The Prevent duty: Risk Assessment

Overdale Junior School and Overdale Infants School

Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.
We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our schools and in our local area.
Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.
Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

Hazard	who is at risk?	actions in place	Person responsible	risk level	additional notes / next steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	Both Overdale Junior School and OVerdale Infants school have values which clearly set out their commitment to British values. • Overdale Junior School promotes 'Respect, Resilience and Responsibliity' at all times as a core value. These values are displayed on their website and on promotional materials including their logo. • Overdale Junior School promotes the above 3Rs through their character curriculum / routes to resilience curriculum which is taught to children throughout the week. • The schools are dedicated to promoting the British Values. Overdale Junior School has this published in a school policy which is also available on the school website: https://www.overdale-jun.leicester.sch.uk/attachments/download.asp?file=2867&type=pdf • Overdale Infant school has this published on their visions and values page: https://www.overdale-inf.leicester.sch.uk/page/?title=Vision+and+Values&pid=14 • One of the three core values is respect and this is extended to include tolerance through their character curriculum.	DSLs/Prevent lead	LOW	

Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. - All school staff have access to PREVENT training provided by Judicium and there is an expectation that all staff members access and complete this course. - Tanya Cross and Matt Evans (Junior) Hayley Holmes and Paula Coplin (infant), have both taken additional PREVENT training, as provided by the Local Authority. - All staff have been provided with additional PREVENT training materials, published by 'The Safeguarding network'. - Training receive additional top up training including 'preventing radicalisation' as part of Safeguarding briefings. - Staff across both schools attend the Local Authority briefings on preventing radicalization. - Leaders from both schools know to communicate with Ailsa Coull (Leicester LA) to request additional advice as is needed. - Leaders create a culture and provide a safe environment where children can raise their concerns. - Leaders create a culture where children are aware who they can raise their concerns with and engage with this process. - Leaders communicate regularly with children through assemblies, posters around school, updates on class dojo etc). - Leaders ensure that staff remain current with their practice through regular additional quizzes, in particular relating to key SG concerns such as preventing radicalization.		LOW	Refresh the leadership team on the school's responsibilities under the Prevent duty.

Training and capability

Hazard	who is at risk?	actions in place	Person responsible	risk level	additional notes / next steps
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read the school's child protection policy. All staff have read and have signed to say that they have read and understand at least part 1 of Keeping Children Safe in Education. Staff members are aware that they can go to one of the DSLs for advice, support, and to escalate concerns. All staff have the basics of preventing radicalization shared with them annually through INSET training. All staff have additional prevent training as provided by Judicium. All staff attend regular safeguarding briefings where key issues, including preventing radicalization, are discussed. Safeguarding, including prevent, is a key item on weekly bulletins. Both schools have a safeguarding staff board in their staffroom which is updated with regular reminders about key safeguarding training. Staff have access to additional safeguarding resources. Records are kept of any concerns raised in relation to the PREVENT duty on CPOMs. The induction process explains to staff members that their code of conduct relates both inside and outside of school, including professional dress code which is not promoting controversial beliefs.	DSLs/Prevent lead	LOW	Update our Child Protection Policy annually.

Hazard	who is at risk?	actions in place	Person responsible	risk level	additional notes / next steps
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. At least one member of the governing body has (key SG link) has attended additional PREVENT training. **Overdale Junior School** • Overdale Junior School has a dedicated governing body member (Tony Smith) that oversees our compliance with the Prevent duty as part of his role as Chair and Safeguarding Governor. **Overdale Infants School** • Overdale Junior School has a dedicated governing body member (Mathew Davies) that oversees our compliance with the Prevent duty as part of his role as Chair and Safeguarding Governor.	DSLs/Prevent lead	LOW	➔ Leaders to ensure that all governors have completed PREVENT training using the Judicium training link.

