

Welcome to OJS

Monday 29th June



Overdale
Junior School

Respect • Resilience • Responsibility

NEW BEGINNINGS

GROWTH
RESPECT
LEARNING JOURNEY
RESPONSIBILITY
FUTURE

RESILIENCE
FUTURE

BRIGHT
FUTURES
TRANSITION

LEARN
CURIOUS
MINDS

LEARNING JOURNEY

KIND HEARTS

GROWTH

OVERDALE JUNIOR SCHOOL

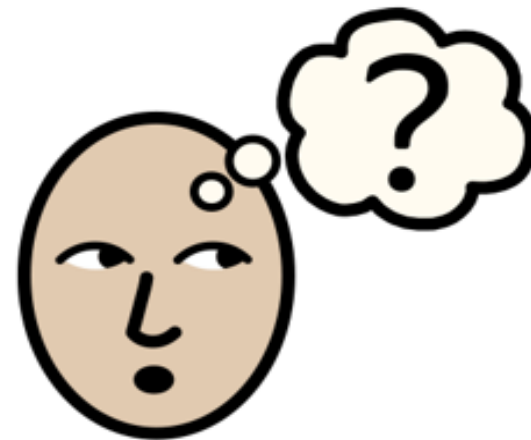
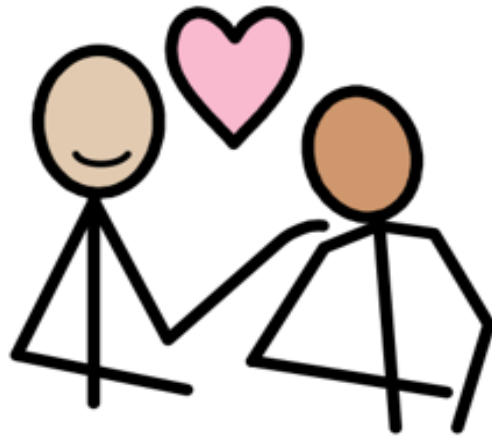
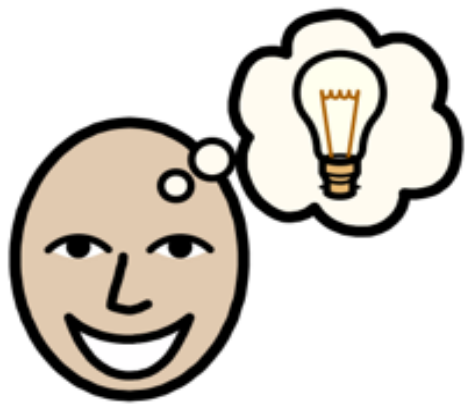
SECRETARY APT 101 LONDON



- **Working in Partnership**



Our Vision



Inspiring kind hearts, curious minds and bright futures.

