that there is a regime for maintaining the grounds, perimeter demarcation (where owned) and equipment e.g. outdoor play equipment

#### **Security**

- 4.21** Overdale Junior School has a site security policy in place; this will be reviewed and updated on a regular basis or as necessary

### **Housekeeping – storage, cleaning & waste disposal**

- 4.22** The school will ensure that there is suitable and sufficient storage including systems for ensuring that items are included on an inventory and checked periodically where necessary for safety.
- 4.23** The school will ensure that there are systems in place for cleanliness, to minimise the accumulation of rubbish, for the removal and disposal of controlled waste and for the cleaning of spills/ wet floors to minimise the risk of slips. The school will ensure that there is suitable and sufficient external waste bins secured from the risks of arson and tampering.
- 4.24** Where applicable and to accommodate the requirements of environmental legislation the school will arrange for suitable disposal/recycling of relevant items e.g. fluorescent lighting and waste electrical appliances.
- 4.25** Suitable arrangements will be made for the clearing of snow as part of winter preparedness.

## Lone working

- 4.26** Overdale Junior School will ensure through risk assessment that all staff who work alone are given suitable instruction on lone working procedures including communications, emergency procedures and any restrictions during lone working e.g. work at height.

Lone working may include:

- Late working
- Home or site visits
- Weekend working
- Site manager duties
- Site cleaning duties
- Working in a single occupancy office
- Remote working, self-isolation and/or remote learning

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed, then the task will be postponed until other staff members are available.

If lone working is to be undertaken, a colleague, friend or family member will be informed about where the member of staff is and when they are likely to return.

The lone worker will ensure they are medically fit to work alone.

## Management of asbestos

- 4.27** Overdale Junior School complies with the HSE's approved code of practice *'Managing and working with asbestos, Control of Asbestos Regulations 2012, Approved Code of Practice & Guidance (L143)*. The school is committed to preventing exposure to asbestos fibres to all persons that enter onto its premises. The school has a whole site asbestos 'management survey' (previously known as Type 2 survey) from which a local asbestos management plan (Lamp) has been developed. The Lamp along with the asbestos register will be kept up to date.
- 4.28** A minimum six monthly visual inspections of all identified asbestos containing materials (ACMs) that are not encapsulated or in restricted access areas are undertaken and documented; where necessary more frequent checks of ACMs will be undertaken. Any concern relating to known or suspected ACMs are addressed as per the procedures detailed in the school's local asbestos management plan (Lamp).
- 4.29** Prior to any works that will or has the potential to alter the fabric of the building; a 'refurbishment and demolition survey' (previously known as a Type 3 survey) will be procured in order to undertake a comprehensive assessment of the materials being disturbed prior to any works commencing. Where necessary works that are likely to disturb asbestos will be planned so as to avoid disturbance (re-routed) or the asbestos will be removed by competent licensed contractors prior to building works commencing.
- Any changes to building where asbestos any work on or the removal of asbestos has been carried out will be recorded in the asbestos register and kept with the school's Lamp

## Moving and handling

- 4.30** Overdale Junior School complies with the HSE's approved code of practice *'Manual Handling. Manual Handling Operations Regulations 1992 (as amended). Guidance on Regulations (L23)*.
- 4.31** Within Overdale Junior School there are a variety of moving and handling tasks that may be necessary; this could range from moving files to assisting an individual with mobility issues. The school manages the risk associated with moving and handling tasks by ensuring that:

- moving and handling is avoided whenever possible
- if it cannot be avoided, moving and handling is properly planned, has a relevant risk assessment, is carried out by competent staff and carried out in a manner which is, so far as is reasonably practicable, safe
- those undertaking specific moving and handling tasks have received appropriate training and training records are maintained
- any equipment provided to assist with moving and handling tasks is maintained and serviced in accordance with statutory requirements
- any defective equipment is taken out of use until repaired or is replaced
- an individual risk assessment will be completed for all new or expectant mothers and staff with identified medical conditions that may be affected by undertaking moving and handling tasks, these may result in some moving and handling task being restricted
- any accidents resulting from manual handling operations will be investigated to identify root causes and implement additional controls as required

## **Noise**

**4.32** Overdale Junior School will make arrangements for the assessment of risk, protection and other control measures where the noise levels reach the action values as detailed within the Control of Noise at Work Regulations 2005

## **Occupational health services and work-related stress**

**4.33** Overdale Junior School acknowledges that there are many factors both work related and personal that may contribute to staff being absent from work through injury and ill health including stress.

