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| Medium Term Plan Subject GeographyTo include specific LOs to be taught each half term/ each week |
|  | Unit 1 | Unit 2 | Unit 3 |
| Year 3 | The UK**NC:****Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.****Identify the position and significance the Prime/Greenwich Meridian and time zones.****Describe and understand key aspects of human geography: types of settlements and land use.****Use maps, atlases, globes and digital/computer mapping to locate countries to describe features studied****Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.**LO: To identify key physical and human features of a location.LO: To identify how the locality of school has changed over time. LO: To name and locate counties of the United Kingdom.LO: To identify the position and importance of the Prime/Greenwich Meridian and time zones.LO: To name and locate countries and cities of the United Kingdom.LO: To use a range of resources to identify the key physical and human features of a location.LO: To compare the countries of the UK. | Land Use**NC:****Describe and understand key aspects of human geography: types of settlements and land use.****Name and locate geographical regions and their identifying human and physical characteristics****Use maps, atlases, globes and digital/computer mapping to locate countries.**LO: To know the main land use features of the UK.LO: To describe land use in urban and rural areas of the UK.LO: To name and locate land use patterns in the UK.LO: To describe key aspects of the UK.LO: To describe how land is used for different types of farming and to investigate whether this has changed over time.LO: To explain why and how urban areas are connected by road.LO: To describe key aspects of land use and settlements in the UK. | Earthquakes and Volcanoes**NC:** **Describe and understand key aspects of earthquakes and volcanoes.****Locate the worlds countries****Use maps, atlases, globes and digital/computer mapping to locate countries and to describe feature studied.**LO: To explain what a natural disaster is and describe the layers of the Earth.LO: To understand how a volcano is made and its features.LO: To identify and describe the region where most volcanic activity occurs.LO: To understand what Earthquakes are and where they frequently occur.LO: To investigate how earthquakes are measured and what impact they can have.LO: To describe key aspects of physical geography: earthquakes and volcanoes. |
| Year 4 | Europe**NC:** **To use maps to focus on Europe (including the location of Russia)****To use maps, atlases, globes and digital/computer mapping to locate countries and to describe feature studied.****Identify the position and significance of the Arctic and Antartic circle****Understand geographical similarities and differences through the study of human and physical geography of a region in a European country**LO: To locate and label some European countries on a map.LO: To use atlases and maps to locate countries in Europe and describe their features.LO: To understand that a country’s latitude impacts its climate and landscape.LO: To understand the impact of population size on a country.To explore regions in Italy.LO: To explore a region of Italy.LO: To locate and name some Eastern European countries and to discuss the uncertainty surrounding Turkey and Russia.LO: To communicate key aspects of Europe. | The water cycle and its impact**NC:****Describe and understand key aspects of physical geography including: the water cycle****Describe and understand key aspects of human geography, including: the distribution of natural resources including energy and water**LO: To begin to recognise the water cycle and its features.LO: To understand and describe the process of evaporation and transpiration.LO: To understand and describe the processes of precipitation, condensation and accumulation.LO: To examine where water is stored and what it is used for.LO: To explain how humans can influence the water cycle.LO: To describe and understand a key aspect of physical geography: the water cycle. | Rivers**NC:****Describe and understand key aspects of physical geography including rivers****Use maps and digital/computer mapping to describe features studied****Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies**LO: To describe the structure of a river.LO: To identify the features and journey of the Saffron Brook.LO: To understand erosion and to know how meanders are formed.LO: To investigate and interpret the environment of the Saffron Brook.LO: To describe and understand a key aspect of physical geography: rivers. |
| Year 5 | Four and six figure grid references**NC:****To use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build the knowledge of the United Kingdom and the wider world**LO: To understand the purpose and how to use of 4 figure grid references.LO: To understand the purpose and begin to use 6 figure grid references.LO: To use and apply knowledge of 4 and 6 figure grid references. | To compare and contrast the Americas**NC:** **Using maps to focus on North and South America – key physical and human characteristics, countries and major cities****Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America****Use maps, atlases, globes and digital/computer mapping to locate countries and to describe features studied**LO: To name and locate regions of the Americas and locate countries of North and South America.LO: To recognize key characteristics of the Americas climates.LO: To recognise and research some of the physical features of South America.LO: To recognise and research some of the physical features of North America.LO: To identify human features of the Americas.LO: To compare and contrast the physical geography of the Americas. | Rainforest biomes – The Amazon**NC:****To identify the position and significance of latitude (North/South) and longitude (East/West), Equator and the Tropics of Cancer and Capricorn****Using maps to focus on South America, concentrating on its environmental regions and key physical and human characteristics****Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts****Use maps, atlases, globes and digital/computer mapping to locate countries and to describe features studied****Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies**LO: To describe the location and climate of the Amazon Rainforest, using geographical vocabulary.LO: To examine the layers of the rainforest.LO: To investigate the animals that have adapted to live in the rainforest biome.LO: To understand geographical similarities and differences between regions and countries – comparing the Amazon Rainforest and our spinney.LO: To investigate the relationship between humans and the rainforest.LO: To understand and describe key aspects of human and physical geography: The Rainforest Biome |
| Year 6 | Global Trade**NC:****To locate the worlds countries****Use maps, atlases, globes and digital/computer mapping to locate countries and to describe features studied** **Describe and understand key aspects of human geography, including: economic activity including trade links and the distribution of natural resources e.g food and minerals**LO: To understand and describe what is meant by the terms trade, import and export.LO: To identify some of the UK’s trading partners and the goods we import. LO: To understand that the UK is part of the global food trade. LO: To define Fair trade and to explain its benefits.LO: To begin to understand the stages of the global supply chain.LO: To understand the different stages of a global supply chain. | Ocean biomes**NC:** **To locate the worlds countries****Describe and understand key aspects of physical geography including: biomes****To use maps, atlases, globes and digital/computer mapping to describe feature studied**LO: To understand and explain key aspects of biomes.LO: To investigate marine biomes.LO: To locate, name and describe the oceans of the world.LO: To understand that oceans have layers and describe some of their characteristics.LO: To investigate the Mariana Trench – the deepest place on Earth.LO: To present evidence about marine biomes. | Mountains**NC:** **To locate the worlds countries****Describe and understand key aspects of physical geography including: climatic zones and mountains****Describe and understand key aspects of human geography, including: economic activity and the distribution of natural resources****Use maps, atlases, globes and digital/computer mapping to describe feature studied**LO: To describe what a mountain is and identify the major mountain ranges in the world.LO: To understand and describe the features of mountains.LO: To investigate different types of mountains and how they are formed.To investigate mountain climates.LO: To describe how tourism affects mountain regions.LO: To understand and describe key aspects of human and physical geography: mountains. |