Meet the Senior Leadership Team



Mrs Holmes
Executive Headteacher



Mrs Cross
Head of School



Mrs Perryman
Assistant Headteacher



Mrs Chalk
SENDco

Meet the Wider Leadership Team



Mrs Dasgupta
Maths lead



Mrs Brown
Wellbeing lead

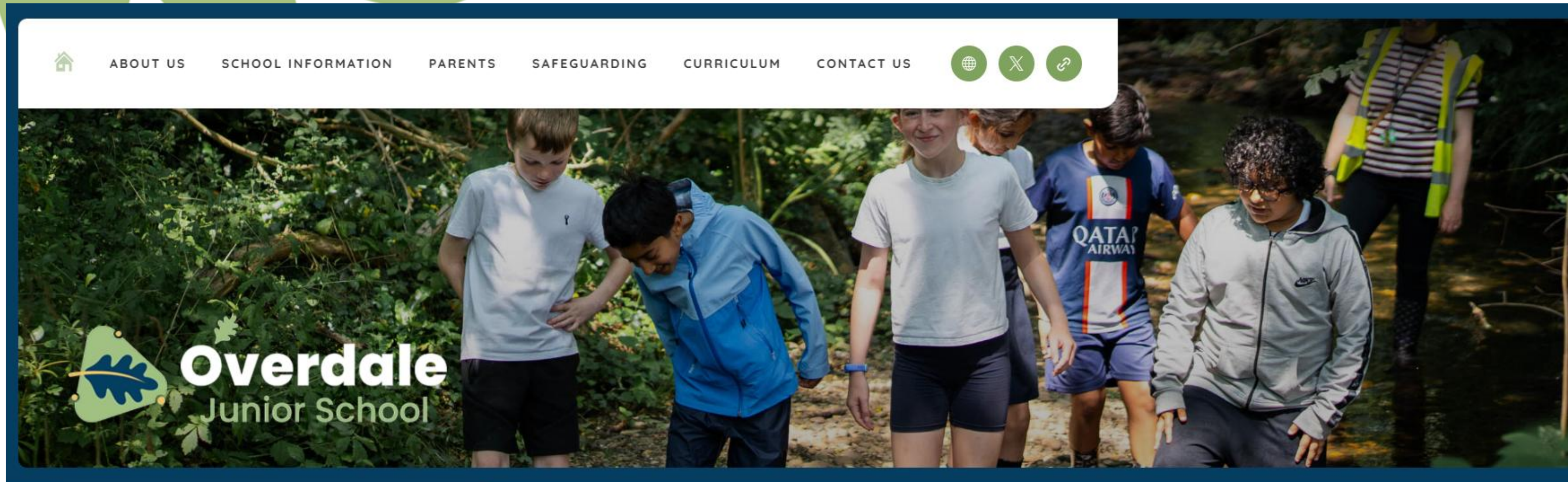


Miss Preston
Pastoral Lead



Mr Hedges
Operational SENDco

Website



IN THIS SECTION

Newsletters

Clubs and Activities

Dyslexia at school

ECO

New to school

HOME > PARENTS > NEW TO SCHOOL

Please find below a wealth of information that we hope you will find useful if your child is new to life at Overdale Junior School.

Uniform

Please see the attached link for details around our uniform expectations.

For those wishing to purchase Overdale Junior School branded uniform, you can do so on the following link:

ter.sch.uk

Preparing to join OJS

When your children join Overdale Junior School in Year 3, they will learn that many aspects of learning remain the same as at the Infant school.

We aspire to make learning exciting, accessible and challenging, to suit the needs of every individual.

In Year 3, we build upon the fantastic foundations and encourage children to develop a greater level of independence.

As such, we promote this from the very first day.

Children will:

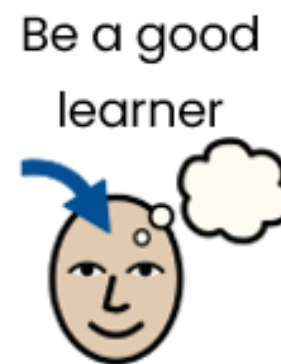
- be on time and ready to learn;
- wear the correct school uniform with pride every day;
- read 5 times a week to an adult at home;
- have their reading journal (boom reader) signed electronically;
- complete any homework set and hand this in on time;
- wear the correct pe kit to school; and
- follow the 'Overdale Way' in all that they do.



The Overdale Way



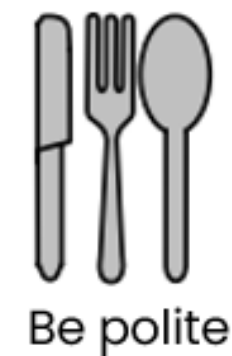
Responsibility



Resilience



Respect



The School day: key information



8:40

Children may arrive at school from **8:40am**.



8:45

Playground supervision begins at **8:45am**.



8:50

The whistle will be sounded at **8:50am**. Children may enter the building. Lessons begin.



8:55

Just after **8:55am**, the gates will be locked.



3:20

School finishes at 3:20pm.

Lunchtime for
Year 3 is at
11:40am.



Attendance

Similarly with Overdale Infant School, the school day starts as soon as children arrive.

As such, being even just a few minutes late can mean missing key instructions, morning activities or vital settling-in time with their class.

To help all children benefit from the full school day:

- Children need to be on the school site **before** the bell and whistle, which is sounded at 8:50am.
- **After 8:55, the school gates will close.**
- **Parents will be able to exit the gates after this time but no entrance will be permitted after this time.**
- Any children arriving after 8:55am will need to enter via Reception and will be marked as late

Thank you for supporting your child to arrive on time each day. If you need help with morning routines, please speak to your child's class teacher.

