

Welcome to Overdale Junior School



Handbook New to school

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Headteacher: Mr M Evans

Respect – Resilience – Responsibility

Welcome to Overdale Junior School.

Whether your child has started with us in Year 3 or has joined us mid-way through the year in another year group, we would like to say a very big 'WELCOME!' and offer our thanks for choosing our school. We hope that your child will be very happy with us.

We are a large mainstream school in Knighton, Leicester that prides itself on delivering excellent teaching and learning opportunities for all of our pupils. We are proud of our academic and personal development achievements and as a school, we work hard to ensure that we support all of our pupils to become well rounded and sociable young people who are ready for the next stages in their academic journey.

We rely on the support from families at home to maintain positive attitudes towards school, learning and challenges to enable our pupils to attend well, be active learners and overcome barriers when they arise.

At the heart of everything we do are our core values: respect, responsibility and resilience. These values are the foundation which everything is built upon to ensure our learners make the most of every opportunity, enable others to achieve, don't give up, look after our environment and care for each other.

Our logo depicts the oak leaf, wrapped in a 'Triangle of Support'. A triangle illustrates the importance of parents and schools working together to support their child. The three points of a triangle represent the three parts of that relationship. The parent and school are the two bottom points that support the child and enable them to have the best educational experience. When school is aware of a child's home situation, they gain insight into the pupils' classroom behaviour. When parents understand what the school is trying to achieve, they can provide valuable support and assistance at home. Parents can implement strategies to change child's behaviours at home in ways that can positively affect their behaviour in the classroom. Each triangle of support between the school, parent, and child provides that young person with an incredible opportunity to thrive. Overdale Junior School provides a triangle of support for each individual child so that they can flourish throughout their educational journey.

We look forward to working alongside all of the parents and carers over the next couple of years and we are excited for your children to begin the next phase of their education with us.

Attendance

At Overdale Junior School, we pride ourselves on our excellent punctuality and attendance record. Our expectation is that all children will arrive at school on time and will achieve at least 96% attendance. Your child's attendance will be documented on their mid-year and end of year report card. However, we do appreciate that this isn't always achievable due to illness. Our attendance policy is available in full via the school website.

Key Info:

School starts at 8:50am – at this time, the whistle blows and all children enter the school building.

Children may arrive at school from 8:40am (at the earliest), but there is NO SUPERVISION until 8:45am. Year 3 children, should arrive and wait on the WILLOW playground.

School finishes at 3:20pm – parents should meet year 3 and year 4 children at the end of the day on the WILLOW playground.

If your child is late for school, they must enter the school via the main entrance and report their arrival to the office staff. Their name will then be entered in the late book.

If your child is late for school due to a medical appointment (for which we request advance notice where possible), or if they ever need to leave early for such appointments, please provide the school office with a copy of the letter/appointment card for our records. Where possible, such appointments should be made outside of school hours.

If your child is ever unwell, please inform the office either by telephone or by emailing: absences@overdale-jun.leicester.sch.uk and include your child's name, class and the reason for absence in the email.

From 1st September 2013 new legislation was brought in regarding children taking holidays during term time. The new law states that schools should not authorise leave of absence except in exceptional circumstances. Parents may be issued with penalty notices and fined £60 per parent, per child for taking holidays during term time.

We recognise that the most optimal place for your children to learn is at school in the classroom with their peers; as such, we are ready to support you and your child with attendance should this be required. We have a member of staff at school who works as our 'Attendance Lead' and this position is supported by our office team as well as Mr Evans (Headteacher) and Mrs Cross (Deputy Headteacher).

Learning at Overdale Junior School

Overdale Junior School is a multi-cultural school, which is part of Oak Multi Academy Trust. It is a friendly and welcoming place where every child is valued as an individual.

We deliver a knowledge rich curriculum at Overdale Junior School and make cross curricular links only where these are purposeful. Our curriculum is planned to be progressive, with research and evidence informed practice at the heart of our offer. Curriculum coherence ensures that teaching does not jump from topic to topic, but enables children to develop knowledge over time, as well as an understanding of individual subjects e.g., Geography, History, Science and not just 'Topic lessons'. Knowledge organisers help distinguish the core learning as well as helping students to relate each topic to previously studied topics, including those at the infants.

Curriculum and Teaching and Learning documents are available on our website.

