



Intent, Implementation and Impact

Intent

At Overdale Junior School children develop a greater understanding and knowledge of the world, as well as their place in it. We aim to encourage both enthusiasm and curiosity for the subject and an appreciation of the similarities and differences in the world around them. We want our children to confidently identify human and physical features, their impact and interdependence. Our bespoke curriculum ensures students have an awareness and understanding of places, processes, resources and people, on a variety of scales.

Implementation

Our geography topics have been chosen to build on key stage 1 knowledge and understanding and also have links with Key stage 3, to support the children on their learning journey. Skills are progressive and lessons are sequenced, ensuring prior knowledge is built on over time. Our Knowledge Organisers show the children the core knowledge they will learn and are regularly referred to in lessons, to support their understanding. At the beginning of each lesson, we complete a 'Do Now' task which aids the retrieval of information and at the end of each topic, we use 'POP Tasks' (Proof Of Progress) to assess the children's knowledge.

Impact

Our children are curious about people and places and have a firm foundation of knowledge and skills to build on. Pupils are able to reflect on topics, use geographical vocabulary and see connections within their learning.