Reading

- **A Strong Culture of Reading:** We are deeply passionate about fostering a lifelong love for reading in every single child.
- **Library:** The children have access to a fantastic, well-stocked library boasting a full and diverse range of books to capture every interest.
- **Equity in Literacy:** We actively prioritize our 'First 20%' readers to ensure that every child receives the tailored support they need to become confident, fluent readers.



Curriculum, Learning, Routines

Curriculum - Overdale Junior School

← ↻ https://www.overdale-jun.leicester.sch.uk/curriculum/curriculum/ 🌐 ⭐ ⚙️ ⭐ 👤 ⋮ 🗨 Chat

🏠 ABOUT US SCHOOL INFORMATION PARENTS SAFEGUARDING CURRICULUM CONTACT US 🌐 ✕ 🔗

 Curriculum

Curriculum	Computing
Art and Design	DT
Geography	History
Food Routes (Cooking)	Forest School
French	Maths
Music	PE
PHSE and RSHE	RE
Reading	Science
Writing	



IN THIS SECTION

Curriculum

HOME > CURRICULUM > CURRICULUM

https://www.overdale-jun.leicester.sch.uk/curriculum/

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FRONTIERS

Our use of 1:1 iPads within school.

At Overdale Junior School, every pupil will have access to an iPad.

- Used to support the recording of learning alongside traditional methods
- Fully integrated as one of our teaching and learning tools
- Equip pupils with necessary skills
- Prepare pupils for the next phase of their learning journey
- Provide equity in the classroom
- Modelling, feedback, assessment for learning, opportunities for creativity and accessible
- Throughout the day, the children will access both traditional learning and recording of learning and will also have access to an iPad.

[iPads at Overdale Junior School - Overdale Junior School](#)



Support at Overdale Junior School

- Every teacher is a teacher of SEND, with a strong focus on high-quality, inclusive first teaching
- Dedicated SENDCo and Operational SENDCo to oversee provision and support staff and pupils
- Experienced ELSAs (Emotional Literacy Support Assistants) supporting pupils' emotional wellbeing
- Pastoral Support Lead to provide targeted care and guidance for individual needs
- A structured approach to interventions, carefully tailored to meet each child's specific needs
- Access to our 'Resilience Hub' which offers children an additional regulation and support mechanism

School Uniform

Tops



White shirt/blouse



White polo t-shirt



Royal blue
round neck
jumper



Royal blue v neck
jumper/cardigan

Shoes



Plain black shoes



Plain black shoes
patent or matte



Plain black
boots patent or
matte



Plain black
smart trainer
shoes

No colours
No open toe
shoes
No heels
No
additional
decorative
buckles

Bottoms



Straight
trousers
Black
(no
jean/jeggings/tights
style)



Knee length
black
skirt/pinafore



Knee length black shorts



Royal
blue
checked
dress
knee
length

PE Kit

Children will attend school wearing PE kit on their PE days (Class teachers will inform parents re PE days), we must insist on high standards of PE kit and ensure children still look smart whilst in school, but are dressed appropriately for PE. If your child is not in appropriate kit, we will call to request that this is dropped off at school for them to change in to.

PE Tops



Plain white round neck t-
shirt/polo shirt with
collar (no logos or
patterns)



Royal blue round
neck jumper

- No hoodies
- No football tops
- No coloured tops
- No tops with logos/patterns

School Uniform

School Uniform - Overdale Junior School

PE Bottoms and shoes



Plain black jogging trousers
(small sports logo acceptable, no patterns)



Plain Black leggings
(small sports logo acceptable, no patterns)



Plain black shorts
(small sports logo acceptable, no patterns)



Sensible trainers, appropriate for sport
(No fashion/chunky soles or platforms)
(any colour)

Jewellery

- **Small set of ear studs only** (no ear studs allowed for PE at all – they must be removed by child as **staff cannot do this and tape will not be applied**, in line with LCC Health and Safety Policy and guidance). No other piercings allowed.
- 1x item of religious jewellery e.g., kara (this should be removed for PE)
- No makeup is permitted – children will be asked to remove this if it is worn to school. This includes painted nails.

