

Year 5 Reading

ZPD Reading Levels and expectations to the end of the year		End of Autumn Term 4.8 -5.1	End of Spring Term 5.1-5.3	End of Summer Term 5.5
Aspect	Knowledge	Skills		
Word Reading	I know to check the words that I am reading	<p>I often apply my knowledge of root words, prefixes and suffixes to help me read fluently and understand the meaning of new words.</p> <p>I break long polysyllabic words into syllables with speed and read across the entire word.</p>		
Wider reading and decoding strategies	I know to use decoding and reading strategies I have learnt to help me read.	<p>I can read with intonation, expression, appropriate pace and use of pauses to entertain and maintain interest.</p> <p>I can read longer texts with increasing pace and stamina</p> <p>I can scan the text to find key words and phrases</p> <p>I can skim read a text to get the gist of it.</p>		
Comprehension	I know that visualising the text as I read will give me a deeper understanding.	I can begin to recognise that my ideas and visualised images can and do change during the course of reading.		

Comprehension	I know that retrieving information from the text as I read will give me a deeper understanding.	I can find, record and present information from texts
Comprehension	I know that summarising the text as I read will give me a deeper understanding of what I am reading.	<p>I can give the gist of what I have read in my own words and what I have inferred.</p> <p>I summarise the key points of a paragraph and the main ideas drawn from more than one paragraph.</p>
Comprehension	I know that inferring the text as I read will give me a deeper understanding.	I can make inferences such as inferring characters' feelings, thoughts and motives from their actions and I can sometimes find evidence to support this.
Comprehension	I know making predictions about the text as I read will give me a deeper understanding.	I can predict what might happen from details stated and implied and can begin to modify and change my prediction as I read on.
Comprehension	I know that asking questions about the text as I read will give me a deeper understanding.	I can ask questions and wonder to strengthen my understanding.
Comprehension	I know that understanding the language in the text as I read will give me a deeper understanding.	<p>I can explore the meaning of words in context and I ask about the meaning of words I don't understand</p> <p>I can understand how the language, structure and presentation contribute to meaning</p>
Comprehension	I know that using the grammar knowledge I know in the text as I read will give me a deeper understanding.	I can identify and discuss words and phrases that make the reader interested (noun phrases)

		I can understand how the meaning of sentences is shaped by punctuation, word order and linking words and phrases (including pronouns) and use the punctuation to help to show this.
Comprehension	I know that using my prior knowledge as I read will give me a deeper understanding.	I can connect the information that I read within paragraphs, across texts and to other books.
Response to Reading	I know that I can use skills learnt to respond to a text that I have read.	<p>I can read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p> <p>I can discuss themes and conventions in a range of writing.</p> <p>I can sometimes give reasoned justifications for my views based on evidence from the text.</p> <p>I can begin to understand the difference between fact and opinion.</p> <p>I can read and discuss an increasingly wide range of fiction, poetry, plays and non-fiction and reference books building on my own and others' ideas.</p> <p>I can make comparisons within and across books commenting on similarities and differences.</p> <p>I can comment on how and why a writer has used certain word choices.</p>