

Year 3 Reading

ZPD Reading Levels and expectations to the end of the year		End of Autumn Term 2.8 – 3.1	End of Spring Term 3.0 – 3.3	End of Summer Term 3.4 – 3.5
Aspect	Knowledge	Skills		
Word Reading		<p>To use phonic knowledge to decode new text from automatically and fluently</p> <p>To use my developing understanding of root words, prefixes and suffixes to help me read aloud with increasing fluency and understanding.</p> <p>To break words in syllables to decode unknown words speedily using good graphemic knowledge.</p> <p>To read a wider range of common exception / tricky words.</p>		
Wider reading and decoding strategies including fluency	<p>I know to use decoding and reading strategies I have learnt to help me read.</p> <p>I know that reading with fluency will help me read with understanding.</p>	<p>To read with developing fluency by seeing the words that go together in phrases in sentences by being able to scan ahead.</p> <p>To use a range of punctuation accurately at the end of a sentence and commas within a sentence to help me read with expression and understanding.</p> <p>To begin to use expression to demonstrate different tones in the text e.g. negative/ positive.</p>		

		To notice mistakes I make in my reading using meaning, language structures and visual information and correct myself as a result.
		<p>To read silently some of the time and develop better pace in reading.</p> <p>To reread sentences from the beginning if I stop to decode a difficult word to maintain the sense and my understanding of it.</p> <p>To begin to sustain interest in longer text, returning to them easily after a break</p> <p>To make simple connections within a text between one sentence and the next.</p>
Comprehension	I know that visualising the text as I read will give me a deeper understanding.	To begin to picture characters, settings and events to help me understand a text.
Comprehension	I know that retrieving information from the text as I read will give me a deeper understanding.	To find and record information from different texts to help me show my understanding.
Comprehension		<p>To begin to identify main ideas taken from a paragraph and summarise these retelling the gist in my own words.</p> <p>To match a summary to a paragraph.</p>
Comprehension	I know that inferring the text as I read will give me a deeper understanding.	To make inferences such as inferring characters' feelings and thoughts from their actions or what they say.
Comprehension	I know making predictions about the text as I read will give me a deeper understanding.	To predict what might happen from details that are stated and implied.

Comprehension	I know that asking questions about the text as I read will give me a deeper understanding.	To begin to ask simple questions and wonder to improve my understanding of a text.
Comprehension	I know that understanding the language in the text as I read will give me a deeper understanding.	To ask about the meanings of words I don't understand and to check the text makes sense to me. To explain the meaning of words in context.
Comprehension	I know that using the grammar knowledge I know in the text as I read will give me a deeper understanding.	To use a range of punctuation accurately at the end of a sentence and commas within sentences to help me read with expression and understanding and expression. To scan and quickly look for something specific e.g. a word, number, name, date, place, key word and retrieve the information.
Comprehension	I know that using my prior knowledge as I read will give me a deeper understanding.	To use my background knowledge from what I know or have read about to help me understand.
Response to Reading		To listen to and discuss a wide range of fiction, poetry, non-fiction and plays and make recommendations to others. To understand what I read in books and can discuss this including expressing opinions and out what I have read. To find and record information from non-fiction texts I use the different organisational features in non-fiction texts to help me navigate my way around a page and I know the purposes of these. To recognise some different forms of poetry, stories and non-fiction texts.

		<p>To begin to understand how the text contributes to meaning.</p> <p>To identify themes from a given range in stories, poems and books.</p> <p>To identify and discuss words and phrases that make the reader interested.</p> <p>To read aloud and perform poems and play scripts showing my understanding through intonation, volume and actions.</p> <p>To give an opinion about a character's personality and events</p> <p>To begin to develop knowledge of genre and can discuss which genres I like and dislike.</p> <p>To begin to develop a knowledge of different authors and I can list a few different titles written by the same authors.</p>
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