**4.34** The school will follow the principles of the HSE guidance '*Managing the causes of work-related stress*' (HS(G) 218). The following arrangements are in place to locally manage staff health issues:

- employees are advised that it is their responsibility to inform their line manager, the Head Teacher or another member of the senior leadership team of any ill health issues
- an appropriate senior member of staff will meet and discuss the ill health issues with the employee and consider what actions could be taken to support the staff member and where appropriate assist in reducing stress levels
- the member of staff will be offered a referral to an occupational health professional for advice and support, e.g. counselling, etc.
- the member of staff will be advised that support can also be provided through their trade union
- a series of regular review meetings will be scheduled to monitor ill health and stress levels where they have been identified
- if it is identified that there is a high occurrence of staff ill health or stress within the school, the Head Teacher will actively seek support to undertake a holistic assessment to identify what the possible root cause may be and implement a plan to improve the situation.

## **Off-site visits including school-led adventure activities**

**4.35** Overdale Junior School adopts the National Guidance for the Management of Off-site visits and LOTC activities.

- Overdale Junior School has created an Off-Sites visits policy which should be followed by the EVC (Educational Visits Coordinator) and Visit Leaders
- Risk assessments will be created for all off-site visits by trained and delegated visit leaders
- Overdale Junior School requests staff to follow the Off-Site visits policy and adopt OEAP National guidance when creating risk assessments for off-site visits. <https://oeapng.info/>

- All residential, overseas and adventurous activity visits will be logged on the EVOLVE system. The City council duty officer will provide advice via the EVOLVE system
- [EVOLVE - Choose Service \(edufocus.co.uk\)](http://edufocus.co.uk)
- Visit Leaders will create risk assessments for visits, the EVC will review the visit forms and risk assessments and the Head Teacher will approve the visit
- LCC do not approve off-site visits this can only be done by the Headteacher

## **Risk assessment**

- 4.36** Risk assessments are undertaken for tasks/activities where significant hazards have been identified or where there is a foreseeable risk of injury/ill health.
- 4.37** Within the school various persons are tasked with the development of risk assessments based on their knowledge, experience and competence. Relevant staff will develop the risk assessments prior to consultation with all staff to which they are relevant prior to sign off. Risk assessments are accessible to staff at all times via the school's nominated Health & Safety representative with the exception of person specific risk assessments.
- 4.38** New and expectant mothers risk assessments will be conducted in line with HSE Guidance.
- 4.39** Young person's risk assessments will be carried out for staff working on site falling within this age range, as applicable.

## **Smoking**

- 4.40** Overdale Junior School complies with UK law on smoking in both indoor and external spaces. The school has a no smoking policy which extends to the limits of the curtilage of the site. The policy extends to the used of substitute inhalers and all types of vaping devices including e-cigarettes. The school has signage on site and will ensure that persons seen smoking onsite are instructed not to do so.

## **Statutory Inspections**

- 4.41** Overdale Junior School ensures that statutory inspections are undertaken at required intervals for all plant and equipment required. A table detailing required inspections, date of last inspection, date of next inspection and who is undertaking the inspection has been developed which is implemented by the Site Manager / Premises Officer and monitored by the health and safety committee.