We are fortunate to have beautiful grounds, including all weather playgrounds, a sports field, a spinney, pond, newly created brook area and extensive green space which we endeavour to use to enhance teaching and learning at Overdale.

Moving from the Infants to the Juniors doesn't need to be a daunting time, and by working together, we can ensure that the Overdale journey continues to be one of excitement and wonder.

The teaching and learning lead at OAK Multi Academy Trust is Mrs Lisseman.

Enrichment

Year 3 children will have the opportunity to participate in a variety of special activities and events throughout the school year, these will include school trips, visits, walks in the community and experts/visitors coming to school. Furthermore, children will experience whole school enrichment in the form of collective worship, Anti Bullying Week, Charity Day and Sports Day.

Each week, class teachers will have one half-day release time – known as PPA. During this time children will experience an ongoing cycle of Forest School, Food Routes, PE and other foundation curriculum areas. We are proud of this PPA (Planning Preparation and Assessment) offer and know this is a one of a kind offer at Overdale. For each block/rotation, your child's class teacher will notify you via Class Dojo as about any equipment/clothing required.

Extra-Curricular Activities

We aim to offer a varied menu of extra-curricular activities again as of September 2024. Enabling your child to get involved in activities outside of their classroom learning whether this is at lunchtime or after school. These clubs depend on the time of year and may include:

- Football
- Tennis
- Gymnastics
- Multi Sports
- Book Club
- EcOverdale & Gardening
- Maths Challenge Club
- Cross Country
- Art Club
- Board Games Club
- Choir

Clubs usually launch on a half termly basis, are advertised via Parent Mail and Class Dojo and places are allocated on a first come, first served basis.

Music – Please see separate music booklet for instrument options and prices offered by our peripatetic music teachers.

Behaviour, Rewards and Sanctions

We have extremely high expectations of behaviour at Overdale Junior School. Through our behaviour policy and across school we aim to:

- Maintain levels of excellent behaviour;
- Provide a consistent approach in rewarding good behaviour throughout school;
- Provide a consistent approach in responding to unacceptable behaviour throughout school;
- Ensure that behaviour does not inhibit the learning of others.
- Teach skills to support positive social interaction, as well as positive learning behaviour

Our aim is to promote positive behaviour as often as possible, reduce language and help children begin to understand how to manage their own behaviour. Good behaviour is rewarded through:

- Positive praise
- Stickers (respect, resilience, responsibility)
- Special mention slips to send home (blue and gold)
- Afternoon Tea with Mr E and Mrs C – gold slip reward
- Attendance certificate (by class)
- Recognition boards – linked to character curriculum
- Pompom jars in class and on playgrounds (class reward when half-full and full)
- Sharing of good work with SLT

We expect all children to behave appropriately at all times and actively engage with lessons and play in an appropriate manner. Like the Infants, we use the '1,2,3 Magic' system as part of whole school behaviour policy with some adaptations appropriate to Key Stage 2 expectations. Our Character Curriculum is made clear to all pupils through classroom discussions and weekly assemblies – these link to our school values which we refer to as 'The Overdale Way' – see below:

Overdale Core Values

Respect	Resilience	Responsibility
Listening	Have a can do attitude	Take charge of learning
Taking turns	Bounce back from set backs	Be accountable for behaviour
Showing kindness	Take on challenges	Take care of belongings
Accepting differences	Have a growth mind-set	Be reliable
Being grateful	Be open minded	Be trustworthy
Encouraging safe play	Be reflective and improve	Take care of environment
Respecting personal space	Persevere	Resolve conflicts positively

Behaviour

Be ready to learn 'Eyes on me'	No shouting out	Walk quietly in corridors and on stairs
On-task behaviour	Safe play	Do not distract others
Respect others	Wear correct uniform with pride	Try your best and ask for help

↓ Do not cross the red line ↓



Children at Overdale Junior School are expected to:

- behave in a calm and orderly way, in line with our character curriculum;
- show respect to members of staff and each other;
- be resilient learners and allow others to be resilient learners too;
- be responsible learners;
- move quietly around the school;
- treat the school buildings and school property with respect;
- wear the correct uniform at all times;
- accept consequences when given;
- refrain from behaving in a way that brings the school into disrepute, including when outside of school or online.

