

My subject on a page

creative expression. We teach a wide range of cumulative skills to enable them to create artwork in a range of different media – enabling them to build a robust schema. We inspire them with a diverse range of carefully chosen artists and artisans from different discontinuous and artisans from different discontinuous from a variety of cultural backgrounds, genders and time periods to spark interest and variety. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest. Careful building of skills to enable them to succeed in further stud for education of self-initiated interest.	Why is it a great subject for children to study at OJS?	Why is it a great subject to teach at OJS?	Why is it important for the children's future life?
cultures and time periods -cultural capital. Rich and vivid knowledge We teach the vocabulary of art so that children are able to discuss what they see and to offer and explain preferences. We embed chances for free expression without judgement – inclusivity. key learning. Rich and vivid knowledge organisers sharing key knowledge, skills, vocabulary and key colours for each artist. Exemplars provided of final outcomes to guide teacher expectations for developing sketchbook work. Self-expression – enabling the children to use a wide range of media to explore their own interests and feelings. Mental health benefits of art as therapy and stress release.	creative expression. We teach a wide range of cumulative skills to enable them to create artwork in a range of different media – enabling them to build a robust schema. We inspire them with a diverse range of carefully chosen artists and artisans from different cultures and time periods –cultural capital. We teach the vocabulary of art so that children are able to discuss what they see and to offer and explain preferences. We embed chances for free expression without judgement –	from a variety of cultural backgrounds, genders and time periods to spark interest and variety. Careful building of skills to enable the best outcomes. Carefully planned curriculum using key threshold concepts to aid the non-specialist in sharing key learning. Rich and vivid knowledge organisers sharing key knowledge, skills, vocabulary and key colours for each artist. Exemplars provided of final outcomes to guide teacher expectations for developing	interest. Cultural capital – knowledge and love of art from different creative periods and backgrounds. Self-expression – enabling the children to use a wide range of media to explore their own interests and feelings. Mental health benefits of art as