What should my child wear for Forest School?

Forest school attire works best when it is practical, durable and comfortable enough for all-weather adventures. Here are some ideas to ensure that your child is set for all weathers.



- Waterproof outerwear: sturdy coat/ jacket and trousers suitable for mud, rain, and puddle exploration.

- Layered base set: moisture-wicking top and leggings that keep children warm and dry.

- Fleece mid-layer: lightweight warmth that's easy to move in.

- Wellingtons or all-terrain boots: waterproof, grippy footwear for movement through the 'forest school'.



warm socks and gloves: breathable warmth that stays cosy even when damp.



Year 3 Team – 2026–2027

Robins



Miss Abdie

Foxes

NAME AND IMAGE HERE

Hedgehogs

NAME AND IMAGE HERE

Communication

Any concerns,
please see your
class teacher



Arbor

Home

Dojo messages

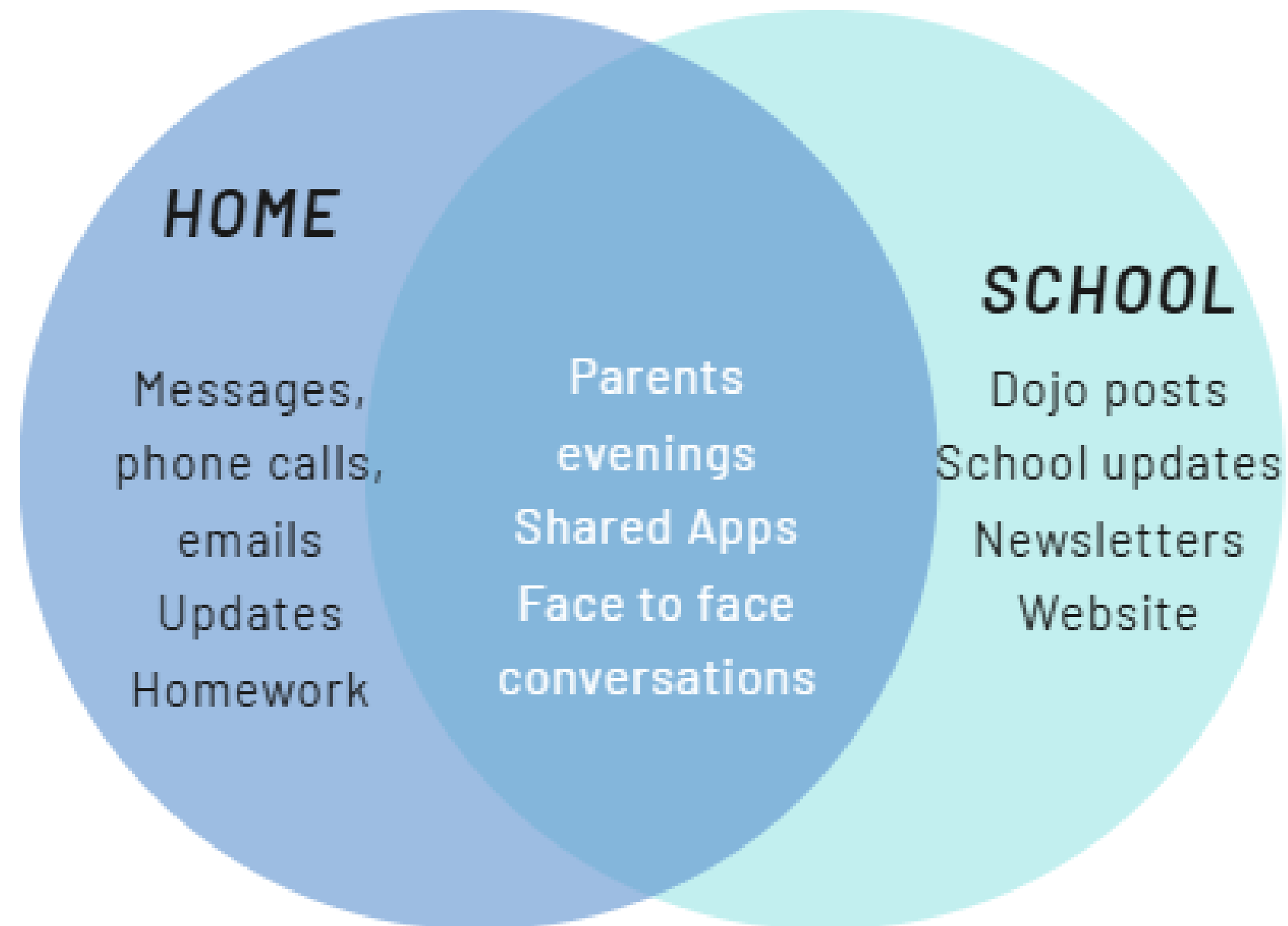
Teacher

Dojo messages

admin@overdale-jun.leicester.sch.uk

Communication

Any concerns,
please see your
class teacher



admin@overdale-jun.leicester.sch.uk

Parent Communication On a Page



Class Teacher

There will be occasions where you need to discuss some concerns with the Class Teacher.

You may use Class dojo or speak to the teacher at the end of the day to identify a general concern. If necessary, please agree a time to discuss in further detail.

Year group leader or Class Teacher