Celebration and recognition of desirable behaviours

Desirable behaviours are celebrated and recognised through:

- positive verbal praise and encouragement for showing the desired behaviours as taught through the character curriculum;
- stickers being awarded for showing the desired behaviours as taught through the character curriculum;
- special mention slips handed out in assemblies and then sent home;
- hot chocolate – gold slip reward
- Blue slip recognition card
- attendance certificate (by class)
- awarding pom-poms for the class pom-pom jar for showing the desired behaviours as taught through the character curriculum;
- individual children's names being displayed on the recognition board for showing the desired behaviours as taught through the character curriculum;
- celebration assemblies;
- whole-class or year group rewards e.g. extra break time or a special class prize; and
- headteacher/deputy headteacher/ assistant headteacher's awards, which are given out for excellent pieces of work and for making positive contributions to the school.

Undesirable behaviours:

If undesirable behaviours are observed, staff will use the '1...2...3...Magic' approach:

1. Positive narration and reminder of the expectations
2. Verbal warning – "That's a one".
3. Second warning – "That's a two". The child will receive a time out for 10 minutes with the adult on duty.
4. Final warning – "That's a three". The child will need to complete a restorative conversation sheet with the adult on duty.

If the child's behaviour continues or become serious, the staff member on duty should radio call assistance from SLT. (Appendix 4)

The school operations using a '123 magic' approach. Children will be offered an initial verbal warning.

'Route B'

We understand that a very small number of our pupils will need a more bespoke and targeted support in order to remain broadly in line with the behaviour policy. At Overdale Junior School, we call this approach 'Route B' – which takes in to consideration any necessary reasonable adjustments made in line with the SEND code of practice.

- Individual behaviour plan (which may include a soft start, sensory breaks, choice boards, visual timetable, now/next and in some cases a reduced time table)
- Parent meeting following development of IBP
- One page profile/positive handling plan
- Team Pupil – a team of trusted adults who will check in on the pupil during the school week
- Personalised reward chart
- Regular DOJO communication – positives and areas of improvements

For a more detailed overview, please see our behaviour policy on the school website.

All children are expected to develop excellent behaviour in line with our school values of 'Respect, Resilience and Responsibility' but also excellent 'learning' behaviour. To support this, we ask that you carefully read our 'Home-School Agreement' with your child, which is enclosed in this pack. This should be signed and dated by you and your child and returned to the Junior school office *before* your child begins at the Juniors.

From the very first time we meet children, we will begin to discuss our school values, start and stop behaviours and what these mean. We will continue to do this for the first two weeks in September through a variety of games, activities and whole school collective worship sessions. In order to continue developing this throughout the year, our character curriculum is delivered every Monday in whole school assemblies and links directly to our school values.

Our school behaviour leads are Mrs Cross and Mrs Brown.

Assessment at Overdale Junior School

We use assessment to monitor progress, identify gaps in learning and to plan for progression. Assessments inform our planning and allow teaching staff to address misconceptions and areas where children require further support, accordingly.

Formative assessment takes place in class every day. Your child's class teacher will continuously be assessing your child through questioning, low stakes assessment tasks, the class work set and whole class marking.

Summative assessment is administered at Overdale Junior School as follows:

There will be three summative assessment points in the school year. Summative assessments for Grammar, Punctuation and Spelling, Reading and Mathematics will take place in the Autumn, Spring and Summer term. These assessments are solely for school purpose and will be used to support teacher assessments, identify gaps in learning and inform planning.

Based on these assessments, you will receive a 'Report Card' to inform you of your child's attainment in February on a mid-year point and at the end of the year.

Our report cards are sent home to inform you of attainment in different areas of learning as well as communicating your child's effort and behaviour, attitudes and their attendance.

On your child's report card, you may see the following attainment codes:

Below Age Related Expectations	Working Towards Age Related Expectations	Working within Age Related Expectations	Greater Depth within Age Related Expectations
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At the first assessment point in Year 3, we anticipate that most children will be working within age related expectations. As we assess using point in time, this means that they are working within age related expectations of what is expected by that point in the year. Progress for the child can then be seen, where they continue to work within the attainment code that they received in the Autumn term, throughout the year. In some cases, children will be working at greater depth within age related expectations, which means they have a deep, embedded knowledge of the curriculum, which they can apply in other subject areas and are able to demonstrate this consistently. In some cases, accelerated progress will be seen where a child progresses into a higher attainment code throughout the year.

There will be opportunity for discussion with class teachers when attainment is reported to you, should you have any questions around your child's attainment or progress.

