

Question Stems

For use when reading with children and when coming up with activities for reading sessions.

Retrieve	<p>Who ____? What ____? Where ____? When ____? Why ____?</p> <p>Find 3 examples of _____</p> <p>Give one piece of evidence that _____</p> <p>Using information from the text, put a tick in the correct box to show whether each statement is true or false.</p> <p>Give one piece of evidence from the text which shows this.</p> <p>Write down three things that you are told about _____</p> <p>Give two reasons why _____</p> <p>Which two statements about _____ are true?</p> <p>Match the events to the year they happened in.</p> <p>Label the characters in the story</p> <p>List of moods/themes. Circle two that best relate to the story.</p>
Inference	<p>Read this sentence. Why did _____ do this?</p> <p>What does _____ think _____?</p> <p>Why did _____?</p> <p>Match the character to what they do in the story</p> <p>Join the boxes to show how a character felt at different points of the story.</p> <p>What are 3 ways that show _____?</p> <p>Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.</p> <p>How can you tell _____?</p> <p>_____ What does this description suggest about _____?</p> <p>How _____? Explain two ways, giving evidence from the text to support your answer.</p> <p>What does this paragraph tell you about _____'s character? Explain two features of ___ character, using evidence from the text to support your answer.</p> <p>Which two statements about _____ are true?</p> <p>What evidence is there of _____?</p>

	<p>Do you think that _____ will _____? Yes No Maybe. Explain your choice fully, using evidence from the text.</p> <p>In what ways might _____'s character appeal to many readers? Explain fully, referring to the text in your answer</p> <p>Give two reasons why _____</p> <p>Describe the personality of _____</p> <p>Explain fully, referring to the text in your answer.</p> <p>List of moods/themes. Circle two that best relate to the story.</p>
Language	<p>Read the sentence. Which word is closest in meaning to _____? Tick the correct box.</p> <p>What does _____ (phrase) mean?</p> <p>What does the word (e.g. adjective/noun) _____ tell you about?</p> <p>What does the word mean?</p> <p>What does _____ mean in this sentence?</p> <p>Give a sentence. Which word most closely matches the meaning of the word _____?</p> <p>Find and copy two different words from the sentence above that show _____</p> <p>Find and copy one word from this paragraph that is closest in meaning to _____</p> <p>Find and copy a group of words that tells you/shows that _____</p> <p>Give a descriptive sentence. What does this tell you about _____</p> <p>Explain what this description suggests about _____</p> <p>What does the word _____ suggest about _____?</p> <p>Give the meaning of the word _____ in this sentence.</p> <p>Choose the best word to complete each sentence and put a circle around your choice.</p> <p>What does the word _____ suggest about the way _____?</p> <p>Find and copy a word that suggests _____ was (annoyed).</p> <p>Find and copy a group of words that tells you how _____ was feeling.</p> <p>What effect does the word/sentence _____ have on the reader?</p>
Summarise	<p>Number the following events 1– 5 to show the order in which they happened</p> <p>Which of the following would be the most suitable summary of the whole text? (give titles)</p> <p>Draw lines to match each section to its main content. One has been done for you.</p> <p>Below are some summaries of different paragraphs from this text. Number them 1 – 6 to show the order in which they appear in the text.</p> <p>The first one has been done for you.</p>

Predict	<p>Predict how you think _____. Why?</p> <p>Who do you predict _____. Why?</p> <p>Why do you think _____. What clues are in the text?</p> <p>Give a sentence. Predict what you think _____ is going to do.</p> <p>Give a sentence. Predict what might happen next.</p>
Visualise	<p>Which of the drawings best represents _____. Give 3 images.</p> <p>Give a sentence. Why do you think _____ did this?</p> <p>Give a sentence. What does this mean? What were _____ doing?</p> <p>Give a sentence. What does this mean? What was the person/place/time of day like?</p> <p>Give a sentence. What does this tell you about how _____?</p>
Prior Knowledge	<p>Compare _____ to a text you have already read.</p> <p>Compare _____ to a time when you have _____</p> <p>Can you think of a time when you were feeling _____?</p>
Asking questions	<p>Stems that the children could be encouraged to start with:</p> <ul style="list-style-type: none"> • I wonder... • Maybe... • If... • I'm thinking... • Why might... • Perhaps... • What if?
Grammar and mechanics	<p>What is the effect of the structure of the final sentence of the quotation?</p> <p>What is the effect of the way the first four sentences are structured?</p> <p>Where would you be most likely to see this text?</p> <p>Label the text to show the title.</p> <p>Label the text to show the subheadings.</p> <p>How does the structure help the reader?</p> <p><i>If completing skimming and scanning and sections to read to find information.... See retrieval and inference questions.</i></p>