

Curriculum Overview

Year 6

	Autumn	Spring	Summer
Art & Design	Capturing conflict – Paul Nash	Art and Religion – Islamic Art	The Renaissance – Leonardo DaVinci
Computing	Quizzing and Blogging	Online safety and Text Adventures	Spreadsheets and coding.
Design & Technology	Arch Structure: Model school	Pulleys and Gears: Aerial Tramway	Cams: Automaton Toy
French	Telling the time	Travel	House and home
Geography	Global Trade and Supply	The Ocean Biomes	Mountain Biomes
History	What were the causes and consequences of WW1?	How did Ancient Baghdad change during the Early Islamic Civilisation period?	What were the causes of WW2 and what was the impact of the service of British South Asian Soldiers?
Music	Beatboxing pulse and rhythm	20 th Century music Pitch	Voice performance
PE	Football Dance OAA Hockey	Gymnastics Fitness Badminton Yoga	Athletics Fitness Dodgeball Rounders
PSHE	Family & Friends Rights, Rules & Responsibilities	Financial Capabilities Drug Education	RSE Managing Change – transition to Secondary school
RE	<ul style="list-style-type: none"> Creation and science: conflicting or complementary? Why do some people believe in God and some do not? (Trip to Church) 	<ul style="list-style-type: none"> Why do Hindus try to be good? 	<ul style="list-style-type: none"> For Christians, what kind of king is Jesus? How does faith help people when life gets hard?

Science	Biology – Investigate Living Things Biology – Understand Animals and Humans	Biology – Evolution and inheritance Scientific Enquiry	Physics – Electricity Physics – Light
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Some of these units are spread over the term due to SATs revision