Hazard	who is at risk?	actions in place	Person responsible	risk level	additional notes / next steps
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	- The staff recruitment process reflects the school's values and promotes good safeguarding practice. - School values and commitment to safeguarding are included in job advertisements alongside the school's dedication to safeguarding. - Safer recruitment procedures are followed. - The induction process clearly defines to members of staff the code of conduct, allegations policies and procedures. - Regular walks around school are in place to capture the school environment and maintain a high level of presence around the school site. - The acceptable use policy is discussed in relation to social media, privacy and staff code of conduct. - Leaders create a culture where staff understand the values that the school embodies. - Leaders have created a culture where staff feel able to approach and discuss concerns, in particular in relation to the PREVENT duty, with DSLs/staff members.	DSLs/Prevent lead	MEDIUM	Review Safer Recruitment procedures. .

Working in partnership

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	The schools work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept (on CPOMs), and referrals are followed up appropriately.	DSLs/Prevent lead	LOW	

Speakers and events

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: • School to maintain a neutral position in relation to potentially dividing materials. • The materials that visiting speakers deliver are discussed and approved prior to their visit/discussion. • Member of SLT/ Teaching staff present during visitor's impartation of knowledge • Visitors are never left alone with pupils. • Risk assessments completed prior to visitors sharing information • Support process/ communication process with parents in place for children in the eventuality that distressing/ unplanned materials were shared. • The school seeks visits from reputable companies and does not engage in unsolicited requests from unknown visitors.	DSLs/Prevent lead	MEDIUM	

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. SLT monitor and address issues with individuals who lease the school. Processes are in place to ensure that children are safe on site under the care of individual who lease the building.	DSLs/Prevent lead	MEDIUM	

School curriculum and culture

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion. Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. School to maintain a neutral position in relation to potentially dividing materials. Teaching is monitored by SLT through observation, book checks and is quality assured.	DSL/ Prevent lead	LOW	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour and the school cultures have been created so as such that staff feel that they are able to discuss concerns with SLT through the low-levels concerns policy, whistleblowing and managing allegations policy documentation. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. The school's vision statement promotes respect. Reporting arrangements are in place so that staff are aware how to raise concerns and report children who may be at risk of harm, at risk of radicalization or benefit from Early Help.	DSL/ Prevent lead	LOW	

IT and internet safety

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
Pupils use the school network or school hardware to access extremist material	Pupils	Adequate Filtering and monitoring systems are in place to support and ensure that access to inappropriate materials can not happen. AIT support the schools in their filtering and monitoring processes. Clear reporting processes are in place so that the school will be informed should access to inappropriate material e requested. The school uses filtering software (Light speed) with both a computerized and human monitoring process. The trust has a trustwise e-safety policy in place which all schools abide by. Staff and pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. School email accounts are monitored by AIT staff. The lead DSL, accompanied by supporting staff, lead on e-safety across the school. The school publishes 'Knowsley centre' materials to parents and children to help support in keeping children safe online.	Lead DSL E-safety lead Computing lead	LOW	Review our online safety policy annually. Online safety meetings to be arranged with an invitation made to parents to come into school to receive additional support and information.

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	Only school devices to be used on site. Schools regularly communicate online safety messages with parents, particularly around the acceptable age of use for social media sites – 13. The ICT curriculum includes teaching pupils how to stay safe online. The 4s of online safety are taught through the curriculum. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalization.	DSL/ Prevent Lead	LOW	Share online safety factsheets with parents to help them support their children

IT and internet safety

Hazard	who is at risk?	actions in place	person responsible	risk level	additional notes / next steps
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear a relevant ID badge, including sub-contractors Visitors who are not DBSd have a black and yellow badge so as to inform other members of staff that they are not DBS checked. Non-DBS checked members of staff are not left unsupervised when around the school site. Visitors are to be accompanied around the school site by a member of staff at all times. All staff aware to be vigilant to approach visitors on site who do now have ID badges. Invacuation procedures in place.	Lead DSL/ Prevent Lead	LOW	Review our visitor safeguarding protocols.

Leadership Team	
Overdale Junior School *Matt Evans* *Tanya Cross*	29/11/23
Overdale Infant School *Hayley Holmes* *Paula Coplin*	29/11/23