## **Preventing workplace harassment and violence**

- 4.42** The school is committed to providing a safe and secure working and educational environment for staff, pupils and any other persons on its site. Where applicable, in addition to the control measures identified in the site specific lone working risk assessment, the following procedures are in place:
- Staff are advised to:
    - avoid confrontation if possible
    - withdraw from a situation or escalating situation
    - arrange seating so that a clear escape route from the room to a place of safety is available. Sit near the door, or use a room with two doors
    - contact emergency services, as appropriate.
    - inform the Head Teacher or a member of the senior management team if confrontation has taken place
  - Overdale Junior School will:
    - ensure the Head Teacher or member of the senior leadership team to attend the site of an



- incident on being informed of an incident, if considered necessary
- have in place procedures for the reporting of incidents
- offer counselling/ support through Occupational Health
- debrief individuals following any incident
- provide training on how to manage conflict and aggression as required
- review the appropriate risk assessments following any incident.

### **Vehicles on Site**

- 4.43** All vehicles are limited to 5 MPH with appropriate signage located at the entrances.
- 4.44** Vehicles are permitted through the double access gates during times of pupil movement i.e. immediately before and after school but must drive slowly. This is not encouraged however and delivery times etc are arranged out of these times.
- 4.45** All delivery vehicles are guided and directed by a Premises Officer if possible.
- 4.46** Parents and carers vehicles are not permitted on site during school hours.

### **Water hygiene management**

- 4.47** The school will comply with the HSE approved code of practice '*Legionnaires' disease - The control of legionella bacteria in water systems*' (L8).

The school will:

- employ an external person with relevant knowledge and competence to obtain initial advice on any necessary actions
- employ a competent external contractor to provide a suitable survey/risk assessment; with the risk assessment being reviewed at least every two years or whenever there is reason to suspect it is no longer valid
- Address any remedial actions identified by the survey including dead leg removal or drain down
- employ a competent external contractor to undertake water sampling and routine cleaning, maintenance and disinfection of water systems and thermostatic mixing valves (TMV's) as applicable
- ensure regular flushing of little used outlets is completed by a competent individual on a weekly basis
- employ a competent person to undertake monthly monitoring of water systems including temperature readings

### **Working at height**

- 4.48** The school will follow the principles of the HSE guidance '*The Work at Height Regulations 2005 (as amended) A brief guide*' (INDG401). Overdale Junior School use a variety of access equipment for working at height tasks including ladders, step ladders and kick stools. The school ensures that:

- work at height is avoided whenever possible
- if it cannot be avoided, work at height is properly planned, has a relevant risk assessment, is carried out by competent staff and carried out in a manner which is, so far as is reasonably practicable, safe
- those undertaking work at height have received appropriate training and training records are maintained
- all access equipment (ladders, step ladders, tower scaffolds etc.) is identifiable and inspected as required
- any equipment provided to assist with working at height tasks is maintained and serviced in

accordance with statutory requirements

- any defective equipment is taken out of use until repaired or is replaced
- an individual risk assessment will be completed for all new or expectant mothers and staff with identified medical conditions that may be affected by undertaking working at height tasks, these may result in some working at height tasks being restricted
- any accidents resulting from working at height will be investigated to identify root causes and implement additional controls as required

### **Workplace inspections**

**4.49** Overdale Junior School recognises the importance of undertaking regular formal workplace inspections to ensure that the premises remain a safe working and educational environment for staff and pupils. A formal termly workplace inspection is undertaken with findings documented and any actions allocated with remedial actions. The termly inspection findings are reviewed with actions monitored for close out at the health and safety committee. It is recognised that termly inspections alone will not keep a premises safe and there is an expectation that staff will report any defects/damage to premises and equipment as per the school's defect reporting procedure.

