



## Intent, Implementation and Impact

### Intent

At Overdale Junior School, the music curriculum is designed to inspire and nurture every child's unique talents and creative potential. Through a rich and varied programme, we aim to develop pupils' musical skills while fostering a lifelong appreciation for the art of sound.

The intention behind our curriculum is to:

- Cultivate technical and expressive skills in singing, playing instruments, and composing music, allowing children to discover and refine their individual talents.
- Encourage creative exploration, giving pupils the freedom to experiment, improvise, and express themselves through music.
- Teach the fundamentals of composition, enabling children to create their own musical pieces with confidence and imagination.
- Strengthen listening and analytical skills, helping pupils to engage deeply with music and understand its structure, mood, and meaning.
- Introduce a wide range of musical genres and traditions, promoting cultural awareness and appreciation for diversity in musical styles.
- Support positive behaviour and self-confidence, using music as a tool for emotional expression, teamwork, and personal growth.
- Embed cross-curricular connections, showing how musical understanding enhances learning in subjects such as maths, literacy, history, and beyond.

## Implementation

At Overdale Junior School, music is delivered through a dynamic and inclusive programme that ensures all pupils have regular opportunities to engage, perform, and progress. Our curriculum is carefully structured to meet national expectations while celebrating the joy and creativity of musical learning.

We implement our music curriculum through:

- Weekly class lessons taught by the class teacher using the LeicMusic scheme of work, which provides comprehensive coverage of all areas of music learning and aligns with current government guidance.
- A weekly whole-school singing assembly, fostering community spirit, vocal development, and collective enjoyment of music.
- A range of after-school and lunchtime music clubs, offering enrichment opportunities for pupils to explore instruments, genres, and performance in a more informal setting.
- The integration of music technology, allowing pupils to experiment with digital composition, sound editing, and modern production tools.
- Access to peripatetic instrumental tuition during the school day, enabling children to receive specialist instruction in a variety of instruments and further develop their individual musical talents.
- This multifaceted approach ensures that music is not only embedded in the curriculum but also woven into the wider life of the school, supporting pupils' personal development, confidence, and cross-curricular learning.

## Impact

As Aristotle once said, “Music has a power of forming the character and should therefore be introduced into the education of the young.” At our Junior School, we wholeheartedly embrace this belief. Music is not just a subject—it’s a transformative force that shapes minds, builds confidence, and nurtures the soul.

Plato reminds us that “Music is a moral law. It gives soul to the universe, wings to the mind, and life to everything... Without music, life would be an error.” These timeless words inspire our commitment to a curriculum that places music at the centre of a child’s development—emotionally, intellectually, and socially.

Through weekly lessons, singing assemblies, instrumental tuition, and creative exploration, we ensure that every child experiences the joy, discipline, and wonder of music. It’s more than learning notes—it’s learning to listen, to express, to connect, and to grow.