

Medium Term Plan – Geography

To include specific LOs to be taught each half term/ each week

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>To identify key physical and human features of a location.</p> <p>To identify how the locality of school has changed over time.</p> <p>To name and locate counties of the United Kingdom.</p> <p>LO: To identify the position and importance of the Prime/Greenwich Meridian and time zones.</p>	<p>To name and locate countries and cities of the United Kingdom.</p> <p>To use a range of resources to identify the key physical and human features of a location.</p> <p>To compare the countries of the UK.</p>	<p>To know the main land use features of the UK.</p> <p>To describe land use in urban and rural areas of the UK.</p> <p>To name and locate land use patterns in the UK.</p> <p>To describe key aspects of the UK.</p>	<p>To describe how land is used for different types of farming and to investigate whether this has changed over time.</p> <p>To explain why and how urban areas are connected by road.</p> <p>To describe key aspects of land use and settlements in the UK.</p>	<p>To explain what a natural disaster is and describe the layers of the Earth.</p> <p>To understand how a volcano is made and its features.</p> <p>To identify and describe the region where most volcanic activity occurs.</p>	<p>To understand what Earthquakes are and where they frequently occur.</p> <p>To investigate how earthquakes are measured and what impact they can have.</p> <p>To describe key aspects of physical geography: earthquakes and volcanoes.</p>

<p>Year 4</p>	<p>To locate and label some European countries on a map.</p> <p>To use atlases and maps to locate countries in Europe and describe their features.</p> <p>To understand that a country's latitude impacts its climate and landscape.</p> <p>To understand the impact of population size on a country.</p>	<p>To explore regions in Italy.</p> <p>To explore a region of Italy.</p> <p>To locate and name some Eastern European countries and to discuss the uncertainty surrounding Turkey and Russia.</p> <p>To communicate key aspects of Europe.</p>	<p>To begin to recognise the water cycle and its features.</p> <p>To understand and describe the process of evaporation and transpiration.</p> <p>To understand and describe the processes of precipitation, condensation and accumulation.</p>	<p>To examine where water is stored and what it is used for.</p> <p>To explain how humans can influence the water cycle.</p> <p>To describe and understand a key aspect of physical geography: the water cycle.</p>	<p>To describe the structure of a river.</p> <p>To identify the features and journey of the Saffron Brook.</p>	<p>To understand erosion and to know how meanders are formed.</p> <p>To investigate and interpret the environment of the Saffron Brook.</p> <p>To describe and understand a key aspect of physical geography: rivers.</p>
<p>Year 5</p>	<p>To use the eight points of a compass.</p> <p>To understand the purpose and how to use of 4 figure grid references.</p>	<p>To understand the purpose and begin to use 6 figure grid references.</p> <p>To use and apply knowledge of 4 and 6 figure grid references.</p>	<p>To name and locate regions of the Americas and locate countries of North and South America.</p> <p>To recognize key characteristics of the Americas climates.</p> <p>To recognise and research some of the physical</p>	<p>To recognise and research some of the physical features of North America.</p> <p>To identify human features of the Americas.</p> <p>To compare and contrast the physical geography of the Americas.</p>	<p>To describe the location and climate of the Amazon Rainforest, using geographical vocabulary.</p> <p>To examine the layers of the rainforest.</p> <p>To investigate the animals that have adapted to live in the rainforest biome.</p>	<p>To understand geographical similarities and differences between regions and countries – comparing the Amazon Rainforest and our spinney.</p> <p>To investigate the relationship between humans and the rainforest.</p>

			features of South America.			To understand and describe key aspects of human and physical geography: The Rainforest Biome
Year 6	<p>To understand and describe what is meant by the terms trade, import and export.</p> <p>To identify some of the UK's trading partners and the goods we import.</p> <p>To understand that the UK is part of the global food trade.</p>	<p>To define Fair trade and to explain its benefits.</p> <p>To begin to understand the stages of the global supply chain.</p> <p>To understand the different stages of a global supply chain.</p> <p>To show my knowledge and understanding of 'Global Trade'.</p>	<p>To understand and explain key aspects of biomes.</p> <p>To investigate marine biomes.</p> <p>To locate, name and describe the oceans of the world.</p>	<p>To understand that oceans have layers and describe some of their characteristics.</p> <p>To investigate the Mariana Trench – the deepest place on Earth.</p> <p>To present evidence about marine biomes.</p>	<p>To describe what a mountain is and identify the major mountain ranges in the world.</p> <p>To understand and describe the features of mountains.</p> <p>To investigate different types of mountains and how they are formed.</p>	<p>To investigate mountain climates.</p> <p>To describe how tourism affects mountain regions.</p> <p>To understand and describe key aspects of human and physical geography: mountains.</p>