### **Covid 19**

**4.5** A suitable and specific risk assessment will be carried out which will aim to mitigate the following points:

- Service users and visitors displaying Covid 19 symptoms While in or out of school
- Procedures for arriving at and leaving school
- Site users not social distancing
- Site users not adhering to correct use of PPE
- Visitors to site
- Moving around the site
- First Aid
- Provision of food and drink
- Use of school busses
- Social distancing for staff in classrooms
- Hand hygiene
- Pre and after care
- Lunch and break times
- Sharing equipment
- Outdoor play/PE
- Intimate care
- Staff rooms and facilities
- Lettings
- Cleaning
- Maintenance
- Reopening after lockdown
- Contractor management
- Deliveries and waste collections
- Emergency procedures

- Procedures for bubble/year group isolation in event of confirmed case
- Effective outbreak management plan to be actioned by the crisis management team

## **Infection prevention and control**

We follow national guidance published by the UK Health Security Agency when responding to infection control issues. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.

### **5.1 Handwashing**

- Wash hands with liquid soap and warm water, and dry with paper towels
- Always wash hands after using the toilet, before eating or handling food, and after handling animals
- Cover all cuts and abrasions with waterproof dressings

### **5.2 Coughing and sneezing**

- Cover mouth and nose with a tissue
- Wash hands after using or disposing of tissues
- Spitting is discouraged

### **5.3 Personal protective equipment**

- Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (e.g. nappy or pad changing)
- Wear goggles if there is a risk of splashing to the face
- Use the correct personal protective equipment when handling cleaning chemicals
- Use personal protective equipment (PPE) to control the spread of infectious diseases where required or recommended by government guidance and/or a risk assessment

## **Cleaning of the environment**

- Clean the environment frequently and thoroughly

### **5.4 Cleaning of blood and body fluid spillages**

- Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- When spillages occur, clean using a product that combines both a detergent and a disinfectant, and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses, and suitable for use on the affected surface
- Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below
- Make spillage kits available for blood spills

### **5.5 Infectious disease management**

We will ensure adequate risk reduction measures are in place to manage the spread of acute respiratory diseases, including COVID-19, and carry out appropriate risk assessments, reviewing them regularly and monitoring whether any measures in place are working effectively.

We will follow local and national guidance on the use of control measures including:

#### **Following good hygiene practices**

- We will encourage all staff and pupils to regularly wash their hands with soap and water or hand sanitiser, and follow recommended practices for respiratory hygiene. Where required, we will provide appropriate personal protective equipment (PPE)

#### **Implementing an appropriate cleaning regime**

- We will regularly clean equipment and rooms, and ensure surfaces that are frequently touched are cleaned

#### **Keeping rooms well ventilated**

- We will use risk assessments to identify rooms or areas with poor ventilation and put measures in place to improve airflow, including opening external windows, opening internal doors and mechanical ventilation

### **5.6 Pupils vulnerable to infection**

Some medical conditions make pupils vulnerable to infections that would rarely be serious in most children. The school will normally have been made aware of such vulnerable children. These children are particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to any of these, the parent/carers will be informed promptly and further medical advice sought. We will advise these children to have additional immunisations, for example for pneumococcal and influenza.

## **5.0 Monitoring and review**

This Health and Safety Policy together with the associated procedures and health and safety performance, will be reviewed by the Governing Body and the Head Teacher on a regular basis (every two years as a minimum), or as required.

In order to substantiate that health and safety standards are actually being achieved, the school will measure performance against pre-determined plans and objectives. Any areas where the standards are not being met will require remedial action.

The school will use different types of systems to measure health and safety performance:

### **Active monitoring systems**

- spot checks and termly site inspections will be undertaken
- documents relating to the promotion of the health and safety culture will be regularly examined and reviewed
- appropriate statutory inspections on premises, plant and equipment will be undertaken
- where necessary, health surveillance and environmental monitoring systems will be implemented to check the effectiveness of health control methods and to detect early signs of harm to health.

