

Curriculum Overview

Year 4

	Autumn	Spring	Summer
Art & Design	Portraiture/Cubism: Pablo Picasso	Medieval Art – Paolo Uccello	Art Deco – Clarice Cliff
Computing	How can I make things easier? What can I change to make things my own?	What can I use inputs and outputs for? How can spreadsheets be helpful?	Is everything online safe? What is a computer made of?
Design & Technology	Paper circuits – Electronics: Paper circuit greeting card	TBC	Shell Structures
French	The Face and My Family	Pets	Clothing
Geography	Europe	The water cycle and it's impact	Rivers – case study 'Saffron Brook'
History	Why did the Anglo Saxons invade and settle in Britain and how do we know?	What does evidence tell us about the Viking and Anglo-Saxon Struggle for the Kingdom of England?	What can we find out about Ancient Egyptian civilization using clues from the past?
Music	Ukulele pulse Ukulele rhythm	Ukulele rhythm Ukulele pitch	Voice 20 th Century Music
PE	Fundamentals OAA Ball Skills Tennis	Yoga Hockey Rounders Dance	Athletics Fitness Gymnastics Football
PSHE	Family & Friends Rights, Rules & Responsibilities	Drug Education RSE	Financial Capabilities Managing Change
RE	<ul style="list-style-type: none"> What is 'Trinity' and why is it important for Christians? What do Hindus believe God is like? 	<ul style="list-style-type: none"> What does it mean to be a Hindu in Britain today? (Trip to Mandir) Why do Christians call the day Jesus died 'Good Friday'? 	<ul style="list-style-type: none"> For Christians, when Jesus left, what is the impact of Pentecost? How and why do people mark the significant events of life?

Science	Biology – Investigate Living Things Physics – Understand electrical circuits	Chemistry – States of Matter Sustainability	Biology – Understand Humans and Animals Physics – Sound
---------	---	--	--