Our data and assessment lead is Mrs Perryman.

Preparing for School

We work hard to develop each child's sense of independence and promote this from the very first day that they arrive with us at Overdale Junior School. We expect children to:

- Wear the correct school uniform with pride every day;
- Bring their school book bag to school every day, with their reading book and reading journal inside;
- Read 5 times a week to an adult at home and have their reading journal signed;
- Complete any homework set and hand this in/submit online on time;
- Wear the correct PE kit to school;
- Begin to use joined-up handwriting in line with whole school expectations.

Overdale Junior School uniform March 2025 update

At OJS, we value the time and money families spend on ensuring pupils arrive in their school uniform everyday. A fair and consistently applied school uniform helps promote a sense of belonging, a learning ethic and safety. It helps reduce peer pressure, finances for families, distractions and wasting time in the morning deciding what to wear.

The following describes the uniform at OJS which can be found at most supermarkets for very little cost.

***** PLEASE ENSURE EVERY ITEM OF SCHOOL UNIFORM IS LABELLED *****

Tops



White shirt/blouse



White polo t-shirt



Royal blue round
neck jumper



Royal blue v neck
jumper/cardigan

Bottoms



Straight Black trousers
(no jean/jeggings/tights
style)



Knee length
black
skirt/pinafore



Knee length black shorts



Royal blue
checked dress
knee length

Shoes



Plain black shoes



Plain black shoes
patent or matte



Plain black
boots patent or
matte



Plain black
smart trainer
shoes

No colours
No open toe
shoes
No heels
No
additional
decorative
buckles

PE Kit

As children will attend school wearing PE kit on their PE days, we must insist on high standards of PE kit and ensure children still look smart whilst in school, but are dressed appropriately for PE. If your child is not in appropriate kit, we will call to request that this is dropped off at school for them to change in to.

PE Tops



Plain white round neck t-shirt (no logos or patterns)



Royal blue round neck jumper

No hoodies
No football tops
No coloured tops

PE Bottoms and shoes



Plain black jogging trousers (small sports logo acceptable, no patterns)



Plain Black leggings (small sports logo acceptable, no patterns)



Plain black shorts (small sports logo acceptable, no patterns)



Sensible trainers, appropriate for sport (any colour)

Jewellery

- **Small set of ear studs only** (no ear studs allowed for PE at all – they must be removed by child as staff cannot do this and tape will not be applied). No other piercings allowed.
- 1x item of religious jewellery e.g. kara (this should be removed for PE)
- No makeup is permitted – children will be asked to remove this if it is worn to school. This includes painted nails.

Outdoor



Waterproof jacket
(any colour) all year
round



Warm winter coat
(any colour)

Miscellaneous

Children no longer need to carry their PE kit to school so **DO NOT** need a large rucksack. A book bag is sufficient for carrying reading books and any homework.

Children should have sensible hair cuts and no colours. Children with long hair may be asked to tie it up for certain activities.

Children **SHOULD NOT** bring their own writing equipment to school, this is provided in class. Therefore, children **DO NOT** need a pencil case from home in school and will be asked to take this home if it is brought to school.

Children should bring a water bottle to school every day. This will be kept in the classroom and is in addition to the drink they bring as part of their packed lunch. This should be clearly labelled. Please note, in the new school year and going forward, **metal water bottles are NOT permitted.**



Lost Property

If your child loses any uniform during the school day, then our lost property store is located in the Browett Entrance which you may enter at THE END of the school day, after 3:20pm. We urge you to label all uniform. When uniform is labelled, it is almost always returned to it's owner.

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What might a typical school day look like?

8:40am	<p>Children may arrive on the Willow playground after placing packed lunches on the correct trolley.</p> <p>No staff will be on the playground before 8:45am.</p> <p>Children are free to talk with their friends on the playground. Tas and some members of SLT (easily identifiable by hi-visibility jackets) supervise the playground in the morning. Class teachers DO NOT come outside before school, this is a key part of our school routine.</p>
8:48am	<p>A whistle will be blown at 8:48am and children <i>walk</i> inside independently, in an orderly fashion. All Year 3 children enter school via the Fox entrance and in the first few days will be escorted/supported by teaching assistants.</p>

Example Lower School Timetable:

		Weekly Timetable					Year 3/4					
St	8:50	9:00	9:25	10:20	10:35	11:00	11:35	12:25	1:20	1:50	2:05	3:00
End	9:00	9:25	10:20	10:35	11:00	11:40	12:25	1:20	1:50	2:05	3:00	3:20
Dur	10m	25m	55m	15m	25m	40m	60m	55m	30m	10m	55m	20m
M	Register	Assembly – character curriculum	Maths	Break	Reading	Writing	Lunch	Foundation 1	Intervention Reading RWI	Physical Break	Foundation 2	Class story and home time routine
T		Assembly – singing	Maths		Reading	Writing		Foundation 1	Intervention Reading RWI		Foundation 2	
W		Class Collective worship	Maths		Reading	Writing		Foundation 1	Intervention Reading RWI		Foundation 2	
Th		Class Collective worship	Maths		Reading	Writing		Foundation 1	Intervention Reading RWI		Foundation 2	
F		Assembly – celebration	Maths		Reading	Writing		Foundation 1	Intervention Reading RWI		Fitness Friday	

What happens at playtime?

Playtime will begin at 10:20am. On some occasions, for example in the event of a timetable change, playtime may be at a slightly different time. In addition to this, there may be some occasions when a child is asked to stay in at playtime to complete unfinished work.

At playtime, children may wish to bring in a piece of fruit or dried fruit to eat, please note that crisps, cereal bars and biscuits are not permitted.

At playtime, children will be assigned to a playground; either the large playground 'Willow' or the smaller playground 'Blackberry'.



'Willow' is a busy playground – no football is permitted on this playground at playtime.

'Blackberry' is a smaller playground where no football is permitted. This playground has colourful markings added to encourage children to develop their own games. The most popular features of this playground are the maze and the adventure trail (wibbly-wobbly). At lunchtime, 'The Cabin' is also open on this playground for quiet reading, mindful colouring and moments of relaxation.

All children are encouraged to take a toilet break at playtime as this is discouraged during learning time and there is an expectation that all children work towards using the toilet before school, at playtime and at lunchtime.

If any child hurts themselves at playtime, all outdoor supervisors carry first aid kits outside. For more serious injuries, children make their way to the medical room where a qualified first aider will attend to their injury. At the end of playtime the teacher/s on duty blow two whistles: the first whistle signals that children should freeze the second whistles signals that children should sensibly and responsibly make their way back in to the school building following the Overdale Way.

What will happen at lunchtime?

We are a NUT FREE SCHOOL and a HEALTHY SCHOOL. Please ensure your child's packed lunch reflects this.

In the Summer term of 2020, we achieved the Soil Association's prestigious Gold Food for Life Award. This national award is currently held by just 10 schools. At OJS, we encourage children to have one of our fabulous hot school meals however you are also welcome to bring a healthy packed lunch.

Payment for school dinners is now taken online – as we are in the process of moving over to a new system for payment, further information will follow in due course.

Children who are not eligible for Pupil Premium funding are required to pay for their school dinners so please do check the school website for information on how to check if you are eligible for Free School Meals. Support can be provided if you are unsure about how to check your eligibility.



Dinners will be chosen in the same way, children will select the meal they want in the morning. School dinners are the norm at Overdale and we do encourage children to take up dinners in the Autumn term.

In Year 3, lunchtime will begin at 11:40am.

Children will be allocated 25 minutes eating time and 25 minutes playing time. This will be explained to them by their class teacher. Children will have an allocated seat in the dining hall, this enables dining supervisors to get to know children, monitor behaviour, friendships and closely keep an eye on what children are eating.

If your child has a packed lunch, they are required to collect their lunch box from the Year 3 trolley independently and line up as instructed by dining supervisors; they will need to return their lunchbox to the trolley once they have finished eating.

If your child has a hot school dinner, they will line up and order their dinner, once they have eaten, they will be required to clear their own tray and place waste in the bins provided independently.

High expectations of behaviour continue at lunchtime, including table manners and communication skills with our dining supervisors. Children have a 25-minute allocated eating slot and are encouraged to take their time, eat all of their food and will remain seated until it is their turn to play outside.

There are many adults on duty at lunchtime, including members of the Senior Leadership team. All adults on duty wear a bright, 'hi-vis' jacket so that children can easily identify them. Our lunchtime team do a fabulous job ensuring children are safe, happy and behaving appropriately.