If the issue or concern can not be resolved, please re-open communications with your child's class teacher.

If the concern can not be resolved, it may be appropriate to escalate this to the Year group leader or a member of the Wider Leadership Team for support.

Senior Leadership Team

If your issue or concern can not be resolved, please make an arrangement Via 'Class dojo' or calling the office to discuss further with a member of the Senior Leadership Team, including the SENDco.

Please give the office a general overview of your concern and the most appropriate member of the Senior Leadership Team will be in touch to make an appointment with you to discuss further.

Head of School

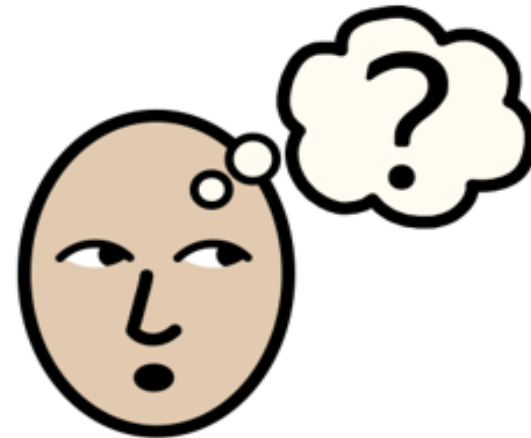
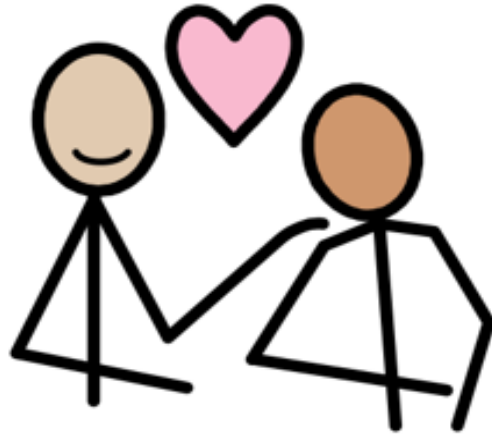
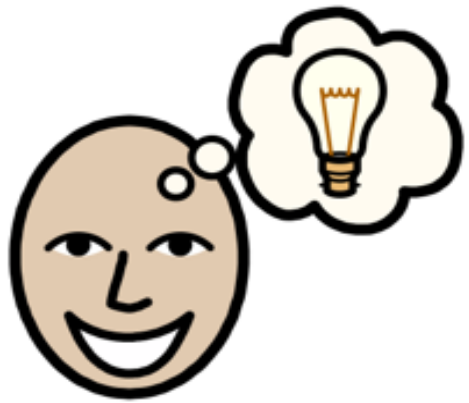
If your issue or concern can not be resolved, please make an arrangement Via 'Class dojo' or by calling the office to discuss further with the Head of School.

Please give the office a general overview of your concern.

Executive Headteacher

If you would like to raise a formal complaint following on from informal discussions with the Head of School or have a concern to raise about the Head of School, please call the school office to arrange a time to discuss with the Executive Headteacher.

• Questions



Inspiring kind hearts, curious minds and bright futures.