



Subject Specific Expectations

A guide to Geography subject at Overdale Junior School

What is Geography like at Overdale Junior School?

Lessons are interesting, structured and sequenced. Geographical vocabulary is used regularly and skills are rehearsed. Children enjoy asking questions and thinking 'geographically' about the answers. They like finding out 'why' something happens or the impact it has.

In a typical Geography lesson, you will see:

- Do Now task – for retrieval of information and to ignite prior learning. Connections are made from previous lessons.
- Scaffolding of skills and knowledge – I do, We do, You do
- Knowledge organisers are referred to for diagrams, pictures or vocabulary.
- Geographical vocabulary is used and clarified (if needed)
- Equipment is used, such as: reference books, atlases, compasses, globes, pictures or diagrams or short film clips.
- Partner talk and group discussions.

Currently we also offer:

We also have access to fabulous school grounds, which can be used within many topics. For example: The Year 4 River topic focuses on the brook which runs through our school grounds, allowing the children to explore river features and both physical and human features. Also, the Year 5 Rainforest Biome topic, allows a comparison of the Amazon rainforest with our own spinney.