At lunchtime our 'Zones' are in full swing as part of our Happy Lunchtime initiative. Each playground has a zone, facilitated by a trained member of the lunchtime staff. The zone might feature chalk, button stacking, building blocks, nature trails, skipping, bottle flipping and a range of sports activities which are facilitated by our fantastic coaches. In the zone, children can earn pom-poms for demonstrating our core values of Respect, Resilience and Responsibility. These pom-poms will be added to a class jar which goes towards whole class rewards.

Occasionally, fall outs may occur at playtime or lunchtime and we encourage children to talk to an adult immediately. Incidents are logged on a central system meaning class teachers will be made aware and where necessary, parents will be informed.

If any child hurts themselves at lunchtime, they should make their way to an adult first aider.

What happens at the end of the school day?

The school day finishes at 3:20pm. Children will be escorted out of the school building and led to the Willow playground – you should wait for them behind the yellow line.

At the beginning of the school year, we request that you collect your child from their class teacher. This helps class teachers form relationships with parents and ensures a safe hand over at the end of the day. As the year progresses, children may say to their class teacher that they can 'see their parent' and as long as their class teacher has sight of a parent they may walk to you.

If your child has a packed lunch, please remind and encourage them to collect their own lunch box from the trolley at the end of the school day in order to further promote and develop routine and independence.

Year 3 teachers stay on the playground until all children from their class have been collected, or until 3:30pm. If your child has not been collected by 3:30pm, they will be taken to the main school office. If you are ever running late, or a change of home time routine is made, please notify the school office at your earliest convenience.

As the school term progresses, your child may like to attend an after school club. Details for collection after clubs will always be outlined on letters sent home via parent mail.

Communicating with school staff

If you have queries, concerns or any questions please do not hesitate to speak to a member of school staff.

Your first and main port of call should always be your child's class teacher. The relationship you build with them is crucial. We use Class Dojo as a quick, informal method of communicating with parents. This easy-to-use app, enables parents to quickly and easily communicate useful information to and with class teachers as well as gaining an insight into classroom life and areas of learning throughout the school year. More information about this in your pack. You will also see your child's class teacher face to face at the end of each school day.

The office staff can help you with administrative queries and copies of letters that you may have missed are available to download from the school website. If you have a query, the office staff will also direct you to the most appropriate member of staff to support with this. This may often include Miss Preston (Pastoral Lead) or one of the school's DSLs.

We work using a graduated response to identifying SEND need and therefore, you may not always be granted an appointment with our SENDCO (Mrs Chalk) at your first request. We follow a clear system, in line with Overdale Infant School to ensure evidence is gathered, observations take place and meetings happen accordingly to support this process.

To speak to the Headteacher/Deputy/SENCO you may phone, write a letter or ask the office to make an appointment to see the Head/Deputy giving brief details of the reason for the appointment.

Communicating with parents

Class Dojo is our most frequently used method of communication. Following a successful trial two years ago, we rolled this method of communication out whole school in 2023 and have received very positive feedback. Class Dojo is easy to set up, quick to use and allows class teachers and parents to communicate and share key whole school, class and individual news. (More info in your pack)

We continue to use parent pay to communicate more formal news and requests. And we keep parents informed about school news through our termly newsletter, which is sent out via Parent Pay.

The school website contains downloadable copies of policies, curriculum information, school news and other general information of use to parents and children.

Your role: We need you!

You play a vital role in your child's education and our triangle of support. We see this as the start of a special partnership between home and school.

We need you to:

- Ensure your child is here on time every day (8.50am);
- Make sure your child has a good night's sleep;
- Label all uniform and PE kit;
- Ensure your child has the right equipment each day;
- Regularly check Parent Mail and Class Dojo for any communication;
- Reply to letters/give permissions on parent pay, keep lunch accounts debt free;
- Inform us immediately of any changes to contact details;
- Attend meetings;
- Talk to us about any concerns as soon as they arise; avoid rumours and confrontation and make direct contact with school if you have any concerns;
- Listen to your child read and sign their reading record;
- Talk to your child about their day and their learning;
- Read our newsletter and check Class Dojo events regularly;
- Stay positive about school, especially in front of your child;
- Consider joining our Parents' Forum or Overdale PA
- Remember that school staff try their best every day, we want the best for your child – but we are human beings so let's stay respectful and work together.



We look forward to meeting you and developing a positive home-school partnership.