



Intent, Implementation and Impact

Intent

At Overdale Junior School and across the OAK Trust, we are passionate about providing our pupils with a foreign languages curriculum that is relevant, broad, vibrant, and ambitious. Through a rich tapestry of engaging topics and diverse themes, we aim to spark curiosity and foster a genuine enthusiasm for language learning. Learning French at Overdale Junior school covers not only the basics of the language but also provides an introduction to French culture and other French speaking countries.

Implementation

At Overdale Junior School, our French curriculum is designed to immerse pupils in both the language and the rich cultural heritage of France. Each unit introduces children to key aspects of French culture while developing their skills in speaking, reading, and writing. Alongside vocabulary acquisition, pupils build a deeper understanding of grammar and sentence structure, enabling them to communicate with increasing confidence and accuracy.

Opportunities for oral rehearsal are built into every lesson through the use of voice notes on the iPads. Teachers record themselves speaking in the French language and add these language bites into 'Showbie' for the children to listen to during lessons. The way that this is implemented ensures that children are able to listen good modelled examples of speech and further that they are able to record themselves responding to provide evidence of oral practice and for accountable learning. Further, children can replay and correct their responses as many times as they would like.

Our Knowledge Organisers show the children the core knowledge they will learn and are regularly referred to in lessons. Our lessons follow the Oak format of: 'Do Now' tasks which aids the retrieval of information, direct teaching in the 'I do' section, supported guidance in the 'We Do' which then scaffolds the independent 'You Do' tasks. At the end of each lesson we 'Recall and reflect' to show how well the children have understood the key learning points and to promote retention of knowledge. Finally, we use Socrative quizzes at the end of units to assess the children's knowledge. This structure supports long-term retention and meaningful progress and helps pupils grow not only as language learners but also as resilient, reflective thinkers.

Impact

Ultimately, our goal is for pupils to leave Key Stage 2 feeling inspired, capable, and eager to continue their language journey into secondary education and beyond. We have worked incredibly hard on developing the children's use of the French language through Oracy work and through utilising thing son the iPads as part of our implementation of oracy to enable the children to practice speaking and listening at every opportunity. The children express that they enjoy this opportunity and we can see a positive impact in their ability to respond more fluently orally.