### **Reactive monitoring systems**

- identifying where health and safety standards are not being met, by monitoring for failures in the systems - such as accidents, cases of ill health (work-related sickness), damage to property, etc

### **Reporting and response systems**

- ensuring that monitoring information is received, having regard to situations which create an immediate risk to health or safety, as well as longer-term trends and ensuring remedial action is taken
- health and safety committee, Governing Body and Senior Leadership team will all receive and consider reports on health and safety performance

### **Investigation systems**

- investigations will be implemented for incidents proportionate to the severity of the incident. The investigation will incorporate systems to identify both the immediate and the underlying causes of events
- analysing data to identify common features or trends and initiate improvements
- where cases of occupational ill-health are to be investigated
- where complaints relating to occupational health and safety are to be recorded and investigated
- where accidents/incidents and assaults with the potential to cause injury, ill-health or loss are to be reported, recorded and appropriately investigated

### **Third Party Monitoring/ Inspection**

- The school will be subject to third party inspection and monitoring, as part of Ofsted requirements. Actions arising from third party audit/inspection will be incorporated within the school action plan with appropriate target dates for completion

## Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from the UK Health Security Agency. For each of these infections or complaints, there [is further information in the guidance on the symptoms, how it spreads and some 'dos and don'ts' to follow that you can check](#).

In confirmed cases of infectious disease, including COVID-19, we will follow the recommended self-isolation period based on government guidance.

Infection or complaint	Recommended period to be kept away from school or nursery
<b>Athlete's foot</b>	None.
<b>Campylobacter</b>	Until 48 hours after symptoms have stopped.
<b>Chicken pox (shingles)</b>	Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school.  A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.
<b>Cold sores</b>	None.
<b>Respiratory infections including coronavirus (COVID-19)</b>	Children and young people should not attend if they have a high temperature and are unwell. Anyone with a positive test result for COVID-19 should not attend the setting for 3 days after the day of the test.
<b>Rubella (German measles)</b>	5 days from appearance of the rash.
<b>Hand, foot and mouth</b>	Children are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
<b>Impetigo</b>	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
<b>Measles</b>	Cases are infectious from 4 days before onset of rash to 4 days after, so it is important to ensure cases are excluded from school during this period.
<b>Ringworm</b>	Exclusion not needed once treatment has started.
<b>Scabies</b>	The infected child or staff member should be excluded until after the first treatment has been carried out.
<b>Scarlet fever</b>	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered, the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and a factsheet to send to parents or carers and staff.

<b>Slapped cheek syndrome, Parvovirus B19, Fifth's disease</b>	None (not infectious by the time the rash has developed).
<b>Bacillary Dysentery (Shigella)</b>	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.
<b>Diarrhoea and/or vomiting (Gastroenteritis)</b>	<p>Children with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed. Adults/staff is 24 hours since last incident.</p> <p>For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health adviser or environmental health officer will advise.</p> <p>If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.</p>
<b>Cryptosporidiosis</b>	Until 48 hours after symptoms have stopped.
<b>E. coli (verocytotoxigenic or VTEC)</b>	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
<b>Food poisoning</b>	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
<b>Salmonella</b>	Until 48 hours after symptoms have stopped.
<b>Typhoid and Paratyphoid fever</b>	Seek advice from environmental health officers or the local health protection team.
<b>Flu (influenza)</b>	Until recovered.
<b>Tuberculosis (TB)</b>	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
<b>Whooping cough (pertussis)</b>	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so, or 21 days from onset of illness if no antibiotic treatment.
<b>Conjunctivitis</b>	None.
<b>Giardia</b>	Until 48 hours after symptoms have stopped.

<b>Glandular fever</b>	None (can return once they feel well).
<b>Head lice</b>	None.
<b>Hepatitis A</b>	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
<b>Hepatitis B</b>	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
<b>Hepatitis C</b>	None.
<b>Meningococcal meningitis/ septicaemia</b>	If the child has been treated and has recovered, they can return to school.
<b>Meningitis</b>	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
<b>Meningitis viral</b>	None.
<b>MRSA (meticillin resistant Staphylococcus aureus)</b>	None.
<b>Mumps</b>	5 days after onset of swelling (if well).
<b>Threadworm</b>	None.
<b>Rotavirus</b>	Until 48 hours after symptoms have subsided.



